



MEDIUM TERM PLANNING | YEAR 3 | Autumn 1



Author of the Term: Michael Morpurgo
British Value: Democracy (Thumb)

Reflection Corner: Come & Join Us

Secrets of Success: Try new things
Work Hard

Role Play: Science Lab
Under the Sea

	GETTING TO KNOW YOU			UNDER THE SEA			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	INSET Children in on Thursday 6 th September		Upton Court and curriculum information meeting			Harvest Assembly Democracy: Choosing roles and responsibilities	Priory Park – Feel the force! NSPCC Go Green Parents' Evening Democracy: Notes to parents (own expression)
Maths		Mental addition & subtraction Problem solving, reasoning and algebra	Number and place value Mental addition and subtraction Problem solving, reasoning and algebra	Mental multiplication and division Problem solving reasoning and algebra	Problem solving, reasoning and algebra Measurement Geometry: properties of shapes Statistics	Number and place value Mental addition and subtraction Problem solving reasoning and algebra	Revisit areas taught
Writing		Letter Writing (to inform): Turtles & Dolphins Dear Greenpeace Democracy: Putting forward own ideas Awareness of other countries	Letter Writing (to inform): Turtles & Dolphins Dear Greenpeace	Description writing (to entertain): Finding Nemo	Description writing (to entertain): Finding Nemo	Explanation Writing (to inform): Fantastic Forces	Explanation Writing (to inform): Fantastic Forces



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Reading		Role Play: make a compass 1:1 reading	In groups: Atlas	Little Science Stars: Forces in Motion Oscar & The Cricket Decoder Skills 1-3	Little Science Stars: Forces in Motion Oscar & The Cricket Decoder Skills 1-3	Michael Morpurgo Aesop/Chapter Book Comprehender 1 & 3 Comprehension; Odizzi	Michael Morpurgo Aesop/Chapter Book Comprehender 1 & 3 Comprehension; Odizzi
Spoken Word	Democracy: Own voice, respect for others and expressing my own opinion	Who am I? Getting to know you bingo	Would you rather...	Presenting findings	Verbalise magnetic properties with a partner	Class discussion: What are magnets used for?	Prediction with reasoning – link to science experiment
Science		Forces and magnets To understand that forces start and stop movement: Push and pull	Forces and magnets To be able to compare how things move on different surfaces. Turtle Challenge	Forces and magnets To be able to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Ocean Discovery: Buried Treasure	Forces and magnets To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance.	Forces and magnets To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance. To be able to describe magnets as having two poles.	Forces and magnets To be able to predict whether two magnets will attract or repel each other, depending on which poles are facing. To be able to describe magnets as having two poles



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Computing		E- Safety and Core skills Dolphin/Turtle posters Save & retrieve	E- Safety and Core skills Dolphin/Turtle posters Save & retrieve	Computer Science Design the 2D maze game "offline"	Computer Science Make 2D maze game "online"	Computer Science/DT link Design and make their own games using control technology 2DIY 3D	Computer Science/DT link Design and make their own games using control technology 2DIY 3D
Art/DT		How to draw a turtle/dolphin	Andy Warhol Self-Portraits	Andy Warhol Self-Portraits	Use their knowledge if forces to design and make a spinning top Design (Make in literacy next week)	Design and make their own games using control technology Discuss and debug printed mazes (Computing link)	Design and make their own games using control technology (Computing link)
Geography/History		Getting to know our world The UK We live in a democratic country (UK) Where is our capital, parliament?	Getting to know our world The Continents The Oceans	Getting to know our world Lines of significance Equator and hemispehers	Getting to know our world Lines of significance Tropics and circles	To name and locate the equator, northern hemisphere, southern hemisphere, tropic of cancer and Capricorn, arctic and Antarctic circle, date and time zones and describe some of the characteristics of these geographical areas.	Getting to know our world
Music		Harvest Songs	Harvest Songs	Harvest Songs	Let Your Spirit Fly- an R and B song	Let Your Spirit Fly- an R and B song	Let Your Spirit Fly- an R and B song



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French		Getting To know You Hello	Getting To know You What is your name?	Getting To know You How are you?	Getting To know You Goodbye	Getting To know You Counting to 10	Getting To know You How old are you?
PE		Playground Games Democracy: deciding on games, fairness, rules	Games	Football	Football	Dodgeball	Dodgeball
RE		People from the Old Testament Solomon (wisdom & choice) Tolerance	People from the Old Testament Daniel & Lion's Den	People from the Old Testament David and Goliath	People from the Old Testament Jonah	People from the Old Testament Ruth	People from the Old Testament ASSESS
PSHE	Classroom Introduction: Working as a group Taking turns Class Jobs School rules and behaviour charter	JIGSAW PUZZLE 1: Being Me Piece 1: Getting to know each other Democracy: Vote for new council Pupil Voice: School Council	JIGSAW PUZZLE 1: Being Me Piece 2: Our nightmare school Pupil Voice: School Council	JIGSAW PUZZLE 1: Being Me Piece 3: Our Dream School British Values Focus Pupil Voice: School Council	JIGSAW PUZZLE 1: Being Me Piece 4: Rewards & Consequences British Values Focus Pupil Voice: School Council	JIGSAW PUZZLE 1: Being Me Piece 5: Our learning charter British Values Focus Pupil Voice: School Council	JIGSAW PUZZLE 1: Being Me Piece 6: Owning our learning charter British Values Focus Pupil Voice: Share own ideas for next topic and homework