



# MEDIUM TERM PLANNING | YEAR 3 | Autumn 2



Author of the Term: Michael Morpurgo  
British Values: Rule of Law

Reflection Corner: Gifts

Secrets of Success:  
Concentrate, Understand Others

Role Play: Saxon Village/  
Christmas sorting office

	AMAZING ANGLO-SAXONS					CHRISTMAS		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>SMSC opportunities</b> Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values		Spelling Curriculum Evening		School Journey: Uffton Court 19 <sup>th</sup> -21 <sup>st</sup> Nov 18 Rules for school journey Responsibility & Organisation Pupil Voice	School Journey Soirée 28.11.18  Christmas Making Day 29.11.18		Carol Concert 10.12.18 11.12.18 (2-3)	Christmas Service 18.12.18
<b>Maths</b>	Mental multiplication and division  Fractions, ratio and proportion  Problem solving, reasoning and algebra	Mental multiplication and division  Fractions	Measurement  Problem solving, reasoning and algebra  Mental addition and subtraction	Measurement  Geometry: properties of shapes	Number and place value  Mental addition and subtractions  Problem solving, reasoning and algebra	Mental multiplication and division  Problem solving, reasoning and algebra  Mental addition and subtraction	Revisit topics taught	Christmas maths (Shape, coordinates)
<b>Writing</b>	<b>Explanation Writing (To Inform):</b> The Amazing Anglo Saxons Research and  (Who? Where?) [link to history]  Focus: structure of a non-fiction page Sub-headings and facts Types of Sentence	<b>Explanation Writing (To Inform):</b> The Amazing Anglo Saxons Research and information text (Beliefs) [link to history]  Focus: Structuring work and outstanding openers Types of Sentence	<b>Narrative Writing (To Entertain):</b> Beowulf – The story – immersion and imitation (pen&ink) [Morpurgo]  Focus: Time connectives and openers Types of Sentence	<b>Recount Writing (To Inform):</b> Recount "My favourite part of the trip" Focus: Setting and speech  Sutton Hood Investigation (link to history)	<b>Narrative Writing:</b> Beowulf – The story – Innovation [Michael Morpurgo]	<b>Narrative Writing:</b> Beowulf – The story – Invention [Michael Morpurgo]	<b>Christmas</b>	<b>Christmas</b>



# MEDIUM TERM PLANNING | YEAR 3 | Autumn 2



Author of the Term: Michael Morpurgo  
British Values: Rule of Law

Reflection Corner: Gifts

Secrets of Success:  
Concentrate, Understand Others

Role Play: Saxon Village/  
Christmas sorting office

<b>Reading</b>	Non-Fiction Reference books on The Anglo-Saxons	Non-Fiction Reference books on The Anglo-Saxons	<b>Quest Stories</b> [Michael Morpurgo]	<b>Quest Stories</b> [Michael Morpurgo]	<b>Quest Stories</b> [Michael Morpurgo]	<b>Poetry</b>	<b>Poetry</b>	<b>Poetry</b>
<b>Spoken Word</b>	Naming the oceans and continents	Naming the oceans and continents	<b>Story Telling</b>	<b>Recount "My favourite part of the trip"</b>	<b>Story Telling</b>	<b>Christmas hopes</b>	<b>Christmas hopes</b>	<b>Christmas hopes</b>
<b>Science</b>	<b>Rocks</b> Earth Scientists! To be able to compare and group together different kinds of rocks on the basis of their appearance.	Rocks – How were rocks formed? To be able to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.	<b>Rocks</b> – Which rock is the most permeable? To be able to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.	<b>Rocks</b> – How hard are different rocks? To be able to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.	<b>Rocks</b> – How are fossils made? To be able to describe in simple terms how fossils are formed when things that have lived are trapped within rock.	<b>Rocks</b> – What are soils made from? To be able to recognise that soils are made from rocks and organic matter.	<b>Rocks</b> – How much water do different soils absorb?  To be able to recognise that soils are made from rocks and organic matter.	<b>Rocks</b> – Applying understanding To be able to use presentations to report on findings from enquiries.



# MEDIUM TERM PLANNING | YEAR 3 | Autumn 2



Author of the Term: Michael Morpurgo  
British Values: Rule of Law

Reflection Corner: Gifts

Secrets of Success:  
Concentrate, Understand Others

Role Play: Saxon Village/  
Christmas sorting office

<b>Computing</b>	2Code (Chimp – Freecode)  Design a program -background and character	2Code (Chimp – Freecode)  Give simple instructions -When clicked	2Code (Chimp – Freecode)  Give simple instructions -Timer	Digital Literacy – <b>Produce a report on School Journey</b> (Link to literacy)	2Code (Chimp – Freecode)  Give simple instructions -debugging	2Code (Chimp – Freecode)  Give simple instructions -Timer  EXT: Viking Invasion - Scratch	2Code (Chimp – Freecode)  [To create and edit sounds, control when they are heard, their volume, duration and rests  EXT: Viking Invasion - Scratch	2Code (Chimp – Freecode)  EXT: Viking Invasion - Scratch
<b>Art/DT</b>	To use their knowledge of Anglo- Saxon artifacts to design and make an Anglo Saxon brooch  Immersion: Research – “sketchbook picture”	To use their knowledge of Anglo- Saxon artifacts to design and make an Anglo Saxon brooch  Immersion: Research & Design “sketchbook pattern”	To use their knowledge of Anglo- Saxon artifacts to design and make an Anglo Saxon brooch  Imitation: Practice	To use their knowledge of Anglo- Saxon artifacts to design and make an Anglo Saxon brooch  Invention: Make	Christmas Making Day	Christmas Artwork	<b>Christmas Cards</b>	



