

# Use and Impact of Pupil Premium in the 2016-2017 Academic Year

## For the academic year 2016-2017 school received:

- Pupil premium of £3,104 for 2016-2017 financial year

In 2016-2017 (academic year) we used the pupil premium money and we had to top it up with money from the school delegated budget for a 1:1 teacher tutor and topped it

Activity	What this does	Targeted pupils	Cost
One to one tuition with a teacher	Our pupil premium children are taken out individually for a 20-30 minute session each with our 1:1 pupil premium teacher to work on specific phonics, maths, reading and writing objectives. Depending on the need some children have more than one session with our tutor.	FSM children	£4,535
Working with a Teaching Assistant or Learning Support Assistant either in or out of class	<p>Particular FSM children in addition will work one to one or in a small group on a set objective (from the class teacher) with a TA, such as speaking and listening, understanding, phonics, extra reading practise or number work.</p> <p>Children are also taken out for emotional, social and behaviour sessions with our ELSA.</p> <p>Our LSA works with children with additional phonics, maths, speech and language needs.</p>	<p>All our TAs, ESLA and LSAs receive regular high quality training, they thoroughly understand the children they work with and liaise very closely with the teacher and with the planning.</p> <p>Hence children working in class with a TA or on a specific intervention with an LSA</p>	£8,261

		make secure progress.	
Consistently high quality teaching	All the class teachers are aware of the needs of the disadvantaged children in their class.	Precise CPD, use of appraisal objectives, the SDP objectives are a few ways in which teachers know the needs of their children ensuring that the children make progress.	
Total	Please note, that other funding was also used to support these activities		£12,796

### Closing the Gap for Disadvantaged Children, July 2017:

Year group	Reading	Writing	Maths	Is the gap closed?
Year 3	EXS	EXS	EXS	Her average point score is higher than the year group's average.
	EXS	EXS	EXS	His average point score is higher than the year group's average.
	PKF	PKF	WTS	He has made progress in all areas but gap is still present. He is closing the gap in maths (class average is 52 points, he has 49 points, there are 55 points to get for year 3 maths). But in reading and writing the gap is considerable.
Year 2	GDS	GDS	GDS	Her average point score is higher than the year group's average.
	EXS	EXS	EXS	His average point score is higher than the class' average.
Year 1	EXS	EXS	EXS	Her average point score is higher than the class' average. She doesn't need any time with Rachel.
Reception	Got GLD			Working in line with peers. No gap
	Got GLD			Working in line with peers. No gap. She got exceeding in reading and writing, so working above her peers.
	Got GLD			Working in line with peers. No gap

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## **Use of Pupil Premium in the 2017-2018 academic year:**

We will continue to target teach our disadvantaged children with our 1:1 teacher tutor. We have seen impact this has had on the end of year / key stage attainment achieved by our disadvantaged children.

In 2017-2018 we know we currently have eight\* children eligible for the pupil premium. The barriers they face are some sporadic attendance (we work closely with families); a mixed picture of home support for their learning in school (we offer a homework club in school); sometimes children lack of self-confidence (they are supported by an adult and teachers introduce the children to self-help strategies) and we engage in lots of talking for learning for children with speech and language concerns. Other children face particular problems in reading, phonics, maths and writing.

We monitor and ensure that our more able disadvantaged children are challenged and stretched. They are targeted to exceed the year group average and to work in the greater depth category.

Class teachers work closely with the SENDCO, the 1:1 teacher tutor, TAs and LSAs to ensure all our disadvantaged children are closing the gap. Half termly pupil progress meetings with the headteacher ensures children are on track to attain the end of year expectations.

We spend our pupil premium money on our disadvantaged children but as shown above we spend additional money from the school budget on TAs and LSAs.

\*as an expanding school taking in new Reception and new Year 3 (and some new Year 4) children we will probably have more disadvantaged children in September. They will receive the teaching they need to fill the gaps so they reach the end of year attainment expectations.