



MEDIUM TERM PLANNING | YEAR 4 2017-18 | Summer 2



Author of the Term:
Cressida Cowell

Reflection Corner:
Memories

Secrets of Success:
Imagine

Role Play:
Weather Station

Weather: EXTREME							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	Visit to St. Leonard's - MON MC Weds assembly Jaguar class assembly – FRI Summer Fair	RGS students CANSAT in – link to year 5 'space' topic – students to share their fascination about computer and electrical engineering (weather satellite) - FRI		District Sports - MON KS2 Sports day - WEDS INSET (FRI)	Transition day – TUES (Reserve sports day KS2- WEDS) Year 3 & 4 summer concert (THURS)	BandFest – THURS evening PTA Discos (FRI)	Rehearsal EOY service St Mary's (TUES) EOY service at St.Mary's (WEDS)
Maths	Mental addition and subtraction Problem Solving, reasoning and algebra	Problem Solving, reasoning and algebra Written addition and Subtraction (Column addition to add amounts of money, solve word problems)	Geometry of shape (Use coordinates to draw shapes) Statistics (Bar charts, pictograms and line graphs)	Fractions, ratio and proportion Decimals, percentages and their equivalence to fractions	Written and mental multiplication and division (Multiply by 11, 12)	Abacus Assessment, revisit and necessary areas	Revisit and necessary areas



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Writing	KPI- I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far Weather report- Writing to inform. Immersion	KPI- I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far Weather report- Writing to inform. Imitation.	KPI- I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far Weather report- Writing to inform. Invention	I can spell most words taught so far accurately and be able to spell words by using what has been learnt about spelling in English Weather report- Writing to inform. Independence	I can spell most words taught so far accurately and be able to spell words by using what has been learnt about spelling in English Narrative- Writing to entertain. How to train your dragon (Hamilton)	I can spell most words taught so far accurately and be able to spell words by using what has been learnt about spelling in English Narrative- Writing to entertain. How to train your dragon (Hamilton)	Narrative- Writing to entertain. How to train your dragon (Hamilton)
Reading	Cressida Cowell I can make connections between books by the same author	Cressida Cowell I can make connections between books by the same author	Cressida Cowell I can make connections between books by the same author	Cressida Cowell I can make connections between books by the same author	Cressida Cowell I can make connections between books by the same author	Cressida Cowell I can make connections between books by the same author	
Spoken Word	To share ideas- St Leonard's	Can they verbally describe their dragons? Share with a partner	What can we find inside a torch?	Presenting their weather reports	Presenting their weather reports	Presenting their weather reports	



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Science	<p>Electricity [Circuits – link to DT]</p> <p>Weather EXTREME: Lightening= natural electricity</p> <p>Hook – Designing and making a product: a torch for an explorer</p> <p>To be able to identify common appliances that run on electricity.</p>	<p>Electricity</p> <p>Constructing series circuits</p> <p>To be able to identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p>	<p>Electricity</p> <p>Observation – What can we find inside a torch?</p> <p>To be able to construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p>	<p>Electricity</p> <p>Exploring switches</p> <p>To be able to recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p>	<p>Electricity</p> <p>Which materials are conductors/insulators?</p> <p>To be able to recognise some common conductors and insulators, and associate metals with being good conductors.</p>	<p>Electricity</p> <p>Making a torch</p>	
	Computing	<p>Computer Science To specify conditions to trigger events</p> <p>Design and write a program that accomplishes a specific goal.</p>	<p>Computer Science To specify conditions to trigger events</p> <p>Variables and 'if/else' 'if/then' statements</p>	<p>Computer Science To use IF THEN conditions to control events or objects</p> <p>Using repetition and user input.</p>	<p>Computer Science To use IF THEN conditions to control events or objects</p> <p>Debugging.</p>	<p>Computer Science To specify conditions to trigger events To use IF THEN conditions to control events or objects Working with variables.</p>	<p>Using 2Code to make a control simulation</p>



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Art/DT	Front page of report- self portrait in the style of Holbein	As electronics being in science.... Could you papier mache volcanoes?! And then explode them!!	Electronics: (In science) Make a torch	Electronics: (In science) Make a torch that turns off	Electronics: Conductors/ insulators (In science) These things have been found to make your torch. What would you use to conduct? Insulate?	Electronics: What circuit makes the brightest torch for survival? (In science) (PRACTICAL SKILLS: ELECTRONICS) To create series and parallel circuits	
Geography /History	Weather: EXTREME Describe and understand climate, volcanoes, earth quakes.	Weather: EXTREME Describe and understand climate, volcanoes, earth quakes.	Weather: EXTREME Describe and understand climate, volcanoes, earth quakes.	Weather: EXTREME Describe and understand climate, volcanoes, earth quakes.		(INVESTIGATE PLACES) To use a range of resources to identify the key physical and human features of a location	
Music	Reflect, rewind and replay (Summer Concert)	Reflect, rewind and replay (TO DESCRIBE) To evaluate music using musical vocabulary to identify areas of likes and dislikes					
French	Holidays and hobbies (WRITE IMAGINATIVELY) To write one or two short sentences To write short phrases used in everyday conversations correctly	Holidays and hobbies (WRITE IMAGINATIVELY) To write one or two short sentences To write short phrases used in everyday conversations correctly	Holidays and hobbies (WRITE IMAGINATIVELY) To write one or two short sentences To write short phrases used in everyday conversations correctly	Holidays and hobbies (WRITE IMAGINATIVELY) To write one or two short sentences To write short phrases used in everyday conversations correctly	Holidays and hobbies (WRITE IMAGINATIVELY) To write one or two short sentences To write short phrases used in everyday conversations correctly	Holidays and hobbies Assess (WRITE IMAGINATIVELY) To write one or two short sentences To write short phrases used in everyday conversations correctly	



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PE							
RE	<p>Liturgy – What is Liturgy? (What is Worship? – Helen Fraser in week before half term)</p>	<p>Liturgy – How is prayer at the heart of worship?</p>	<p>Liturgy – How does music enhance Christian worship?</p>	<p>Liturgy – Is Christian worship the same all around the world?</p>	<p>Liturgy – Planning a liturgy for collective worship</p>		
PHSE	<p>JIGSAW PUZZLE 6: Changing Me Pupil Voice: School Council</p>	<p>JIGSAW PUZZLE 6: Changing Me Pupil Voice: School Council</p>	<p>JIGSAW PUZZLE 6: Changing Me Pupil Voice: School Council</p>	<p>JIGSAW PUZZLE 6: Changing Me Pupil Voice: School Council</p>	<p>JIGSAW PUZZLE 6: Changing Me Pupil Voice: School Council</p>	<p>JIGSAW PUZZLE 6: Changing Me Pupil Voice: School Council Reflections on the year</p>	