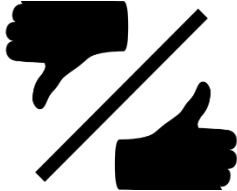






British Values: how they are promoted at Reigate Parish Church Primary School

School vision: Reigate Parish Church Primary School: A trusting, respectful and caring place for children to reach their full potential, with the Christian faith and Christian values at our heart.

R E A C H	BV	Link to Values Central values of faith, love and hope run throughout.	Symbol, to help remember the BV	Link to Christian distinctiveness from SMSC / BV / character education document by Shaney Vickery	Child friendly definition of the BV	Half termly focus in class and text to go on all MTP
R	DemocRacy	Perseverence		<p>Social</p> <p>As a community, we are constantly seeking ways to make our school an even more inclusive, democratic community in which everyone has a voice. We also foster an engagement with our national system of democracy, learning how it operates and how decisions that affect all our lives are made</p>	Using your vote so your voice can be heard	<p>Autumn 1</p> <p>Children have an understanding of how citizens can influence decision making through the democratic process. They have a voice and can express their opinion.</p>
E	Rule of law	Honesty Responsibility Trust		<p>Cultural</p> <p>We recognise that in the wider culture of our nation, citizens are trusted to live by the laws of our country. We trust that our leaders (children and grown-ups), in school and in the wider nation, will have the highest moral and ethical standards and will lead with integrity. We teach the skills required to respectfully hold to account those in authority.</p> <p>Spiritual</p> <p>As a Church of England school, we believe that justice must be seen to be transparent and unbiased. Children as well as adults therefore contribute to policy making on Behaviour and anti-bullying. We learn about the values that have informed our</p>	The law applies to everyone. It is equal and it is fair	<p>Autumn 2</p> <p>Children learn the importance of rules within school and society which keep them safe and to accept responsibility and understand consequences</p>

				<p>nation's justice system and the way this system functions to maintain law and order and keep us safe</p>		
A	tolerAnce of different cultures and religions	Caring		<p>Social As a community whose life is founded upon Christian values, we do not merely <i>tolerate</i> difference and diversity, we actively <i>celebrate</i> the uniqueness of all individuals. Whilst it may not always be possible to respect the opinions of every member (e.g. if they are sexist, homophobic or racist) we do respect the individual and their right to hold views that are different from our own.</p> <p>Moral Following Jesus' teaching and attitude towards children, our school values every child equally and is proactive about ensuring that no individual is disadvantaged or treated differently due to their social background, gender, sexual orientation or cultural or religious background. We equip children with the skills to recognise prejudice in the media or in the political process. We encourage all within our Community to learn about and engage with our nation's democratic processes both locally and nationally to help to support, protect and sustain for the future the respect due to every citizen.</p>	Making a space for other people's opinions (even if they seem different, odd, wrong or interesting)	Spring 1 Children have respect for their own and other's cultures and can discuss differences of faith, ethnicity, disability, gender and families. We recognise that similarities can unite us and differences can enrich us.
C	Mutual RespeCt	Respect Friendship Forgiveness		<p>Cultural As a Church of England school, we strive to create a culture that is characterised by openness, empathy and respect. We try to foster humility and thankfulness in our relationships with one another and the natural world. We continually strive to improve our understanding of different faiths and cultural diversity, celebrating the richness of experience and beliefs represented in British society.</p>	Treating others how you would want to be treated. Even if they have been unkind to you.	Spring 2 Children have an acceptance of other people.
H	tHe individual liberty	Confidence Being creative		<p>Social As a community, we seek to create relationships characterised by a generosity of spirit, believing that, given a nurturing environment, each individual can flourish, achieve their full potential and contribute positively to society.</p>	As long as we do not break the law, we have rights and freedoms.	Summer 1 Children are encouraged to develop a positive sense of themselves and are

