



KS1 | LONG TERM PLANNING | YEAR 1



Y1	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	All About Me	Our Local Area	Time Travelers (Kings and Queens)	Christmas	Superheroes to the Rescue!	Once Upon a Time...	Gardeners' World	Fur, Feathers and Scales
Secrets of Success	Try new things	Work Hard	Concentrate	Understanding others	Push Yourself	Improve	Don't Give Up	Imagine
Role Play	Reigate Post Office		Buckingham Palace	Santa's Workshop	Superhero Training Centre	Story teller's Castle	Garden Centre	Rainforest Explorers
Focus Author	Nick Butterworth		AA Milne		Sue Hendra	Fairy Tales	Peter Brown	Giles Andreae
Reflective Spaces	Woven Together		Gifts		Cards	Cards/ Easter symbols	Story Coordinates	Stepping Stones
External events, Trips and visits		Walk to Priory Park	Kings and Queens Day	Christmas Making Day Christmas Play Attend Christmas Service	World War One Day Art Week St Mary's Church Visit Baptism	Book Week Dance Show Lead Easter Service	Year Group Assemblies Painshill Park	Zoo visit in school Sports Week Attend End of Year Service
British Values	Democracy Voting for new school councilors Voting for golden time activities. Devising class rules. Children to choose learning route. (e.g what to write about)		Rule of Law Look at class / school rules Uk rules and how they have changed. Talk about rule of going to Bethlehem to be counted. Equal and Fair		Tolerance of diff cultures & religions Look at superheroes of different cultures. Dreaming of freedom	Mutual Respect Respecting othe cultures Healthy food in different cultures.	Individual Liberty Positivity – weather, hobbies (gardening) Own interests. Choosing Assembly subject.	All BV Respect for all living creatures.

English	Labels, lists and signs	Poetry: The Senses Non-fiction: Recount	Non-fiction: Letters (2 weeks) – invitations and postcards Poetry: Songs and repetitive poems	Fiction: Fantasy stories – superheroes – descriptions/in character or role Non-fiction: Letters home from the war	Fiction: Fairy stories - retelling and creating – focus on different stories and the story structure	Instructions Stories with familiar settings	Poetry: Poems about animals Non-fiction: Animal descriptions
Maths	Number and place value Mental addition and subtraction Problem solving, reasoning and algebra Double numbers Geometry: properties of shapes Measurement – money and time Fractions, ratio and proportion	Number and place value Mental addition and subtraction Problem solving, reasoning and algebra Geometry: position and direction Measurement – length and weight Mental multiplication and division	Number and place value Mental addition and subtraction Problem solving, reasoning and algebra Mental multiplication and division Geometry: properties of shapes Statistics Measurement - capacity	Number and place value Multiplication arrays Fractions, ratio and proportion Mental addition and subtraction Problem solving, reasoning and algebra Measurement	Number and place value Mental addition and subtraction Problem solving, reasoning and algebra Measurement Statistics Mental multiplication and division Multiplication arrays Fractions, ratio and proportion	Number and place value Mental multiplication and division Problem solving, reasoning and algebra Fractions, ratio and proportion Measurement Geometry: properties of shapes Geometry: position and direction Mental addition and subtraction	

Science	Identify & name basic body parts. – PSHE link, kind hands and kind words.	Our Human Body Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.	Seasonal Change Observe weather associated with changes of season	Everyday Materials Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock. Describe the simple physical properties of a variety of everyday materials.	Seasonal change Comparisons with autumn Observe weather associated with changes of season	Plants and plant parts Identify basic plants. Identify basic plant parts (roots, leaves, flowers, etc.)	Animals and Classification Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, including pets).
	History	(Focus on Geography)	Kings and Queens – compare Queen Elizabeth II and Queen Victoria Show an understanding of concepts such as: civilisation, monarchy, parliament and democracy KPI- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time Introduce a timeline Recount changes that have occurred in their own lives.	World War 1 KPI- Ask questions such as: What was it like for people / what happened/ how long ago? Add to the timeline Describe historical events. Use artefacts, pictures, stories, online sources to find out about the past. Use pictures, stories to find out about the past.	(Focus on Geography)	(Focus on Geography)	Explorers KPI- Describe significant people from the past. Add to the timeline

