



MEDIUM TERM PLANNING | YEAR 1 2016-17 | Summer 1



Reflection Corner: Story Coordinates

Secrets of Success: Don't Give Up

Role Play: Garden Centre

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
SMSC opportunities Social (So) Moral (Ma) Spiritual (Sp) Cultural (Cu) British Values			Caterpillars Class Assembly	Grasshoppers Class Assembly DT Day		
Maths	Multiplication arrays Division	Use number fact to add and subtract 1-digit numbers to/from 2-digit numbers with totals above 10; sort out additions into those you 'just know' and those you need to work out.	Add three small numbers, spotting pairs to 10 and doubles; add and subtract 10 to and from 2-digit numbers Add 1-digit and 2-digit numbers to 20, including adding three small numbers using pairs to 10 and doubles	Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; complete tables and block graphs, recording results and information; make and use a measuring vessel for capacity Compare, describe and solve practical problems, e.g. by direct comparisons for lengths and heights, weight and capacity	Find half of all numbers to 10 and then to 20; identify even numbers and begin to learn halves; recognise halves and quarters of shapes and begin to know $2/2=1$, $4/4=1$ and $2/4=1/2$; recognise, name and know value of coins 1p-£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coins Recognise, find and name a half as one of two equal parts of an object, shape or quantity	Assessment and recap of the term



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Literacy	<p>Information texts</p> <p>Write instructions on how to plant and look after a bean (science link)</p>	<p>Stories with familiar settings</p> <p>Read <i>The Curious Garden</i> by Peter Brown Read snippets of <i>The Secret Garden</i> by Frances Hodgson Burnett</p> <p>What would they find if they walked up a trail to a forgotten door?</p>	<p>Stories with familiar settings</p> <p>Write about finding a hidden garden. What would it look like? What would you see? Recap use of adjectives.</p> <p>Prefix 'un' Exclamation sentences</p>	<p>Stories with familiar settings</p> <p>Write their own story in a familiar setting – it could be at their home, in their garden etc.</p>	<p>Information texts</p> <p>Information about Judaism – RE link</p>	<p>Information texts</p> <p>Information about Judaism – RE link</p>
Science	Planting beans	Wild plants	In the garden	Terrific trees	Parts of plants How do plants grow?	Identify basic plants. Identify basic plant parts (roots, leaves, flowers, etc.)
Computing	Hectors World https://www.thinkuknow.co.uk/5-7/hectorsworld/	Hectors World https://www.thinkuknow.co.uk/5-7/hectorsworld/	PurpleMash Themes – Computing – E-safety resources - Passwords	PurpleMash Themes – Computing – E-safety resources - Passwords	Twinkle – E-safety posters	Twinkle – E-safety posters
Art	Focus on DT	Focus on DT	Focus on DT	Focus on DT	Focus on DT	Focus on DT



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DT	Discuss different mechanisms. What have we used before? E.g split pins/levers	How to secure materials together e.g pins/celotape/ glue What works best with different materials?	Moving plant picture design What techniques will you have to use? What materials will you use?	DT DAY	Assessment: To create products using levers, wheels and mechanics.	
Geography	Compass directions N/S/E/W. Go into the hall and play – North, South, East, West game	Make own compasses and label the directions correctly. Children look at the UK and its surrounding seas – can they say whether they are north, south, east or west of where we are?	Look at hot places in the world – where are they located on the globe? Talk about the equator.	Look at cold places in the world – where are they located on the globe? Do we live in a hot or cold place?	Compare hot and cold places. What is the UK like? Will it get colder as you head north or warmer? What about south?	Assessment: Use compass directions (north, south, east and west) KPI- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.



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Music	<p>Round and Round 1. Games and vocal warm ups 2. Start to learn the song Round and Round Sing the song</p>	<p>Livin' La Vida Loca Round and Round 1. Games and vocal warm ups 2. Sing the song Round and Round 3. Play instrumental parts Sing the song and play instrumental parts within the song</p>	<p>Imperial War March Round and Round 1. Games and vocal warm ups 2. Sing the song Round and Round 3. Play instrumental parts 4. Improvise using voices Sing the song, play instruments and improvise using voices within the song</p>	<p>If Had Better Be Tonight Round and Round 1. Games and vocal warm ups 2. Sing the song Round and Round 3. Play instrumental parts 4. Improvise using instruments Sing the song, play instruments and improvise using instruments within the song</p>	<p>Why Don't You Round and Round 1. Games and vocal warm ups 2. Sing the song Round and Round 3. Play instrumental parts 4. Improvise using instruments and voices Sing the song, play instruments and improvise using voices and instruments within the song</p>	<p>Oye Como Va Round and Round 1. Games and vocal warm ups 2. Sing the song Round and Round 3. Play instrumental parts 4. Improvise using instruments and voices Sing the song, play instruments and improvise using voices and instruments within the song Assessment: Follow instructions on how and when to sing or play an instrument</p>
PE	Team Games and Sportsmanship	Team Games and Sportsmanship	Tennis	Tennis	Rugby	Rugby
RE	Why are these objects special	What is it like to live as a Jew?	What is the Torah and how is it used in the Jewish faith?	What is the importance of Shabbat within the Jewish faith?	How do Jews worship in the Synagogue	Assessment:



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PHSE	How are we all different?	What do we do if someone is rude to you?	What do you do if someone asks you to do something that you don't want to do?	How can we keep working at these things?	Friendships – how to work together	Assessment: With help develop and act on ideas.
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