						supported in confidently making choices in a safe and supportive environment Summer 2: review of all British Values
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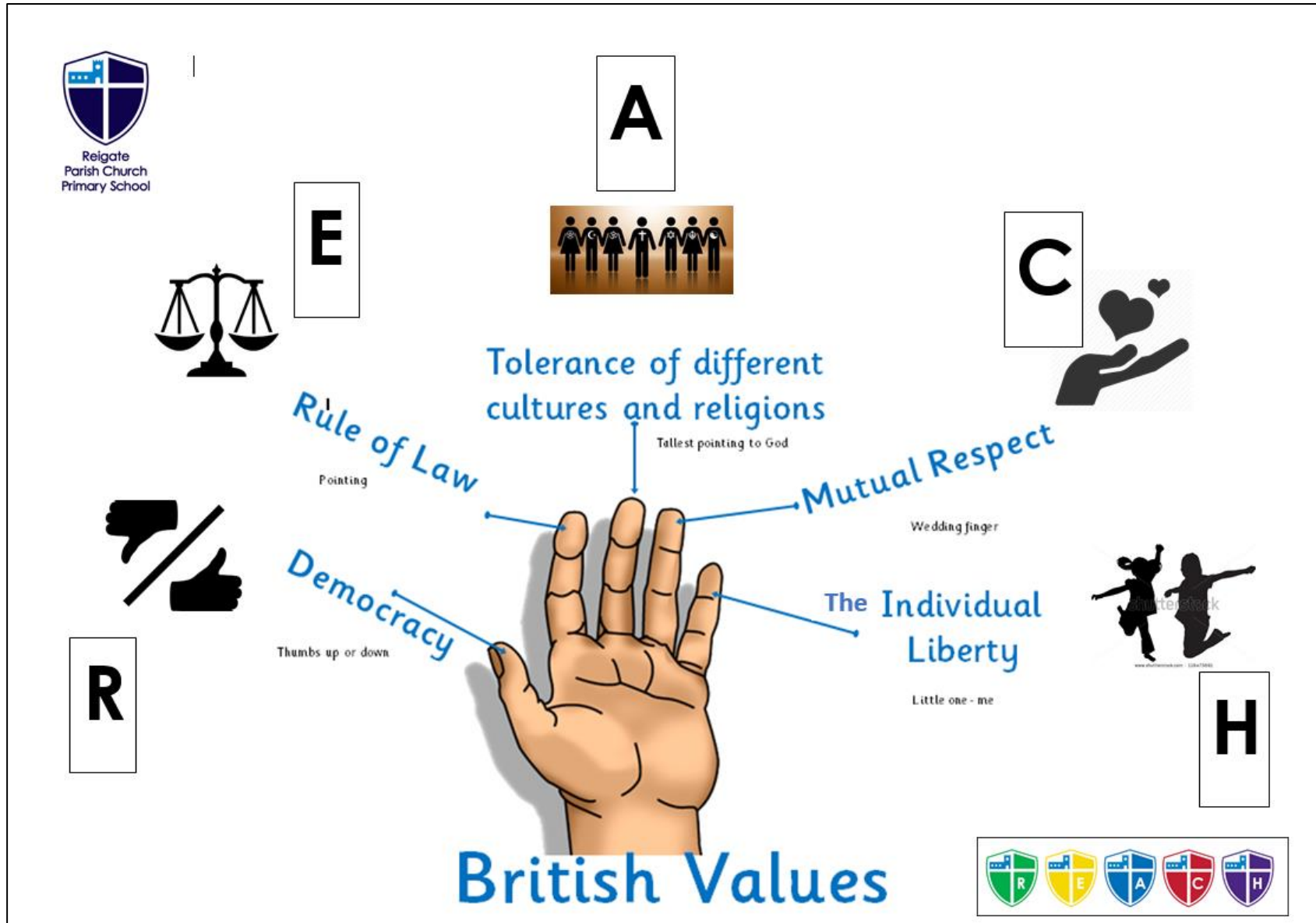
Each year group has entered onto their Long Term Planning (LTP) how each half term they will help the children understand more about British Values, here is year 1's as an example

