



MEDIUM TERM PLANNING | YEAR 2 | Autumn 2



Author of the Term: Janet & Alan Ahlberg

Reflection Corner: Woven Together

Secrets of Success: Concentrate

Role Play: Trenches/Christmas Post Office

TOPIC	WORLD WAR ONE					CHRISTMAS		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural British Values		WW1 Day			Christmas Making Day	Tuesday 4 th – Sparkfish at Reigate Park URC	Monday – dress rehearsal Tuesday and Thursday performances 10:30 – 11:30	Monday – practise at church Tuesday-Christmas church service
Maths	Number and place value Problem solving, reasoning and algebra Mental addition and subtraction	Mental addition and subtraction Problem solving, reasoning and algebra	Measurement: time	Mental addition and subtraction Problem solving, reasoning and algebra Mental multiplication and division	Mental multiplication and division Measurement Problem solving, reasoning and algebra	Fractions	Volume and capacity Statistics	Revision week



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Literacy	Immersion Letter writing	Imitation Letter writing	Invention Letter writing	Immersion Story Writing	Imitation Story Writing	Story Writing	Christmas Story	Christmas Story
	<p>The Little Hen and the Great War</p> <p>What does a letter look like?</p> <p>Read different letters.</p> <p>How have emotions been captured?</p>	<p>Christmas truce WW1 – from the trenches.</p> <p>Letter Writing</p> <p>WW1 day – dress up and act out the Christmas truce in the trenches</p> <p>Tea stain paper</p>	<p>Royal herald comes into class with a letter from the Queen asking about how we remembered WW1.</p> <p>Write a letter to the Queen explaining how we remembered those who fought in WW1 and other wars.</p> <p>Include: WW1 day, remembrance day service, selling poppies</p>	<p>Empty book!</p> <p>We need to fill it.</p> <p>Sequence the events of WW1 (about 5)</p> <p>Create their own cards to sort</p>	<p>Introduce something new to the chronology – children to work with more events and place them in the correct order.</p> <p>Actually write the non-fiction page</p> <p>Non-fiction writing – chronology of animals which helped during the war</p>	<p>Christmas Story</p> <p>Children will have experienced the story through the Christmas production</p>		



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Science	Sound- cups experiment	Sound- cups experiment	Identify and compare uses of everyday materials	Identify and compare uses of everyday materials	Identify and compare uses of everyday materials	Identify and compare uses of everyday materials	Identify and compare uses of everyday materials	
Computing	Write and test a simple programs- Jumping monkey	Write and test a simple programs- Jumping monkey	Write and test a simple programs- Guard the Castle	Write and test a simple programs- Guard the Castle	Organise, store, retrieve and manipulate data- make insert for Christmas cards	Organise, store, retrieve and manipulate data- make insert for Christmas cards		
Art	Poppies Drawing	Poppies Drawing	Poppies Drawing	Poppies Drawing	Christmas Making Day	Printing Christmas cards.	Printing Christmas cards.	



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History	WW1 – Investigating Sources	WW1 – Why do people wear poppies?	WW1 – Animals in WW1	WW1 – Drama Games				
Music	WW1 Songs	WW1 Songs	Sing songs for Christmas	Sing songs for Christmas	Sing songs for Christmas	Sing songs for Christmas	Sing songs for Christmas	
PE	Gymnastics	Gymnastics	Gymnastics	Practice Christmas Production	Practice Christmas Production	Practice Christmas Production		



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<p>RE</p>	<p>The 10 commandments</p> <p>What are the 10 commandments? Are they your 10 commandments?</p>	<p>The 10 commandments</p> <p>What do the 10 commandments teach us about God and the way To live?</p>	<p>Where is the light of Christmas?</p> <p>Can you find the light?</p>	<p>Where is the light of Christmas?</p> <p>How does the Christingle symbolise the light of Christmas?</p>	<p>Where is the light of Christmas?</p> <p>Can you see the light?</p>	<p>Where is the light of Christmas?</p> <p>Who is your guiding light?</p>	<p>Christmas assessment</p>	
<p>PSHE</p>	<p>Concentrate</p> <p>JIGSAW PUZZLE 2: Celebrating Difference</p> <p>I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)</p> <p>I understand some ways in which boys and girls are similar and feel good about this</p>	<p>Concentrate</p> <p>JIGSAW PUZZLE 2: Celebrating Difference</p> <p>I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)</p> <p>I understand some ways in which boys and girls are different and accept that this is OK</p>	<p>Concentrate</p> <p>JIGSAW PUZZLE 2: Celebrating Difference</p> <p>I understand that bullying is sometimes about difference</p> <p>I can tell you how someone who is bullied feels</p> <p>I can be kind to children who are bullied</p>	<p>Concentrate</p> <p>JIGSAW PUZZLE 2: Celebrating Difference</p> <p>I can recognise what is right and wrong and know how to look after myself</p> <p>I know when and how to stand up for myself and others</p> <p>I know how to get help if I am being bullied</p>	<p>Concentrate</p> <p>JIGSAW PUZZLE 2: Celebrating Difference</p> <p>I know some ways to make new friends</p> <p>I know how it feels to be a friend and have a friend</p>	<p>Concentrate</p> <p>JIGSAW PUZZLE 2: Celebrating Difference</p> <p>I can tell you some ways I am different from my friends</p> <p>I understand these differences make us all special and unique</p>	<p>Concentrate</p> <p>JIGSAW PUZZLE 2: Celebrating Difference</p>	