



KS2 | LONG TERM PLANNING | YEAR 4



Y4	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	Getting to know you	Planet Earth	Exciting Egyptians	Christmas	Sticks, Stones and Iron	The Americas	Terrible Tudors	Weather: EXTREME
Secrets of Success	Try new things	Work Hard	Concentrate	Understanding others	Push Yourself	Improve	Don't Give Up	Imagine
British Values	<p>Democracy – setting up class rules and expectations - where children's voices are listened to. Learning how democracy and law works in Britain compared to other governments in other countries (link to Planet Earth) Hold school council election in class.</p>		<p>Rule of Law – Slaves vs us now (EE link) Government – link to world – School council/school rules Contrast: Lack of choice and lack of voice Consequences in school or in outside world.</p>		<p>Tolerance – Link with RE learning Buddhism VS Christianity Celebrate uniqueness and difference in opinion.</p>	<p>Mutual Respect – link to reflection: we are all different to treat others how you want to be treated/forgiveness (link to Easter)</p>	<p>Individual Liberty – link to topic: Crime and Punishment of Tudor life and then contrast to now where if you don't break the law you have rights and freedoms.</p>	<p>Recap all 5 BV – Changing ME unit PSHE – we are all unique and different Will cover all BV's.</p>
Role Play	The Jungle: On the ground	Navigation Station The Lonely Planet	Mummification Station	Wrapping & Making (Fine Motor)	Construction (Sticks, stones and iron)	Travel Agents	Investigation Station: Science (Electricity)	Weather Station
Authors	Michael Rosen				Martin Handford		Cressida Cowell	
Reflection Corner	Come and join us		Gifts		The best that we can be		Memories	
External events, Trips and visits	Bonding Activities	Curriculum Evening Attend Harvest Assembly School Journey: Grosvenor Hall & Soirée	PTA Funded: Egyptian Workshop Gymnastics Competition	Christmas Making Day Evening Carol Concert Attend	Inter-School Cross Country Lower School Orchestra Art Week	Book Week Attend Easter Service Football Friendlies	Class Assemblies Hampton Court	District Sports Sports Day Summer Concert

				Christmas Service				
Spoken Language	"All about me"	"I can save the world by..."	"I have learnt..."	The Christmas Service	" My new resolutions are..."	"Similarities and differences between the UK and US"	"How has Reigate changed?"	The Summer Concert
English	Writing to Persuade Create Jaguar/ Gorilla Posters	KPI- I can organize paragraphs around a theme KPI – In narratives I create settings, characters and plot I can use joined-up handwriting throughout all independent writing Instructions- Writing to persuade Looking at treasure maps/ compass points for instructions for finding treasure. Can they write treasure hunt instructions for reception- link to going on a bear hunt by Michael Rosen (Link to Geography) Recount- Grovesnor Hall- Writing to inform	KPI- I can chose an appropriate pronoun or noun within and across sentences to avoid repetition KPI- I can use inverted commas and other punctuation to indicate direct speech I can place the apostrophe in words with regular plurals (eg girls' boys') and words with irregular plurals (eg children's) Explanation- writing to inform "Was Cleopatra a Great Egyptian?" Biography- Writing to inform. The biography of Cleopatra.	Newspaper-writing to inform "The birth of Jesus"	KPI- I can use standard English forms for verb inflections instead of local spoken forms I can recognize the difference between standard and non-standard English Description- writing to entertain "How did things change?" A description of the changes from stone age to iron age. Focus on tools (Hamilton) Explanation- writing to inform. "What changes happened in Britain from the Stone Age to the Iron Age?"	KPI- I can use fronted adverbials I can write for a range of real purposes and audiences I can adopt, create and sustain a range of roles Advert- writing to persuade. Why should I travel to America? Poetry- writing to entertain. Rainforest poetry. Use dioramas as inspiration	KPI – I can proof read for spelling and punctuation errors I can use vocabulary, grammar and punctuation concepts Letter- Writing to persuade. Letter writing a Tudor child explaining what it was like to be a Tudor child. Recount- Writing to inform- The Tudors were great because...Reigate has changed since the Tudors because..."	KPI- I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far I can spell most words taught so far accurately and be able to spell words by using what has been learnt about spelling in English Narrative- Writing to entertain. How to train your dragon (Hamilton) Weather newspaper report- Writing to inform.

