



# MEDIUM TERM PLANNING | YEAR R 2018 Summer 1

Theme SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	Reflection Corner: The Potter		Role play: The Three Little Pigs		Secrets of Success: I work hard	
	Week 1 wb 16.4.18	Week 2 Wb 23.4.18	Week 3 Wb 30.4.18	Week 4 wb 7.5.18 bank holiday	Week 5 wb14. 5.18  Wednesday 18 <sup>th</sup> May 10.15 to 11.15 am till 11am stay and play	Week 6 Wb 21.5.18 INSET Friday
Communication and language Listening and Attention Understanding Speaking	Easter News	Retelling Fairy tales with props			Assembly practise – focus on clear and loud voices	Book Week  Discuss the successes and next steps for bridges
Literacy Writing	Read the story of 'The Three Little Pigs' -Act out the story using role play -Finger puppets -Hot seating/interviews -Use the microphones to retell the story	- Retell the story with actions (watch video from other schools) - Model a story map with pictures - Story template- key words - Model writing the story	Model writing the story – choose one thing to change	Read the Story of 'Three Billy Goats Gruff.' -Act out the story using role play -Finger puppets -Hot seating/interviews -Use the microphones to retell the story	- Retell the story with actions (watch video from other schools) - Model a story map with pictures - Story template- key words - Model writing the story	Model writing the story – choose one thing to change



# MEDIUM TERM PLANNING | YEAR R 2018 Summer 1

Physical Development Health and Self - care	Gardening hygiene	Care of teeth	Body parts and hygiene	Caring for young children	Gardening safety – tools	Revisit school hygiene
Physical Development Moving and Handling	<b>Tennis</b> <ul style="list-style-type: none"> <li>Students will develop their ABCs</li> <li>Students will learn how the proper technique of holding a tennis racket.</li> <li>Students will explore rolling and bouncing their ball on their tennis racket.</li> </ul>	<b>Tennis</b> <ul style="list-style-type: none"> <li>Continue to Develop ABCs</li> <li>Students will practice their hand eye control.</li> <li>Students will continue to develop their racket skills.</li> </ul>	<b>Tennis</b> <ul style="list-style-type: none"> <li>Throw overarm with a good set up and action</li> <li>Control the speed and direction of the ball</li> </ul>	<b>Rugby</b> <ul style="list-style-type: none"> <li>To learn the basic and most effective method for holding a ball</li> <li>To learn ways of picking up a rugby ball from the ground.</li> <li>To learn the basic techniques for passing a rugby ball.</li> </ul>	<b>Rugby</b> <p>Learn the basic grip Recap passing technique To introduce the ball can only be passed backwards rule.</p>	<b>Rugby</b> <p>Recap the basic grip Recap passing technique</p>
Maths	Number and place value	Geometry – property of shapes	Number and place value Mental multiplication and division Problem solving, reasoning and algebra	Number and place value Problem solving, reasoning and algebra	Measurement	Assessment



# MEDIUM TERM PLANNING | YEAR R 2018 Summer 1

<p>The World KUW People and communities All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>	<p>How did they celebrate Easter with their family? Ongoing gardening</p>	<p>Visit from a dentist Egg shell / teeth investigation Ongoing gardening</p>	<p>Church? Special places Who works in a church? Ongoing gardening</p>	<p>Visit from a mother Differences between them and a baby Ongoing gardening British Science Wk Investigation: Seed growing</p>	<p>Visit from a gardener – Ongoing gardening</p>	<p>Visit from family members to tell a story from their culture Ongoing gardening</p>
<p>KUW Technology -Purple mash</p>	<p><a href="https://www.purplemash.com/#app/pap/fairy_stories/3_pigs">https://www.purplemash.com/#app/pap/fairy_stories/3_pigs</a></p>	<p><a href="https://www.purplemash.com/#app/pap/fairy_stories/3_pigs">https://www.purplemash.com/#app/pap/fairy_stories/3_pigs</a></p>	<p><a href="https://www.purplemash.com/#app/pap/fairy_stories/3_pigs">https://www.purplemash.com/#app/pap/fairy_stories/3_pigs</a></p>	<p><a href="https://www.purplemash.com/#app/pup/3billygoats">https://www.purplemash.com/#app/pup/3billygoats</a></p>	<p><a href="https://www.purplemash.com/#app/pup/3billygoats">https://www.purplemash.com/#app/pup/3billygoats</a></p>	<p><a href="https://www.purplemash.com/#app/pup/3billygoats">https://www.purplemash.com/#app/pup/3billygoats</a></p>



# MEDIUM TERM PLANNING | YEAR R 2018 Summer 1

<p>Exploring and using media and materials - music</p> <p>All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>	<p><b>Explore clay – texture, where from etc;</b>          Discuss clay – what is it?          Where from?          What used for?          Touch it – how does it feel? – smooth, cold etc. hold it – heavy, light, etc. Look at various pots, jugs and models – discuss how they might be made (pottery, clay, salt dough) TP</p>	<p>Make butterfly or ladybird clay tile</p> <p>Add two pieces of clay together          Make in prints</p>	<p>Paint butterfly or ladybird clay tile</p>	<p>Design a bridge for Billy Goats Gruff</p>	<p>Make a bridge</p>	<p>Evaluate bridges</p>
<p>Charanga</p>	<p><b>Roll Alabama by Bellowhead</b></p> <p>Learn to sing I'm a Little Teapot</p>	<p>Boogie Wonderland by Earth Wind and Fire          Learn to sing I'm a Little Teapot          The Grand Old Duke of York</p>	<p>Don't Go Breaking My Heart by Elton John and Kiki Dee          Learn to sing The Grand Old Duke of York</p>	<p><b>Ganesh is Fresh by MC Yogi</b></p> <p>Learn to sing Ring O' Roses</p>	<p>Frosty the Snowman by Ella Fitzgerald</p> <p>Learn to sing Hickory Dickory Dock</p>	<p>Create own music / dance using percussion working together</p>



# MEDIUM TERM PLANNING | YEAR R 2018 Summer 1

RE How did Jesus rescue people	How Did Jesus 'Rescue' People Who Needed Food?	How Did Jesus 'Rescue' People Who could not see?	How Did Jesus 'Rescue' People Who Were Ill?	How Did Jesus 'Rescue' People Who Were Lonely?	How Did Jesus 'Rescue' People Who Were Sad?	How Did Jesus 'Rescue' People Who Were Afraid?
PSED 1 self confidence & self esteem, 3 making relationships 4 behaviour & self control Individual liberty – achieving our goals	Changing as I grow My Body	Respecting my body. ( making healthy choices)	Growing up	Growth and Change	Fun and Fears The Huge Bag of Worries	Celebration