



MEDIUM TERM PLANNING | YEAR 3 2017-18 | Summer 1



Author of the Term:
Roald Dahl

Reflection Corner:
Memories

Secrets of Success:
I don't give up

Role Play:
Round House

Boudicca vs The Romans						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	Dolphins Class Assembly – Au Marché This half term: Monday - Swim PM Monday – Dance AM	Turtle Class Assembly – Shadows	Portals to the past Friday 4 th May		Wray Common "DT Partnership Project" Tuesday 15 th May	
Maths	Mental addition and subtraction Problem solving, reasoning and algebra Fractions, ratio and proportion ROMAN NUMERALS	Mental multiplication and division Writing multiplication and division	Mental multiplication and division Writing multiplication and division	Statistics Problem solving, reasoning and algebra Measurement	Mental addition and subtraction Written addition and subtraction Problem solving, reasoning and algebra	Revisit topics taught this half term



MEDIUM TERM PLANNING | YEAR 3 2017-18 | Summer 1



Author of the Term:
Roald Dahl

Reflection Corner:
Memories

Secrets of Success:
I don't give up

Role Play:
Round House

Writing	Historical recounts		Historical recounts	Biography Writing (to inform): Boudicca's Rebellion	Biography Writing (to inform): Boudicca's Rebellion	Biography Writing (to inform): Boudicca's Rebellion
	Introduction to the Romans: "The invasions" Poetry Hook - http://www.history-for-kids.com/ancient-rome-for-kids.html ROMAN NUMERALS [Link to history] Alliteration Wider conjunctions a/an Speech marks Assembly Practice		Boudicca's Rebellion (Hamilton Sessions) Poetry Hook - http://www.history-for-kids.com/boudica.html "All about Boudicca" computing page	"All about Boudicca" computing page KPI- write for a range of real purposes and audiences as part of their work across the curriculum KPI- monitor whether their own writing makes sense	KPI- Introduces inverted commas to punctuate direct speech Gods and Goddesses	"The Emperor's Head" - Playscript Roman Poetry
	Non fiction, Reference books or text books (Boudicca)	Non fiction, Reference books or text books (Boudicca)	Playscripts (In Literacy)	Playscripts	Poetry http://www.poetryarchive.org/poem/romans-britain	Poetry Playscripts (In Literacy)
Spoken Word	Class Assemblies	Class Assemblies	Roman timelines – The invasions	Roman timelines – Was Boudicca a great leader?	Performing Poetry	Performing Poetry Performing Playscript



MEDIUM TERM PLANNING | YEAR 3 2017-18 | Summer 1



Author of the Term:
Roald Dahl

Reflection Corner:
Memories

Secrets of Success:
I don't give up

Role Play:
Round House

<p>Science</p>	<p>Animals including humans</p> <p>To know that animals cannot make their own food.</p> <p>[Link to topic through animals for survival in the Roman time]</p>	<p>Animals including humans</p> <p>To know that animals, including humans, need the right amounts and types of food.</p> <p>Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</p>	<p>Animals including humans</p> <p>To know that humans and some animals have skeletons and muscles for support, protection and movement.</p> <p>Identify that humans and some animals have skeletons and muscles for support, protection and movement.</p>	<p>Animals including humans</p> <p>To know that humans and some animals have skeletons and muscles for support, protection and movement.</p>	<p>Animals including humans</p> <p>To be able to identify the correct type of enquiry to answer a question.</p> <p>To be able to record data in a scatter graph (non-statutory).</p>	<p>Animals including humans</p> <p>CREST AWARD</p> <p>\\Rpc- fs\classshare\Crest Award\CREST award activities\Activity Card Camouflaged Creatures.pdf</p>
<p>Computing</p>	<p>2Type</p>	<p>2Type</p>	<p>Digital Literacy and ICT</p> <p>Create an informative account of Boudica using Purplemash https://www.purplemash.com/#app/pup/boudica_allabout</p>	<p>Digital Literacy and ICT</p> <p>Create an informative account of Boudica using Purplemash https://www.purplemash.com/#app/pup/boudica_allabout</p>	<p>Digital Literacy and ICT</p> <p>Create an informative account of Boudica using Purplemash https://www.purplemash.com/#app/pup/boudica_allabout</p>	<p>Digital Literacy and ICT</p> <p>Make a mosaic on PurpleMash https://www.purplemash.com/#app/pup/pattern/mymosaic_1</p>