Reading						
Maths	<p>Mental addition and subtraction</p> <p>Problem Solving, reasoning and algebra</p> <p>Number and place value</p> <p>Mental multiplication and division</p> <p>Written multiplication and division</p> <p>Fractions, ratio and proportion</p> <p>Measurement</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Written addition and Subtraction</p>	<p>Mental multiplication and division</p> <p>Problem Solving, reasoning and algebra</p> <p>Fractions, ratio and proportion</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Number and place value</p> <p>Written addition and Subtraction</p> <p>Written multiplication and division</p> <p>Measurement</p> <p>Statistics</p>	<p>Number and place value</p> <p>Problem Solving, reasoning and algebra</p> <p>Written addition and Subtraction</p> <p>Mental multiplication and division</p> <p>Written multiplication and division</p> <p>Measurement</p> <p>Fractions, ratio and proportion</p> <p>Geometry of shape</p>	<p>Decimals, percentages and their equivalence to fractions</p> <p>Number and place value</p> <p>Addition, subtractions, multiplication & division</p> <p>Measurement</p>	<p>Number and place value</p> <p>Problem Solving, reasoning and algebra</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Addition, subtractions, multiplication & division</p> <p>Measurement</p> <p>Geometry of shape</p> <p>Fractions, ratio and proportion</p>	<p>Mental addition and subtraction</p> <p>Problem Solving, reasoning and algebra</p> <p>Geometry of shape</p> <p>Statistics</p> <p>Fractions, ratio and proportion</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Addition, subtractions, multiplication & division</p>
Science	<p>Planet Earth: All Living Things</p>	<p>Animals including humans</p>	<p>States of Matter</p>		<p>Sound</p>	<p>Electricity</p>

History	(Focus on Geography)	<p>Was Cleopatra a Great Egyptian?</p> <p>(INVESTIGATE & INTERPRET) To suggest suitable sources of evidence for historical enquiries</p> <p>To describe different accounts of a historical event, explaining some of the reasons why the accounts may differ</p>	<p>What changes happened in Britain from the Stone Age to the Iron Age?</p> <p>(CHRONOLOGY) To place events, artefacts and historical figures on a time line using dates</p> <p>To understand the concept of change over time, representing this on a time line.</p>	Focus on Geography)	<p>How has Reigate changed from Catherine Howard's time?</p> <p>(OVERVIEW OF HISTORY) To describe changes that have happened in the locality of the school throughout history</p> <p>To give a broad overview of life in Britain from ancient to medieval times</p> <p>(COMMUNICATE HISTORICALLY) To use appropriate historical vocabulary to communicate including dates, time period, ,era, change, chronology</p>	Focus on Geography)
	Geography	<p>Planet Earth: Navigation Station</p> <p>(COMMUNICATE GEOGRAPHICALLY) To use the 8 points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the UK and wider world</p> <p>Use Geography fieldwork to measure and record. BV-The great British outdoors</p>	(Focus on History)	(Focus on History)	<p>The Americas</p> <p>(INVESTIGATE PLACES) To ask and answer geographical questions about the physical and human characteristics of a location</p> <p>(INVESTIGATE PATTERNS) Describe geographical similarities and differences between countries</p>	(Focus on History) Describe how the locality of the school has changed over time