# MEDIUM TERM PLANNING | YEAR 3 | Autumn 2



Author of the Term: Michael Morpurgo  
British Values: Rule of Law

Reflection Corner: Gifts

Secrets of Success:  
Concentrate, Understand Others

Role Play: Saxon Village/  
Christmas sorting office

<b>Geography/History</b>	<b>Anglo-Saxons [Literacy]</b> Understand where the Saxons came from. Understand who the Saxons were.  Understand the locations of the Saxon Kingdoms and settlements.  (Within literacy)	<b>Anglo-Saxons [Ufton Court]</b> Understand where and how the Anglo-Saxons lived.  Understand the Anglo-Saxon Religion and beliefs. (Within literacy)  Experience a small Anglo-Saxon Village	<b>Anglo-Saxons [Literacy]</b> Understand the mystery of Sutton Hoo. (Within literacy)  Read and create Anglo-Saxon Runes.	<b>Anglo-Saxons [Separate History]</b> Understand roles of women and men  <b>Roles and responsibilities</b> <b>Life of a child</b>	<b>Anglo-Saxons</b> Identify and understand the use of Anglo-Saxon Amour	<b>Research Alfred the Great independently.</b>	<b>The King Authur story.</b>		
	<b>Music</b>	HoHoHo Charanga Music	HoHoHo Charanga Music	Christmas Carols	Christmas Carols	Christmas Carols	Christmas Carols	HoHoHo Charanga Music	HoHoHo Charanga Music
	<b>French</b>	All about me	All about me	All about me	All about me	All about me	All about me	All about me	All about me Assessment
	<b>PE</b>	Gymnastics	Gymnastics  Outdoor and adventurous activities	Gymnastics	Football	Football [Christmas Production]	Football [Christmas Production]	"Christmas Cracker"	"Christmas Cracker"



# MEDIUM TERM PLANNING | YEAR 3 | Autumn 2



Author of the Term: Michael Morpurgo  
British Values: Rule of Law

Reflection Corner: Gifts

Secrets of Success:  
Concentrate, Understand Others

Role Play: Saxon Village/  
Christmas sorting office

<p><b>RE</b></p>	<p>What makes a Christian? (2 weeks)</p> <p><b>Tolerance of faiths</b></p>	<p>What makes a Christian? (2 weeks)</p>	<p>How do Advent and Epiphany show us what Christmas is really about?</p> <p>What the prophets said...</p> <p><b>Christmas story – Rule of law (Joseph and Mary travelled to Bethlehem)</b></p>	<p>How do Advent and Epiphany show us what Christmas is really about?</p> <p>Prepare the way – John the Baptist</p>	<p>How do Advent and Epiphany show us what Christmas is really about?</p> <p>The message of Christmas – how do Christians live out the message?</p>	<p>How do Advent and Epiphany show us what Christmas is really about?</p> <p>What clues does Epiphany give?</p>	<p>Christmas Cards</p>	<p>Christmas Service</p>
<p><b>PHSE</b></p>	<p><b>PUZZLE 2: Celebrating Difference</b> Piece 1: Families</p> <p>Secret of success: I concentrate</p> <p><b>Pupil Voice: School Council</b></p>	<p><b>PUZZLE 2: Celebrating Difference</b> Piece 2: Family Conflict</p> <p><b>Tolerance</b></p> <p><b>Pupil Voice: School Council</b></p>	<p><b>PUZZLE 2: Celebrating Difference</b> Piece3: Witness &amp; Feelings</p> <p><b>Pupil Voice: School Council</b></p>	<p><b>PUZZLE 2: Celebrating Difference</b> Piece 4: Witness &amp; Solutions</p> <p><b>Pupil Voice: School Council</b></p>	<p><b>PUZZLE 2: Celebrating Difference</b> Piece 5: Words that harm</p> <p><b>Pupil Voice: School Council</b></p>	<p><b>PUZZLE 2: Celebrating Difference</b> Piece 6: Celebrating difference-compliments</p> <p><b>Pupil Voice: School Council</b></p>	<p><b>PUZZLE 2: Celebrating Difference</b></p> <p>Secret of success: I understand others</p> <p><b>Pupil Voice: School Council</b></p>	<p><b>PUZZLE 2: Celebrating Difference</b></p> <p><b>Pupil Voice: Share own ideas for next topic and homework</b></p>