



# MEDIUM TERM PLANNING | YEAR 2 2017-18 | Summer 2



Author of the Term: Dick King-Smith

Reflection Corner: Holding Together

Secrets of Success: Imagine

Role Play: Radio Reigate

RADIO REIGATE							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>SMSC opportunities</b> <b>Social (So)</b> <b>Moral (Mo)</b> <b>Spiritual (Sp)</b> <b>Cultural (Cu)</b> <b>British Values</b>	<b>Golden Boot Challenge Week</b>  <b>Saturday 9<sup>th</sup> Summer fair</b>	<b>Father's Day Cards</b>  Friday 15 <sup>th</sup> June – Dragonflies' class assembly	Wednesday 20 <sup>th</sup> June – Honeybees' class assembly  Report cover making Back page of report  Mr Corfield last day Friday 22 <sup>nd</sup>	<b>Sports Week</b>  <b>Monday 25<sup>th</sup> June – KS1 sports morning</b>  <b>Friday 29<sup>th</sup> June – INSET day</b>	Tuesday 3 <sup>rd</sup> July – transition afternoon (children meet their new teacher)		<b>Thank-you cards</b>  <b>Service</b>
<b>Maths</b>	Mental Maths Addition & Subtraction  Reasoning with number Odd/Even investigation  Always/sometime s/never	Mental Maths Multiplication and division  EXT: Remainders  Would you rather questions	<b>Time and data- Radio Reigate project- what do people want to listen to? Design a time schedule for a show.</b>	Measures – link to sports day	3D shape Nets	Shape and time	Number and place value



# MEDIUM TERM PLANNING | YEAR 2 2017-18 | Summer 2



Author of the Term: Dick King-Smith

Reflection Corner: Holding Together

Secrets of Success: Imagine

Role Play: Radio Reigate

<p><b>Literacy</b></p>	<p><b>Diary Entries – Immerse</b></p> <p>Writing their own diary entries about things that they did over the half term.</p> <p>Link to history (Reigate in the past – transport)</p>	<p><b>Diary Entries – Imitate</b></p> <p>Link to history (Reigate in the past – transport)</p>	<p><b>Diary Entries – Invent</b></p> <p>Link to history (Reigate in the past – transport)</p>	<p><b>Sports Week</b></p> <p>Report Cover Writing</p>	<p>Information for my new teacher – what am I great at?</p>	<p><b>Recount – year 2</b></p>	<p><b>Recount – year 2</b></p>
<p><b>Science</b></p>	<p><b>Electricity</b> Electrical appliances mains and battery power. school walk</p> <p><b>Pupil voice – what is electricity?</b></p> <p>ICT: Espresso – video ‘Looking for Electrical appliances’</p>	<p><b>Electricity</b> Is electricity dangerous? Every day appliances are connected to the mains and must be used safely</p> <p><b>Pupil voice – safety with electricity and water</b></p> <p>ICT: Espresso – science – electricity – video ‘How can we use electricity safely’</p>	<p><b>Electricity</b> What does electricity do? Use devices with batteries, draw and label some of these e.g. <i>bicycle lamps, hearing aids</i></p> <p><b>Assess</b></p>	<p><b>Electricity Circuits</b> How can the bulb work – make it brighter, dimmer, draw simple circuits ICT: Espresso – science – electricity – Circuits – ‘complete the circuit’ and ‘labelling’</p> <p><b>Can you design an “on air” circuit?</b></p>	<p><b>Sound</b> To be able to identify how sounds are made, associating some of them with something vibrating.</p>	<p><b>Sound</b> To be able to recognise that sounds get fainter as the distance from the sound source increases.</p>	<p><b>Sound</b> To be able to find patterns between the pitch of a sound and features of the object that produced it.</p>



