



MEDIUM TERM PLANNING | YEAR 4 2017-18 | Summer 1



Author of the Term:
Cressida Cowell

Reflection Corner:
Memories

Secrets of Success:
Don't Give Up

Role Play:
Science: Investigation
Station/Tudor Kitchen

Terrible Tudors						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	Check Hampton Court Date Thursday	Meet class reps?			Year 4 to 5 evening- What to look forward to? JA and SK to talk to children	INSET- 25.5.18
Maths	Number and place value (Compare 5 digit numbers) Problem Solving, reasoning and algebra	Decimals, percentages and their equivalence to fractions	Multiplication and division (Learn 11, 12 times table) Measurement	Roman Numerals Measurement (Perimeter of shapes) Geometry of shape (Classify shapes)	Decimals, percentages and their equivalence to fractions Fractions, ratio and proportion	Recapping key learning areas
Writing	KPI – I can proof read for spelling and punctuation errors Recount- Writing to inform- The Tudors were great because...Reigate has changed since the Tudors because..."	KPI – I can proof read for spelling and punctuation errors Recount- Writing to inform- The Tudors were great because...Reigate has changed since the Tudors because..."	KPI – I can proof read for spelling and punctuation errors Recount- Writing to inform- The Tudors were great because...Reigate has changed since the Tudors because..."	I can use vocabulary, grammar and punctuation concepts Letter- Writing to persuade. Letter writing a Tudor child explaining what it was like to be a Tudor child.	I can use vocabulary, grammar and punctuation concepts Letter- Writing to persuade. Letter writing a Tudor child explaining what it was like to be a Tudor child.	I can use vocabulary, grammar and punctuation concepts Letter- Writing to persuade. Letter writing a Tudor child explaining what it was like to be a Tudor child.



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Reading						
Spoken Word	"How has Reigate changed?"	"How has Reigate changed?"	"How has Reigate changed?"	"How has Reigate changed?"	"How has Reigate changed?"	What is sound? How do we hear it? Presentations
Science	Sound The Drum Investigation (Link to Tudor Music – Henry VIII - Greensleeves) To be able to recognise that sounds get fainter as the distance from the sound source increases.	Sound (Data-logger) To be able to recognise that sounds get fainter as the distance from the sound source increases. Sound (What is a sound?) To be able to identify how sounds are made, associating some of them with something vibrating.	Sound Exploration – Where does sound go when it has been made? To be able to recognise that vibrations from a sound travel through a medium to the ear.	Sound Comparative test – How can we alter the loudness of a sound? To be able to find patterns between the volume of a sound and the strength of the vibrations that produced it.	Sound Explore – How do we change the pitch of a sound? To be able to find patterns between the pitch of a sound and features of the object that produced it.	Assessment Does the length of an elastic band affect the pitch of the sound produced? To be able to find patterns between the pitch of a sound and features of the object that produced it.



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Computing	<p>In guided reading</p> <p>Digital Literacy and ICT Research the Tudors http://www.primaryhomeworkhelp.co.uk/Tudors.html</p>	<p>In guided reading</p> <p>Digital Literacy and ICT Research the Tudors</p>	<p>In guided reading</p> <p>Typing practise PurpleMash Tudor Magazine</p>	<p>In guided reading</p> <p>Typing practise PurpleMash Tudor Magazine</p>	<p>In guided reading</p> <p>Typing practise PurpleMash Tudor Magazine</p>	<p>In guided reading</p> <p>Typing practise PurpleMash Tudor Magazine</p>
Art/DT	<p>Tudor Sketches Still Life - Immersion</p>	<p>Tudor Sketches Craig Martin – a modern contrast</p>	<p>Tudor Sketches Shading</p>	<p>Tudor Sketches Cross hatching and shading</p>	<p>Tudor Sketches Final piece: Tudor and Craig Martin contrasting artwork</p>	<p>Tudor Sketches Final piece: Tudor and Craig Martin contrasting artwork (MASTER TECHNIQUES: DRAWING) To use shading to show light and shadow To use hatching and cross hatching to show tone and texture</p>



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Geography/History	<p>How has Reigate changed from Catherine Howard's time?</p> <p>Immersion – Teacher in role as Catherine Howard welcomes the children to the Tudor times, and introduces them to "their" town.</p> <p>KWL grid</p>	<p>How has Reigate changed from Catherine Howard's time?</p> <p>Introduction to the Tudors</p>	<p>How has Reigate changed from Catherine Howard's time?</p> <p>Crime and punishment</p>	<p>How has Reigate changed from Catherine Howard's time?</p> <p>Clothing</p>	<p>How has Reigate changed from Catherine Howard's time?</p> <p>Reigate in the tudors Catherine Howard – History of Reigate To describe changes that have happened in the locality of the school throughout history</p>	<p>How has Reigate changed from Catherine Howard's time?</p> <p>Reigate today (A comparison) To give a broad overview of life in Britain from ancient to medieval times</p> <p>To use appropriate historical vocabulary to communicate including dates, time period, era, change, chronology</p>
Music	<p>10 minute music: Horrible Histories Learn Henry's wives! www.bbc.co.uk/cbbc/watch/p027bcy7?collection=horrible-histories-songs</p>	<p>10 minute music: Horrible Histories Learn Henry's wives! www.bbc.co.uk/cbbc/watch/p027bcy7?collection=horrible-histories-songs</p>	<p>10 minute music: Listen and appraise: Greensleeves (search Charanga) (rumoured to be by Henry VIII)</p>	<p>10 minute music: Listen and appraise: Greensleeves (Jordi Savall - search Charanga) Discuss instruments</p>		
French	All around town	All around town	All around town	All around town	All around town	All around town



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PE	Tudor Dance	Tudor Dance	Tudor Dance	Tennis	Tennis	Tennis
RE	<p>Buddhism 2 What does it mean to be a Buddhist? What are the Buddhist Symbols and What Do They Mean?</p>	<p>Buddhism 2 What does it mean to be a Buddhist? What is the Eight-Fold Path and How Do Buddhists Use This In Their Daily Life?</p>	<p>Buddhism 2 What does it mean to be a Buddhist? How and Where Do Buddhists Practice Their Faith? How Do Buddhist Believe That You Could Reach Nirvana?</p>	<p>Buddhism 2 What does it mean to be a Buddhist? What Is It Like To Live In The Sangha?</p>	<p>Buddhism 2 What does it mean to be a Buddhist? What Do Buddhists Believe The Meaning of Life Is? What Do Buddhists Believe Will Happen To A Person When They Die?</p>	<p>Buddhism 2 What does it mean to be a Buddhist? How Are My Beliefs Similar and Different To A Person Who Practices Buddhism?</p>
PHSE	<p>JIGSAW PUZZLE 5: Relationships</p> <p>Pupil Voice: School Council</p> <p>Vote for new school councillors (Summer Term)</p>	<p>JIGSAW PUZZLE 5: Relationships</p> <p>Pupil Voice: School Council</p>	<p>JIGSAW PUZZLE 5: Relationships</p> <p>Pupil Voice: School Council</p>	<p>JIGSAW PUZZLE 5: Relationships</p> <p>Pupil Voice: School Council</p>	<p>JIGSAW PUZZLE 5: Relationships</p> <p>Pupil Voice: School Council</p>	<p>JIGSAW PUZZLE 5: Relationships</p> <p>Pupil Voice: School Council Share ideas for next half term</p>