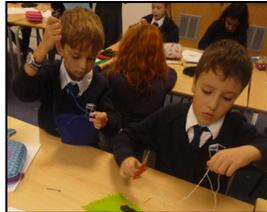


WELCOME TO KS2: The Juniors



REIGATE PARISH CHURCH PRIMARY SCHOOL

Dear Current Year 2 Parents / Carers

20th October 2017



You are invited to hear more about Key Stage 2 at Reigate Parish Church Primary School, including:

- The exciting, demanding, bespoke, creative curriculum forged and shaped from scratch that ensures all children achieve the best outcomes,
- How we now use the spacious, hi-tech and bespoke new building,
- The many and varied external competitive PE events available to everyone and how we use our outdoor space to its maximum,
- The wide range of extra-curricular clubs and the different residentials for each year group,
- How, in an atmosphere of care and being a relatively small school, we ensure that our able children are challenged,
- We are a high performing school. Our assessment data for the end of Reception, for the year 1 phonics check and end of Year 2 puts us consistently, year on year, above Surrey and National averages for children working at the expected standard AND for children working at a "greater depth". Our objective and commitment is to keep this high attainment throughout every year group as they travel through the juniors.
- How children develop an increased confidence, face challenges, become more resilient and have an improved self-belief.

Mrs Kennedy and I are holding three presentations in the junior block with a Q&A session and the opportunity to have a tour of the junior block :

- Monday 30th October, 7.30pm: explore the opportunities for all KS2 children to excel
- Wednesday 6th December, 7.30pm: listen to parents of current KS2 children talk about their experience of KS2
- Monday 8th January, 7.30pm: go into more detail with the KS2 curriculum in year 5 and 6

Kind regards,

A handwritten signature in brown ink that reads "Frances Davis".

Mrs Frances Davis, Headteacher,

"The results exemplify an outstanding and ambitious school. The level of challenge for confident writers is high – with teachers having clear expectations of the quality of writing which they are able to achieve" Jonathan Gambier, SIIP, Babcock, July 2017.