



MEDIUM TERM PLANNING | YEAR 3 2017-18 | Summer 2



Author of the Term:
Roald Dahl

Reflection Corner:
Memories

Secrets of Success:
I imagine

Role Play:
Wild Explorers

The Great British Outdoors							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values		TB & MB NQT Week Class act	District Sports Redhill Common RAA Ukulele Day Turtle Class Assembly	SPORTS WEEK KS2 Sports Afternoon	3.7.18 Transition Day 5.7.18 Junior Summer Concert	Bandfest Feeling Good Day	End of Year Service
Maths	Starters: Comparing numbers Written addition and subtraction Measurement Mental addition and subtraction Problem solving, reasoning and algebra [Week 27]	Starters: Mental + - Geometry: properties of shapes Measurement ANGLES [Week 28]	Starters: Order fractions Fractions, ratio and proportion Decimals, percentages and their equivalence to fractions [Week 29]	Starters: Times tables Written addition and subtraction Problem solving, reasoning and algebra Written & mental multiplication and division ESTIMATE & INVERSE [Week 30]	Starters: How many....? Time (duration of events) MONEY	Spelling numbers Revisit topics taught this half term	Revisit topics taught this half term



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<p>Writing</p>	<p>Biography Writing (to inform): Roald Dahl: Boy</p> <p>Little Red Riding Hood (Revolting rhymes) Pen & Ink</p> <p>What a bad day – present perfect tense</p>	<p>Biography Writing (to inform): Roald Dahl: Boy</p>	<p>Biography Writing (to inform): Roald Dahl Writing to inform Boy Report Reflection- Year 3</p> <p>KPI- Uses the present perfect form of verbs instead of the simple past eg 'He has gone out to play' in contrast to 'He went out to play' [experience, changes over time, describe accomplishments]</p>	<p>Narrative Writing (to entertain) The Great British Outdoors Fantastic Stories</p>	<p>Narrative Writing (to entertain) The Great British Outdoors Fantastic Stories</p> <p>KPI- Paragraphs KPI - Speech</p>	<p>Narrative Writing (to entertain) The Great British Outdoors Fantastic Stories</p>	<p>Poster Writing (to persuade): The Great British Outdoors</p> <p>Secret of Success: Letter to future me</p>
<p>Reading</p>	<p>Class read: Fantastic Mr Fox</p> <p>Poetry (Roald Dahl – Revolting Rhymes)</p>	<p>Fiction identifying themes and conventions in a wide range of books (Roald Dahl)</p>	<p>Fiction identifying themes and conventions in a wide range of books (Roald Dahl)</p>	<p>Comprehension Skills UK Comprehension Oddizzi</p>	<p>Comprehension Skills London Comprehension Oddizzi</p>	<p>Poetry (Roald Dahl – Revolting Rhymes)</p>	
<p>Spoken Word</p>	<p>Retelling fables</p>	<p>Retelling fables</p>	<p>Highlights of Year 3</p>	<p>Poetry – Roald Dahl</p>	<p>Poetry – Roald Dahl</p>	<p>Reflecting on Secrets of Success, strengths and areas to work on.</p>	<p>Reflecting on Secrets of Success, strengths and areas to work on.</p>



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Science	Plants [Link with Art/DT]	Plants SOILS To be able to identify and describe the function of the roots.	Plants To be able to investigate the ways in which water is transported within plants. <i>Investigate the ways in which water is transported within plants</i>	Plants To be able to identify and describe the function of the stem.	Plants To be able to identify and describe the function of the leaves. <i>Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers.</i>	Plants To be able to explore the requirements of plants for life and growth (air, light, water, nutrients from soil). <i>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.</i>	Plants To be able to identify and describe the function of the flower. <i>Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</i>
	Computing	Topic Exploration Battleships (coordinates)	Digital Literacy and ICT Billy bug coordinates	Digital Literacy and ICT Great outdoors – freecode gibbon <i>To set the appearance of objects and create sequence of changes</i>	Digital Literacy and ICT Great outdoors – freecode gibbon <i>To create and edit sounds, control when they are heard, their volume, duration and rests</i>	Digital Literacy and ICT Great outdoors – freecode gibbon <i>(TO CODE) To use specific screen coordinates to control movement</i>	Digital Literacy and ICT Great outdoors – freecode gibbon Refine



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Art/DT	<p>Portraits (Report) Style of Quentin Blake</p>	<p>Portraits (Report) Style of Quentin Blake</p>	<p>Tree sculptures Immersion – Nature (tree) Detectives – sketch and go [Link to science] Look at line of bark</p>	<p>Tree sculptures Immersion – collecting ideas -Paperclip challenge Paint and felt tip lines</p>	<p>Tree sculptures Imitation Wire sculptors: https://blogof.francescomugnai.com/2011/10/the-8-worlds-most-incredible-wire-sculptors/</p>	<p>Tree sculptures Invention TECHNIQUES: SCULPTURE) To create and combine shapes to create recognizable forms Use clay and other moldable materials</p>	Flower Paintings
Geography/History	<p>GREAT BRITISH OUTDOORS Study a region of the UK Countries & Cities</p> <p>To name and locate countries and cities of the United Kingdom,</p>	<p>GREAT BRITISH OUTDOORS Study a region of the UK Rivers & Seas</p>	<p>GREAT BRITISH OUTDOORS Study a region of the UK Around the counties</p>	<p>GREAT BRITISH OUTDOORS Study a region of the UK Hills & Mountains</p>	<p>GREAT BRITISH OUTDOORS Study a region of the UK How London grew [link back to Fire of London]</p>	<p>GREAT BRITISH OUTDOORS Study a region of the UK Our changing nation [present perfect tense] Human/physical characteristics including hills, mountains, cities, rivers, key features, land-use patterns and understand how some of these have changed over time</p>	
MUSIC	Summer Concert	Summer Concert	Summer Concert	Summer Concert	Summer Concert	Reflect Rewind and replay	Reflect Rewind and replay



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French	Time Counting to 31	Time Days of the week	Time Months	Time Birthdays	Time What is the date?	Time Yesterday, today, tomorrow	Time
PE	Swimming Athletics	Swimming Athletics	Swimming Athletics	ATHLETICS To sprint over a short distance To use a range of throwing technique To throw with accuracy to hit a target or cover a distance	Cricket	Cricket	Rounders
RE	What do the miracles of Jesus teach? What Is a Miracle?	What do the miracles of Jesus teach? Magic versus Miracles – What is the Difference?	What do the miracles of Jesus teach? Who Performs Miracles?	What do the miracles of Jesus teach? Which Miracle of Jesus Means The Most To You and Why?	What do the miracles of Jesus teach? Do People Have To Visit Specific Places For Miracles To Happen or Is It a Question of Faith?	What do the miracles of Jesus teach? What Do The Miracles of Jesus' Ministry Teach Christians About Being The 'People of God?'	End of Year Service



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PHSE	Changing Me 1. Respect for self and others and the importance of responsible behaviours and actions Pupil Voice – School Council	Changing Me 1. Respect for self and others and the importance of responsible behaviours and actions Pupil Voice – School Council	Reports: Reflecting on my year in Year 3	Changing Me 2. about rights and responsibilities as members of families, other groups and ultimately as citizens Pupil Voice – School Council	Changing Me 2. about rights and responsibilities as members of families, other groups and ultimately as citizens Pupil Voice – School Council	Changing Me Pupil Voice – School Council	Changing Me Pupil Voice – School Council