Music	Glockenspiel stage 2 (charanga)		Christmas Concert	Lean on Me (Charanga)	Glockenspiel stage 3//Composition (TO COMPOSE) To create accompaniments for tunes	Tudor Music Horrible histories (learn the wives) Greensleeves Tudor Instruments (TO DESCRIBE) To evaluate music using musical vocabulary to identify areas of likes and dislikes	Summer Concert Blackbird (charanga)
	Playground Games GYMNASTICS To refine movements into sequences (plan, perform and repeat sequences) To show changes of direction, speed and level during a performance To travel in a variety of ways, including flight, by transferring weight to generate power in movements.		Netball OUTDOOR AND ADVENTUROUS ACTIVITY Dodgeball	Cross Country Basketball Team Building ATHLETICS To run over a longer distance, conserving energy in order to sustain performance To compete with others and aim to improve personal best performances	Football Dance	Rugby Tennis GAMES To maintain possession of a ball (with, e.g. feet, a hockey stick or hands) To pass to team mates at appropriate times	Athletics Cricket Rounders
	PE	E-Safety and Core skills (CONNECT) To give examples of the risks posed by online communications	Digital Literacy Planet Earth: Google Earth/ Coding Grid References Bee-bots	Computer Science Coding – Mummies on the loose! Recap Y3 targets: To use specific screen coordinates to control movement To set the appearance of objects and create sequence of changes To create and edit sounds, control when they are heard, their volume, duration and rests	Digital Literacy and ICT 2Type Sticks, Stones and Iron Poster/Presentation [Link to Literacy] (COMMUNICATE) To use some of the advanced features of applications and devices in order to communicate ideas, work or messages.	Computer Science The Americas: Coding Grid References Bee-bots	Digital Literacy and ICT Research the Tudors 2Type Write a diary as a Tudor
Computing							

Design Technology		<p>Planet Earth Cushion:</p> <p>(PRACTICAL SKILLS: TEXTILES) To understand the need for a seam allowance To join textiles with appropriate stitching To select the most appropriate techniques to decorate textiles</p> <p>(DESIGN,MAKE, EVALUATE & IMPROVE) To refine work as progresses, continually evaluating the design</p>	(Focus on Art)	<p>Build-a-bridge/ Brunel</p> <p>(INSPIRATION) To identify some of the great designers in the area of study to generate ideas for designs</p> <p>(PRACTICAL SKILLS: CONSTRUCTION) To strengthen materials using suitable techniques</p>	(Focus on Art)	(Focus on Art)	[Link to Science] (PRACTICAL SKILLS: ELECTRONICS) To create series and parallel circuits	
	Art and design		<p>[Link to DT] TEXTILES To shape and stitch materials To use basic cross stitch and back stitch</p>	<p>Hieroglyphics: Egyptian Artwork (DEVELOP IDEAS) To develop ideas from starting points throughout the curriculum To collect information, sketches and resources</p> <p>(MASTER TECHNIQUES: PRINTING) To use layers of two or more colours To Make printing blocks (e.g. from oiled string glued to a block)</p>	Christmas Making Day	(Focus on DT)	<p>Landscapes rainforest watercolour/ wax relief (Monet)</p> <p>(MASTER TECHNIQUES: PAINTING) To use watercolour paint to produce washes for backgrounds, then add detail To experiment with creating mood with colour Monet</p>	<p>Tudor objects still life (MASTER TECHNIQUES: DRAWING)</p> <p>To use shading to show light and shadow To use hatching and cross hatching to show tone and texture</p>
French			<p>Where in the world? (READ FLUENTLY) To read out loud familiar words and phrases</p> <p>(CULTURE) To describe with some interesting details some aspects of countries or communities where the language is spoken</p>	On the move		What the time?	<p>What the time? (SPEAK CONFIDENTLY) To give response to questions about everyday events To pronounce words showing knowledge of sound patterns</p>	All around town
	RE	The Bible's Big Story	Remembrance	Is peace the most important message at Christmas ?	Buddhism 1 What is Buddhism?	The contemporary Anglican church Holy Communion	Buddhism 2 What does it mean to be a Buddhist?	Liturgy

PSHE	<p align="center">JIGSAW PUZZLE 1: Being Me</p>	<p align="center">JIGSAW PUZZLE 2: Celebrating Difference</p> <p align="center">I can tell you a time when my first impression of someone changed as I got to know them</p>	<p align="center">JIGSAW PUZZLE 3: Dreams & Goals</p>	<p align="center">JIGSAW PUZZLE 4: Healthy Me</p> <p align="center">I can recognize when people are putting me under pressure and can explain ways to resist this when I want to</p>	<p align="center">JIGSAW PUZZLE 5: Relationships</p>	<p align="center">JIGSAW PUZZLE 6: Changing Me</p> <p align="center">I can identify what I am looking forward to when I am in Year 5</p>
-------------	--	--	--	---	---	---