



# MEDIUM TERM PLANNING | YEAR 2 | SUMMER 1



Author of the Term: "Fairy Tales"

Reflection Corner: Angel Song

Secrets of Success: Don't Give Up

Role Play: Garden Centre  
(inside and outside)

HOW DOES YOUR GARDEN GROW?						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>SMSC opportunities</b> Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	DT morning – making bread			Redhill and Reigate Music Festival		
<b>Maths</b>	Number and place value	Addition and subtraction	Multiplication and division	Statistics	Addition and subtraction	Shape, space and measure
<b>Literacy</b>	<b>Little Red Hen Immersion</b> Make bread – instruction writing. Recap on work from before Easter  Why is it good to have people to help us make the bread?  Imperative verbs	<b>Little Red Hen Innovation</b> Persuasive Writing – children write to the animals in the Little Red Hen story to convince them to help make the bread.  -ment, -ness, -ful	<b>Little Red Hen Invention</b> Persuasive Writing – letter from another fairy tale character asking children to persuade other characters to help them/change their mind etc	<b>Jack and the Beanstalk Immersion</b> Story writing <b>Character description - Jack</b>	Fairy tales Innovation	Fairy Tales Invention Story writing  Invention  <b>Character description –assessed piece - giant</b>



# MEDIUM TERM PLANNING | YEAR 2 | SUMMER 1



Author of the Term: "Fairy Tales"

Reflection Corner: Angel Song

Secrets of Success: Don't Give Up

Role Play: Garden Centre  
(inside and outside)

<p><b>Science</b></p>	<p>Little Red Hen wants to know where best to grow her plants.</p> <p>Growing Plants (Water, light, warmth)</p> <p>To be able to observe closely using simple equipment. (1)</p> <p>To be able to observe how bulbs grow into mature plants. (2)</p> <p>Set up dark/light experiment</p>	<p>Growing Plants (Water, light, warmth)</p> <p>To be able to observe and describe how seeds grow into mature plants. (3)</p> <p>Dissecting seeds – what is there?</p>	<p>Growing Plants (Water, light, warmth)</p> <p>To be able to observe and describe how seeds grow into mature plants. (4)</p> <p>Life cycle of plants</p>		<p>Growing Plants (Water, light, warmth)</p> <p>To be able to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Growing Plants (Water, light, warmth)</p> <p>To be able to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Review experiments</p>
<p><b>Computing</b></p>	<p>Computer Literacy Making a story of Little Red Hen</p>	<p>Computer Literacy Making a story of Little Red Hen</p>	<p>Computer Literacy Making a story of Little Red Hen</p>	<p>Learnpads</p>	<p>Learnpads</p>	<p>Learnpads</p>



# MEDIUM TERM PLANNING | YEAR 2 | SUMMER 1



Author of the Term: "Fairy Tales"

Reflection Corner: Angel Song

Secrets of Success: Don't Give Up

Role Play: Garden Centre  
(inside and outside)

<p><b>DT</b></p>	<p>Understand where food comes from</p> <p>Making bread</p>	<p>Understand where food comes from</p>	<p>Understand where food comes from</p> <p>Morrisons investigation -Food labels – where in the world has it come from?</p>			
<p><b>Geography</b></p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p> <p>Where is Reigate? Map in the past, map now</p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p> <p>Bike It – How do you get to school? Find your route on a map.</p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p> <p>Make Maps of Reigate</p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p> <p>Improved maps – adding symbols</p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p>
<p><b>Music</b></p>	<p>Make and combine sounds musically</p> <p>Rain Song</p> <p>Seed growing soundtrack</p>	<p>Make and combine sounds musically</p> <p>Rain Song</p> <p>Seed growing soundtrack</p>	<p>Make and combine sounds musically</p> <p>Rain Song</p> <p>Seed growing soundtrack</p>	<p>Make and combine sounds musically</p> <p>"Healthy Living" Charanga</p>	<p>Make and combine sounds musically</p> <p>"Healthy Living" Charanga</p>	<p>Make and combine sounds musically</p> <p>"Healthy Living" Charanga</p>



# MEDIUM TERM PLANNING | YEAR 2 | SUMMER 1



Author of the Term: "Fairy Tales"

Reflection Corner: Angel Song

Secrets of Success: Don't Give Up

Role Play: Garden Centre  
(inside and outside)

<b>PE</b>	Team Games and sportsmanship	Team Games and sportsmanship	Tennis	Tennis	Rugby	Rugby
<b>RE</b>	<p>What does the Lord's Prayer mean?</p> <p>Understand God as "Father" in the Lord's Prayer;</p>	Remember, at least part of, The Lord's Prayer and understand trust in the prayer;	Remember, at least part of, The Lord's Prayer and understand forgiveness in the prayer;	Remember, at least, part of The Lord's Prayer and say some things that Christians believe about temptation;	know The Lord's Prayer and understand praise and eternity in the Lord's Prayer;	Remember and understand The Lord's Prayer;
<b>PSHE</b>						