



# MEDIUM TERM PLANNING | YEAR R 2017 Summer 1

Theme SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	Reflection Corner: The Potter		Role play: The Three Little Pigs		Secrets of Success: I work hard	
	Week 1 wb 17.4.17 Bank holiday	Week 2 Wb 24.4.17	Week 3 wb 1.4.17 Bank holiday	Week 4 wb 8.5.17	Week 5 wb 15. 5.17	Week 6 W Butterflies assembly 22.5.17
Communication and language Listening and Attention Understanding Speaking	Easter News	Retelling Fairy tales with props	Talking about the Church visit	Drama workshop – Horse with the Golden Mane – North American Story	Assembly practise – focus on clear and loud voices	Discuss the successes and next steps for bridges
Literacy Writing	Read the story of 'The Three Little Pigs' -Act out the story using role play -Finger puppets -Hot seating/interviews -Use the microphones to retell the story	- Retell the story with actions (watch video from other schools) - Model a story map with pictures - Story template- key words - Model writing the story	Model writing the story – choose one thing to change	Read the Story of 'Three Billy Goats Gruff.' -Act out the story using role play -Finger puppets -Hot seating/interviews -Use the microphones to retell the story	- Retell the story with actions (watch video from other schools) - Model a story map with pictures - Story template- key words - Model writing the story	Model writing the story – choose one thing to change



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Physical Development Health and Self - care	Gardening hygiene	Care of teeth	Body parts and hygiene	Caring for young children	Gardening safety – tools	Revisit school hygiene
Physical Development Moving and Handling	<b>Tennis</b> <ul style="list-style-type: none"> <li>Students will develop their ABCs</li> <li>Students will learn how the proper technique of holding a tennis racket.</li> <li>Students will explore rolling and bouncing their ball on their tennis racket.</li> </ul>	<b>Tennis</b> <ul style="list-style-type: none"> <li>Continue to Develop ABCs</li> <li>Students will practice their hand eye control.</li> <li>Students will continue to develop their racket skills.</li> </ul>	<b>Tennis</b> <ul style="list-style-type: none"> <li>Throw overarm with a good set up and action</li> <li>Control the speed and direction of the ball</li> </ul>	<b>Rugby</b> <ul style="list-style-type: none"> <li>To learn the basic and most effective method for holding a ball</li> <li>To learn ways of picking up a rugby ball from the ground.</li> <li>To learn the basic techniques for passing a rugby ball.</li> </ul>	<b>Rugby</b> <p>Learn the basic grip Recap passing technique To introduce the ball can only be passed backwards rule.</p>	<b>Rugby</b> <p>Recap the basic grip Recap passing technique</p>
Maths	Number and place value	Geometry – property of shapes	Number and place value Mental multiplication and division Problem solving, reasoning and algebra	Number and place value Problem solving, reasoning and algebra	Measurement	Assessment



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<p>The World KUW People and communities All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>	<p>How did they celebrate Easter with their family? Ongoing gardening</p>	<p>Visit from a dentist Ongoing gardening</p>	<p>Church? Special places Who works in a church? Ongoing gardening</p>	<p>Visit from a mother Differences between them and a baby Ongoing gardening</p>	<p>Visit from a gardener – Ongoing gardening</p>	<p>Visit from family members to tell a story from their culture Ongoing gardening</p>
<p>KUW Technology -Purple mash</p>	<p><a href="https://www.purplemash.com/#app/pap/fairy_stories/3_pigs">https://www.purplemash.com/#app/pap/fairy_stories/3_pigs</a></p>	<p><a href="https://www.purplemash.com/#app/pap/fairy_stories/3_pigs">https://www.purplemash.com/#app/pap/fairy_stories/3_pigs</a></p>	<p><a href="https://www.purplemash.com/#app/pap/fairy_stories/3_pigs">https://www.purplemash.com/#app/pap/fairy_stories/3_pigs</a></p>	<p><a href="https://www.purplemash.com/#app/pup/3billygoats">https://www.purplemash.com/#app/pup/3billygoats</a></p>	<p><a href="https://www.purplemash.com/#app/pup/3billygoats">https://www.purplemash.com/#app/pup/3billygoats</a></p>	<p><a href="https://www.purplemash.com/#app/pup/3billygoats">https://www.purplemash.com/#app/pup/3billygoats</a></p>



