



MEDIUM TERM PLANNING | YEAR 2 | SUMMER 1



Author of the Term: "Fairy Tales"

Reflection Corner: Angel Song

Secrets of Success: Don't Give Up

Role Play: Garden Centre
(inside and outside)

HOW DOES YOUR GARDEN GROW?						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	DT morning – making bread		Redhill and Reigate Music Festival			
Maths	Number and place value	Addition and subtraction	Addition and subtraction	Statistics	Multiplication and division	Shape, space and measure
Literacy	Little Red Hen Immersion Make bread – instruction writing. Recap on work from before Easter Why is it good to have people to help us make the bread? Imperative verbs	Little Red Hen Innovation Persuasive Writing – children write to the animals in the Little Red Hen story to convince them to help make the bread. -ment, -ness, -ful	Little Red Hen Invention Persuasive Writing – letter from another fairy tale character asking children to persuade other characters to help them/change their mind etc	Information Text Write a booklet about Reigate Photos	Jack and the Beanstalk Story writing Immersion and innovations	Jack and the Beanstalk Story writing Invention



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<p>Science</p>	<p>Little Red Hen wants to know where best to grow her plants.</p> <p>Growing Plants (Water, light, warmth)</p> <p>To be able to observe closely using simple equipment. (1)</p> <p>To be able to observe how bulbs grow into mature plants. (2)</p> <p>Set up dark/light experiment</p>	<p>Growing Plants (Water, light, warmth)</p> <p>To be able to observe and describe how seeds grow into mature plants. (3)</p> <p>Dissecting seeds – what is there?</p>	<p>Growing Plants (Water, light, warmth)</p> <p>To be able to observe and describe how seeds grow into mature plants. (4)</p> <p>Life cycle of plants</p>		<p>Growing Plants (Water, light, warmth)</p> <p>To be able to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Growing Plants (Water, light, warmth)</p> <p>To be able to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Review experiments</p>
<p>Computing</p>	<p>Computer Literacy Making a story of Little Red Hen</p>	<p>Computer Literacy Making a story of Little Red Hen</p>	<p>Computer Literacy Making a story of Little Red Hen</p>	<p>Learnpads</p>	<p>Learnpads</p>	<p>Learnpads</p>



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DT	<p>Understand where food comes from</p> <p>Making bread</p>	<p>Understand where food comes from</p>	<p>Understand where food comes from</p> <p>Morrisons investigation -Food labels – where in the world has it come from?</p>			
Geography	<p>Use simple fieldwork and observational skills to study the immediate environment</p> <p>Where is Reigate? Map in the past, map now</p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p> <p>Bike It – How do you get to school? Find your route on a map.</p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p> <p>Make Maps of Reigate</p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p> <p>Improved maps – adding symbols</p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p>	<p>Use simple fieldwork and observational skills to study the immediate environment</p>
Music	<p>Make and combine sounds musically</p> <p>Rain Song</p> <p>Seed growing soundtrack</p>	<p>Make and combine sounds musically</p> <p>Rain Song</p> <p>Seed growing soundtrack</p>	<p>Make and combine sounds musically</p> <p>Rain Song</p> <p>Seed growing soundtrack</p>	<p>Make and combine sounds musically</p> <p>"Healthy Living" Charanga</p>	<p>Make and combine sounds musically</p> <p>"Healthy Living" Charanga</p>	<p>Make and combine sounds musically</p> <p>"Healthy Living" Charanga musically</p>
PE	<p>Team Games and sportsmanship</p>	<p>Team Games and sportsmanship</p>	<p>Tennis</p>	<p>Tennis</p>	<p>Rugby</p>	<p>Rugby</p>



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<p>RE</p>	<p>What does the Lord's Prayer mean?</p> <p>Understand God as "Father" in the Lord's Prayer;</p>	<p>Remember, at least part of, The Lord's Prayer and understand trust in the prayer;</p>	<p>Remember, at least part of, The Lord's Prayer and understand forgiveness in the prayer;</p>	<p>Remember, at least part of The Lord's Prayer and say some things that Christians believe about temptation;</p>	<p>know The Lord's Prayer and understand praise and eternity in the Lord's Prayer;</p>	<p>Remember and understand The Lord's Prayer;</p>
<p>PSHE</p>	<p>Relationships- linked to BV Respond to the ideas of others'- link to European vote and BV Should we come out of Europe? What would you vote? Respond to questions about ideas</p>					