



MEDIUM TERM PLANNING | YEAR R 2017-18 | Summer 2



	Reflection Corner: Potters hand		Role play: Farm related		Secrets of Success: Being imaginative		
	Week 1 5.6.18	Week 2 11.6.18	Week 3 18.6.18	Week 4 25.6.18	Week 5 02.07.18	Week 6 09.07.18	Week 7 16.07.18
Theme SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values		Stay and play session 12.6.18	Ladyland Farm 18.6.18 Transition Tea 19.6.18 SW, TW Stay and play session 22.6.18	Sports morning 25.6.18 29.6.18 INSET	3.7.18 Transition day 6.7.18 BF class assembly	13.7.18 LB class assembly	16.7.18 Repots out 18,7.18 Church service
Communication and language Listening and Attention Understanding Speaking	Sharing half term news <i>Minds Eye unit 5 I went to visit a farm one day</i>	<i>Minds Eye unit 22 On the farm</i>	<i>Minds Eye unit 30 feed the animals</i>	<i>Recount on sports week</i>	<i>Minds Eye unit 21 laughter</i>	<i>Minds Eye unit 24 Drums / feelings</i>	<i>Minds Eye unit 20 Summer holiday</i>
Writing	Imitation Farmer Duck Role play Retelling Finger puppets Masks	Innovation Model write story Write Farmer Duck job descriptions	Invention Change one part of the story e.g Farmer Dog	Memories of Reception: report writing	Memories of Reception: report writing	Changes I've made this year	Changes I have made/looking forward to in Year 1



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<p>Physical Development Moving and Handling</p>	<p>Athletics</p> <p>Running</p> <ul style="list-style-type: none"> To introduce the arm and leg movements needed in sprinting <p>Throwing</p> <ul style="list-style-type: none"> To revisit the fundamentals of an underarm and overarm throw. How to throw for accuracy. How to throw for distance. 	<p>Athletics</p> <p>Throwing</p> <ul style="list-style-type: none"> To introduce the fundamentals involved in throwing a bean bag for distance. To learn how to throw a foam javelin. <p>Obstacle Races</p> <ul style="list-style-type: none"> Students will learn what an obstacle race is. Students will participate in an obstacle race. 	<p>Athletics</p> <p>Throwing</p> <ul style="list-style-type: none"> To introduce the fundamentals involved in throwing a bean bag for distance. To learn how to throw a foam javelin. <p>Obstacle Races</p> <ul style="list-style-type: none"> Students will learn what an obstacle race is. Students will participate in an obstacle race. 	<p>Sports Week Sports week events</p> <p>See additional planning</p>	<p>Athletics.</p> <p>Baton Exchange Students will learn the correct way to hold a baton.</p>	<p>Athletics.</p> <p>Team games</p>	<p>Athletics.</p> <p>Parachute games</p>
<p>Maths</p>	<p>Number and place value</p>	<p>Mental addition and subtraction Problem solving, reasoning and algebra</p>	<p>Mental addition and subtraction Measurement</p>	<p>Measurement</p>	<p>Mental addition and subtraction</p>	<p>Mental addition and subtraction</p>	<p>Number and place value</p>



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<p>The World KUW People and communities All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>	<p>Gardening What is a farm?</p>	<p>Gardening Farming in the past</p>	<p>Gardening Lifecycle of a chick British Science Wk Investigation: Bug hotel</p>	<p>Sports Week Sport in different countries -</p>	<p>Gardening Explore the school grounds</p>	<p>Gardening</p>	<p>Minds Eye unit 20 Summer holiday</p>
<p>KUW Technology -Purple mash</p>	<p>https://www.purplemash.com/#app/games/2diy/simple_city_farm_pairs</p>	<p>http://www.purplemash.co.uk/#mashcam/farmercam</p>	<p>https://www.purplemash.com/#app/tools/mm_2count_4</p>	<p>http://www.purplemash.co.uk/#pup/sportsdayposter</p>	<p>https://www.purplemash.com/#app/pup/lambs1</p>	<p>https://www.purplemash.com/#app/tools/2go</p>	<p>https://www.purplemash.com/#app/tools/2go</p>
<p>Exploring and using media and materials - music All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>	<p>Observational flowers</p>	<p>Painting farm animals</p>	<p>Painting farm animals</p>	<p>Making medals/trophies Portraits</p>	<p>Portraits</p>	<p>Portraits</p>	<p>Paint a portrait picture for new class teacher</p>



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Charanga	<p>Section A Listen and Appraise (Listen and Respond)</p> <p>William Tell Overture by Rossini</p> <p>Section B musical activities</p> <p>1. The Language of Music - pulse</p>	<p>Section A Listen and Appraise (Listen and Respond)</p> <p>Dance Of The Sugar Plum Fairy by Tchaikovsky</p> <p>Section B musical activities</p> <p>1. The Language of Music - rhythm</p>	<p>Section A Listen and Appraise (Listen and Respond)</p> <p>Flight Of The Bumblebee by Rimsky-Korsakov</p> <p>Section B musical activities</p>	<p>Section A Listen and Appraise (Listen and Respond)</p> <p>Jupiter by Gustav Holst</p> <p>Section B musical activities</p> <p>1.The Language of Music - pulse</p>	<p>Section A Listen and Appraise (Listen and Respond)</p> <p>Fantasia On A Theme By Thomas Tallis by Vaughan Williams</p> <p>Section B musical activities</p>	<p>Section A Listen and Appraise (Listen and Respond)</p> <p>E.T. Flying Theme by John Williams</p> <p>Section B musical activities</p> <p>1. The Language of Music - pitch</p> <p>2. Choose any of the nursery rhymes, songs or activities from this year and revise for a performance</p>	Church Service songs
Being Imaginative	<p>Child initiated play stimulated by class topics.</p> <p>All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>						



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<p>RE - Right and wrong - Southwark Assessment focus - AT1</p> <p>communicate what is meant by Jesus saying that people should love one another</p> <p>AT2 Show an understanding of the importance of making a right choice</p>	<p>To know that Christians believe God made our world; (AT1)</p> <p>To appreciate how special our world is. (AT2)</p>	<p>To know that Christians believe that Adam and Eve named all the animals; (AT1)</p> <p>To show an understanding on how to care for animals. (AT2)</p>	<p>To know that Christians believe it is important to do good things for God; (AT1)</p> <p>To talk about how I felt when I helped clean the church. (AT2)</p>	<p>To know that Christians believe that everything that God created is equally important. (AT1)</p> <p>To know how to care for creation; (AT2)</p>	<p>To know that our school is part of the Christian community; (AT1)</p> <p>To show that I understand the importance of working together as a community to look after the world. (AT2)</p>	<p>Know that our school is part of the Christian community; (AT1)</p> <p>To show that I understand the importance of working together as a community to look after the world. (AT2)</p>	<p>Assessment</p>
<p>PSED</p> <p>1 self confidence & self esteem, 3 making relationships</p> <p>4 behaviour & self control</p> <p>Individual liberty - achieving our goals</p>	<p>My family and Me</p>	<p>Make Friends, Make Friends, Make Friends Never Ever Break Friends!</p>	<p>Make Friends, Make Friends Never Ever Break Friends part 2</p>	<p>sports week - sportsmanship</p> <p>Falling out and Bullying</p>	<p>Falling out and Bullying part 2</p>	<p>Being the best friend we can be</p>	<p>Looking forward x</p>