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<p>Exploring and using media and materials - music</p> <p>All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>	<p><b>Explore clay – texture, where from etc;</b>          Discuss clay – what is it?          Where from?          What used for?          Touch it – how does it feel? – smooth, cold etc. hold it – heavy, light, etc. Look at various pots, jugs and models – discuss how they might be made (pottery, clay, salt dough) TP</p>	<p>Make butterfly or ladybird clay tile</p> <p>Add two pieces of clay together          Make in prints</p>	<p>Paint butterfly or ladybird clay tile</p>	<p>Design a bridge for Billy Goats Gruff</p>	<p>Make a bridge</p>	<p>Evaluate bridges</p>
<p>Charanga</p>	<p><b>Roll Alabama by Bellowhead</b>           Learn to sing I'm a Little Teapot</p>	<p>Boogie Wonderland by Earth Wind and Fire          Learn to sing I'm a Little Teapot          The Grand Old Duke of York</p>	<p>Don't Go Breaking My Heart by Elton John and Kiki Dee          Learn to sing The Grand Old Duke of York</p>	<p><b>Ganesh is Fresh by MC Yogi</b>           Learn to sing Ring O' Roses</p>	<p>Frosty the Snowman by Ella Fitzgerald           Learn to sing Hickory Dickory Dock</p>	<p>Create own music / dance using percussion working together</p>
<p>Being Imaginative</p>	<p>Child initiated play stimulated by class topics.</p>					



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<p>RE - Right and wrong - Southwark Assessment focus – AT1 communicate what is meant by Jesus saying that people should love one another AT2 Show an understanding of the importance of making a right choice</p>	<p>AT2 - To learn that some people have places that are special to them</p>	<p>Appreciation of different churches children attend</p> <p>AT1 – to know why people go to church on Sundays – what do they do there? What do the children do when they go? AT2 – do you go to church? Do you like it? What do you do?</p>	<p>Church visit AT1 to know that the church is a special building where people go to think and learn about God AT2 to recognise that people can feel close to God anywhere. AT1 - Visit St Mary's Church AT2 how did you feel when you went in the church?</p>	<p>AT1/2 – to know about Christian symbols - make a stained glass window using a symbol e.g. cross, dove on tracing paper</p>	<p>AT1 – to know why people visit a church on special occasions - Wedding, Christening, Easter. AT2 – How do people feel on these special days</p>	<p>AT1 to know that Christians believe that God made the world. AT2 What do you like about our world? Why?</p>
<p>PSED 1 self confidence &amp; self esteem, 3 making relationships 4 behaviour &amp; self control Individual liberty – achieving our goals</p>	<p>SEAL - understanding feelings, and why and how they lead us to behave the way we do – excited, proud, surprised, hopeful, disappointed, worried and anxious;</p>	<p><b>SRE –Me &amp; my Body –</b> How our hair, teeth, body grows and changes.  What happens when we</p>	<p><b>SRE –Me &amp; my Body -</b> body parts- concept of male &amp; female  <b>SRE -Body jigsaws and all body parts named</b></p>	<p><b>What goes in/on my body? Making good choices.</b> Who helps us take medicine? Some things should not be touched at school and home – cleaning things, glue in mouth etc. Sort what is good to eat and drink etc.</p>	<p>SEAL - managing my feelings – relaxing, coping with anxiety;  <b>caring for self and others</b> Social(So) Moral (Mo) British Values</p>	<p>SEAL- self-awareness – feeling good about myself, taking risks; <b>caring for self and others</b> Social(So) Moral (Mo) British Values</p>



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	<p><b>caring for self and others</b> Social(So) Moral (Mo) British Values</p>	<p>get very, very old? How do we stay healthy – exercise</p> <p><b>caring for self and others</b> Social(So) Moral (Mo) British Values</p>	<p><b>caring for self and others</b> Social(So) Moral (Mo) British Values</p>	<p><b>caring for self and others</b> Social(So) Moral (Mo) British Values</p>		
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