Y1	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Our Local Area	Time Travelers (Kings and Queens)	Christmas	Superheroes to the Rescue!	Once Upon a Time...	Gardeners' World	Fur, Feathers and Scales
British Values	Democracy Voting for new school councilors Voting for golden time activities. Devising class rules. Children to choose learning route. (e.g what to write about)		Rule of Law Look at class / school rules Uk rules and how they have changed. Talk about rule of going to Bethlehem to be counted. Equal and Fair		Tolerance of diff cultures & religions Look at superheroes of different cultures. Dreaming of freedom	Mutual Respect Respecting othe cultures Healthy food in different cultures.	Individual Liberty Positivity – weather, hobbies (gardening) Own interests. Choosing Assembly subject.	All BV Respect for all living creatures.

We have created this resource which all staff and children have seen.

REACH, is part of our vision.

School vision: Reigate Parish Church Primary School: A trusting, respectful and caring place for children to reach their full potential, with the Christian faith and Christian values at our heart



How we promotes British Values in school, here are some of the ways:

- the above is known and talked about
- BV highlighted on LTP and on medium term planning
- when planning teachers make reference to relevant BV in all aspects of the curriculum
- school council and bike it meetings
- School behaviour policy, anti-bullying policy, single equality policy, SEND policy
- explicit links also made to PSHE SOW called Jigsaw
- annually all staff complete the Prevent training
- school's vision, values and aims align with BV
- secrets of success also align well with BV

British Values Statement

Reigate Parish Church Primary School is committed to serving its community. It recognises the multicultural, multi-faith and ever changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance, and will not tolerate discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Reigate Parish is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its students.

The government defined British values in the 2011 Prevent Strategy. The five key British values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs.

Reigate Parish uses strategies within the national curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the many ways Reigate Parish seeks to instil British values.

Democracy

In school we promote the importance of democracy through:

- School Council
- Questionnaires
- Bike It

- Student voice in designing and curriculum
- Collaborative working
- Ideas
- Ideas of what to play with in the playground
- Children in school council give opinions on school meals, playtime, games, etc.
- Respect other opinions – children and grown-ups

The Rule of the Law

In school we promote the importance of the rule of the law by:

- A clearly structured Behaviour Policy and Anti-Bullying Policy
- Accountability is stressed to all stakeholders including staff (Teacher's Standard and Staff Code of Conduct), and Governors [Governors' Code of Conduct.
- The school liaises closely with outside agencies including the Police and Social Services when appropriate.
- The Acceptable Use Policy is used to promote the correct use of the internet.
- The school has a robust Safeguarding Policy and Whistleblowing Policy
- Students are taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when rules are broken.

Tolerance of those of different faiths and beliefs

In school we promote the importance of tolerance of those with different faiths and beliefs through:

- Collective Worship
- Discussions in RE and PSHE lessons
- All students are regularly asked if they feel safe in school.
- Different diets for different cultures
- School becoming more diverse
- Listening to each other with different accents

Mutual respect

In school we promote the importance of mutual respect through:

- Behaviour Policy
- Code of Conduct
- Equal Opportunities Policy
- E-safety Guidance
- Collective Worship
- The curriculum helps pupils to learn about a wide range of people, cultures and beliefs and so develops students' ability to make informed decisions, be confident in their own identity and understand and respect that of others.
- Don't break playtime equipment and put equipment back when it is not being used or when asked

- Manners

Individual Liberty

In school we promote the importance of individual liberty through:

- Pupils are introduced to a range of beliefs and experiences so that they are able to make more informed choices for themselves.
- The provision of extra-curricular activities and clubs, including residential
- Pupils are encouraged to voice views in lesson in a formative manner.
- Praise children if playing nicely
- Given children space to play without interference
- In the dinner hall – good manners, choices of food.