Geography	<p>Local Area study - Reigate</p> <p>KPI- Use simple fieldwork and observational skills to study the Geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>How do you get to school? Where is our Church? Identify land use around the school.</p> <p>Use basic geographical vocabulary to refer to: Key human features, including: city, town, village, factory, farm, house, office and shop.</p> <p>Introduction to the UK</p>	(Focus on History)	(Focus on History)	<p>UK study</p> <p>KPI- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Kenya. Contrasting non-European country.</p> <p>KPI- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.</p>	<p>Weather</p> <p>Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world Use four compass directions & simple vocab (link to PE)</p> <p>Use compass directions (north, south, east and west)</p> <p>Identify seasonal and daily weather patterns in the United Kingdom</p>	(Focus on History)
	Music	<p>Charanga - Hey You! by Joanna Mangona</p> <p>Assessment: (Composing) Clap rhythms</p> <p>(Describing) Identify the beat of a tune</p>	Christmas songs	Charanga – In the Groove	<p>Giant Footsteps – reflecting story and sound</p> <p>Assessment (Composing) Create a sequence of long and short sounds. Sequence sounds to create an overall effect</p>	<p>Charanga – Round and Round</p> <p>Assessment: To take part in singing, accurately following the melody.</p>

PE	Games, football, dodgeball	Gymnastics, basketball, games	Netball, dance	Dance, Team building, parachute	Team games and sportsmanship, tennis, rugby	Athletics and sports week, cricket/rounders, kickball/games
Computing	Digital Literacy Keeping personal information private.	Computer Science Purple Mash Understand what an algorithm is.	Information Technology – Purple Mash Draw a superhero/fairy tale picture Use technology purposefully to create, store and retrieve digital content.	Computer Science Purple Mash Understand what an algorithm is.	Digital Literacy Recap keeping personal information safe	
Design Technology	Textiles – Reigate Pictures Shape textiles using templates. Join textiles using running stitch. Colour and decorate textiles using a number of techniques (such as dyeing adding sequence or printing). Explore objects and designs to identify likes and dislikes of designs. Suggest improvements to existing designs.	Focus on Art	Focus on Art	Food – Banquet for the Giant Cut ingredients safely and hygienically. Assemble or cook ingredients	Focus on Art	Mechanics – Moving animal picture To create products using levers, wheels and mechanics Create products using levers. Design products that have a clear purpose and an intended user. Design purposeful, functional & appealing products. Evaluate existing products & own ideas

Art and design	Focus on DT	Portraits of Queen Victoria Assessment -Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create. Use painting as a medium to develop and share ideas. Involve experiences and imagination. Focus on using colour and space for effect.	Christmas Making Day	Create a superhero mask and cloak Use a range of materials creatively to design and make products. Use a wide range of patterns.	Focus on DT	Paul Cummins Sculptures: Flowers Assessment- Use painting as a medium to develop and share ideas. Create using imagination. Develop and use a texture for effect. Incorporate known experiences or imagination.	Focus on DT
	RE	What responsibility has God given people about taking care of Creation? Assessment: AT1 Beliefs, Teaching and Sources AT2 Values and Commitments	What is the story of Noah really about? Christmas Godly Play Nativity characters: which character are you? Why are you important? Assessment: AT1 Beliefs, Teaching and Sources AT2 Meaning, Purpose and Truth	Why do Christians make and keep promises before God? Assessment: AT1 Forms of Expression AT2 Values and Commitments	Easter Godly Play Why is Easter the most important festival for Christians? Assessment AT1 Beliefs, Teaching and Sources AT2 Meaning, Purpose and Truth	Judaism 1 What is it like to live as a Jew? Assessment: AT1: Forms of Expression AT2: Identity and Belonging	Judaism 2 Why are they having a Jewish party? Assessment: AT1: Practices and Ways of Life AT2: Values and Commitments

PSHE	<p>School rules. Good to be Green. School routine. Play ground rules.</p> <p>Jigsaw Puzzle 1: Being Me in My World</p>	<p>Jigsaw Puzzle 2: Celebrating Difference</p> <p>Assessment: I can tell you some ways I am different to my friends.</p>	<p>Jigsaw Puzzle 3: Dreams and Goals</p> <p>Assessment: I can tell you how I felt when I succeeded in a challenge and how I celebrated it.</p>	<p>Jigsaw Puzzle 4: Healthy Me</p>	<p>Jigsaw Puzzle 5: Relationships</p> <p>Assessment: I can tell you why I appreciate someone who is special to me and express how I feel about them.</p>	<p>Jigsaw Puzzle 6: Changing Me</p>