# MEDIUM TERM PLANNING | YEAR 2 2017-18 | Summer 2



Author of the Term: Dick King-Smith

Reflection Corner: Holding Together

Secrets of Success: Imagine

Role Play: Radio Reigate

<b>Computing</b>	PurpleMash  Design their own "Radio Reigate" truck  <a href="#">2dam</a>	PurpleMash  Design their own "Radio Reigate" truck  <a href="#">2dam</a>	PurpleMash  Design their own "Radio Reigate" truck  <a href="#">2dam</a>	PurpleMash Make own game	PurpleMash Make own game	Use technology purposefully to organize digital content Use technology purposefully to manipulate digital content	
<b>DT</b>	<b>Vehicles</b>  To know that there are many different types of vehicles. That ideas for their own designs can be obtained by looking at familiar products. To develop their design ideas through discussion, observation and drawing. To make simple drawings and label parts.	<b>Vehicles –Chassis</b> To use hand tools safely and appropriately.  To use wheels and axles, understanding that wheels and axles can be assembled in 2 different ways	<b>Vehicles –Chassis</b> To use hand tools safely and appropriately.  To use wheels and axles, understanding that wheels and axles can be assembled in 2 different ways  To measure and cut accurately.	<b>Sports week</b>  Report Covers	<b>Vehicles –Nets</b> To assemble, join and combine in order to make a vehicle.		Thank you cards for staff and parents



# MEDIUM TERM PLANNING | YEAR 2 2017-18 | Summer 2



Author of the Term: Dick King-Smith

Reflection Corner: Holding Together

Secrets of Success: Imagine

Role Play: Radio Reigate

<p><b>History</b></p>	<p><b>Reigate in the Past</b> Objective: To use pictures, stories, online sources and data bases to find out about the past.</p> <p>How transport has changed – pictures of transport in Reigate</p>	<p><b>Reigate in the Past</b> Objective: To time line with words or phrases such as: past, present, older and newer.</p>	<p><b>Reigate in the Past</b> Objective: To use pictures, stories, online sources and data bases to find out about the past.</p> <p>History of cars</p>	<p><b>Reigate in the Past</b> Objective: To recount changes that have occurred in their own lives and from further into the past.</p>	<p><b>Reigate in the Past</b> Objective: To use pictures, stories, online sources and data bases to find out about the past.</p> <p><b>Activity:</b> What might Reigate look like in the future?</p> <p>Compare transport past, present and future</p>	<p><b>Reigate in the Past</b> Objective: To use pictures, stories, online sources and data bases to find out about the past.</p> <p>Archaeology</p>	<p><b>Reigate in the Past Assessment</b></p>
<p><b>Music</b></p>	<p><b>Glockenspiels</b> Charanga Glockenspiel Stage 2</p>	<p><b>Glockenspiels</b> Charanga Glockenspiel Stage 2</p>	<p><b>Glockenspiels</b> Charanga Glockenspiel Stage 2</p>	<p><b>Sports week</b></p>	<p><b>Glockenspiels</b> Glockenspiel Stage 2</p>	<p><b>Glockenspiels</b> Glockenspiel Stage 2</p>	<p><b>Glockenspiels</b> Glockenspiel Stage 2</p>
<p><b>PE</b></p>	<p>Sports week - running</p> <p>Athletics 1 session 1</p>	<p>Sports week - relay</p> <p>Athletics 1 session 2</p>	<p>Sports week - discus</p>	<p>Sports week - discus</p> <p><b>SPORTS WEEK</b></p>	<p>Netball</p>	<p>Kickball</p>	<p>Kickball DFs V HBs competition</p>



# MEDIUM TERM PLANNING | YEAR 2 2017-18 | Summer 2



Author of the Term: Dick King-Smith

Reflection Corner: Holding Together

Secrets of Success: Imagine

Role Play: Radio Reigate

<b>RE</b>	AT1: Know about the importance of family in Hinduism. AT2: Understand how family is important to me and to others with respect for different kinds of families.	AT1: Talk about Hindu values and how they are the same and different for religious people. AT2: Talk about their values; Explain the difference between right and wrong and link this with Hindu ideas of right and wrong.	AT1: Understand how Karma makes Hindus behave. AT2: Share what they think Karma is.	AT1: Identify important areas in a Mandir and understand why the Mandir is important to Hindus. AT2: Show respect in a place of worship. Share where is important to them and why	AT1: Order by order of importance reasons for pilgrimage and explain why Hindus believe pilgrimage to be important. AT2: Share a journey that was important to them and why, Share what they think pilgrimage is and means to pilgrims.	KS1: I can talk about what I think is right and wrong. I can share what Hindus believe is right and what is wrong? KS1 and KS2: I can share what values I agree / disagree with and why.	
<b>PSHE</b>	Life cycles in nature	Growing from young to old	The Changing Me	Boys' and Girls' bodies	Assertiveness	Looking Ahead	