MEDIUM TERM PLANNING | YEAR 3 2017-18 | Summer 1



Author of the Term:
Roald Dahl

Reflection Corner:
Memories

Secrets of Success:
I don't give up

Role Play:
Round House

Art/DT	Roman Entertainment Immersion Researching chariots	Roman Chariot Imitation Wheels and axis (Inspiration) To disassemble products to understand how they work	Roman Chariot Imitation Designing (DESIGN, MAKE, EVALUATE, IMPROVE) To design with purpose	Roman Chariot Make a Roman Chariot Introduce mosaics PRACTICAL SKILLS: MATERIALS) To cut materials accurately and safely. To measure and mark to the nearest mm	Roman Mosaic Partnership Work	Roman Chariot Evaluation
Geography/History	Was Boudicca a Great Leader? Introduction to the Romans [Link to literacy] Roman Entertainment [Link to DT]		Was Boudicca a Great Leader? Boudicca's Rebellion [Link to Literacy] KPI- Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past. (link in ICT)	Was Boudicca a Great Leader? Boudicca's Rebellion [Link to Literacy]	Was Boudicca a Great Leader? Gods and Goddesses KPI- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.	Was Boudicca a Great Leader? That's right, Bob – Retelling historical events
Music	The Dragon Song	The Dragon Song	The Dragon Song	The Dragon Song	The Dragon Song	The Dragon Song



MEDIUM TERM PLANNING | YEAR 3 2017-18 | Summer 1



Author of the Term:
Roald Dahl

Reflection Corner:
Memories

Secrets of Success:
I don't give up

Role Play:
Round House

French	Animals and humans Human Body	Family and friends "Meet My Family"	Family and friends "Meet My Family"	Family and friends "Pets"	Family and friends "Pets" Label items and choose appropriate words to complete short sentences	The alphabet
PE	Swimming & Dance Athletics	Swimming & Dance Athletics	Swimming & Dance Athletics	Swimming & Dance To refine movements into sequences (plan, perform and repeat sequences) To develop physical strength and suppleness b practicing moves and stretching	Swimming & Dance To swim between 25- 50 metres unaided To use more than one stroke and coordinate breathing as appropriate for the stroke being used	Swimming & Dance Athletics
RE	Who is Jesus? (I am sayings) How Is Jesus Like Food?	Who is Jesus? (I am sayings) Where Is Your Light Source From?	Who is Jesus? (I am sayings) How Is a Good Shepherd Like Jesus?	Who is Jesus? (I am sayings) How Do Christians Believe Jesus Is Like A Vine?	Who is Jesus? (I am sayings) What Did Jesus Mean When He Said, "I am the Resurrection and the Life"?	Who is Jesus? (I am sayings) Who Does Jesus Say He Is and How Do Christians Understand This?



MEDIUM TERM PLANNING | YEAR 3 2017-18 | Summer 1



Author of the Term:
Roald Dahl

Reflection Corner:
Memories

Secrets of Success:
I don't give up

Role Play:
Round House

PHSE	Puzzle Me – Relationships	Puzzle Me – Relationships	Puzzle Me – Relationships	Puzzle Me – Relationships	Puzzle Me – Relationships	Puzzle Me – Relationships
	Piece 1 Family roles & Responsibilities	Piece 2 Friendship	Piece 3 Keeping safe	Piece 4 Being a Global Citizen part 1	Piece 5 Being a Global Citizen part 2	Piece 6 Celebrating my web of relationships
	School Council	School Council	School Council	School Council	School Council	School Council Pupil Voice: Next half term