



MEDIUM TERM PLANNING | YEAR 4 2017-18 | Autumn 2



Author of the Term: Michel Rosen

Reflection Corner: Gifts

Secrets of Success: Concentrate
Understand others

Role Play: Mummification
Station and wrapping station

	EXCITING EGYPTIANS					CHRISTMAS		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values		PTA Funded: Egyptian Workshop (History Off The Page)				Christmas Making Day	Evening Carol Concert	Attend Christmas Service
Maths	Mental multiplication and division (Double/halve even 3 digit numbers) Problem Solving, reasoning and algebra Fractions, ratio and proportion (simplify)	Decimals, percentages and their equivalence to fractions Number and place value (Tenths and decimals) Written addition and Subtraction	Decimals, percentages and their equivalence to fractions Measurement (Conversion, estimation) Statistics (bar charts)	Number and place value (Round 4 digit-numbers) Written addition and Subtraction (subtractions using expanded method)	Mental multiplication and division Written multiplication and division (Grid method, vertical algorithm) Divide with and without remainder Problem Solving, reasoning and algebra	Abacus assessment Revisit necessary areas (from Aut 1 & 2)	Revisit necessary areas (from Aut 1 & 2)	Revisit necessary areas (from Aut 1 & 2)



MEDIUM TERM PLANNING | YEAR 4 2017-18 | Autumn 2



Author of the Term: Michel Rosen

Reflection Corner: Gifts

Secrets of Success: Concentrate
Understand others

Role Play: Mummification
Station and wrapping station

Writing	<p>Biography- Writing to inform. The biography of Cleopatra. "Was Cleopatra a great Egyptian?"</p> <p>KPI- I can use inverted commas and other punctuation to indicate direct speech</p>	<p>Biography- Writing to inform. The biography of Cleopatra. "Was Cleopatra a great Egyptian?"</p>	<p>Biography- Writing to inform. The biography of Cleopatra. "Was Cleopatra a great Egyptian?"</p> <p>KPI- I can chose an appropriate pronoun or noun within and across sentences to avoid repetition</p>	<p>Explanation- Writing to inform: How to mummify a human (Sci/His link)</p> <p>I can place the apostrophe in words with regular plurals (eg girls' boys') and words with irregular plurals (eg children's)</p>	<p>Explanation- Writing to inform: How to mummify a human (Sci/His link)</p> <p>I can place the apostrophe in words with regular plurals (eg girls' boys') and words with irregular plurals (eg children's)</p>	<p>Newspaper-writing to inform Immersion & Imitation "The birth of Jesus"</p>	<p>Newspaper-writing to inform Innovation "The birth of Jesus"</p>	<p>Newspaper-writing to inform Invention "The birth of Jesus"</p>
Reading	Behind the scenes	Behind the scenes	Behind the scenes	Behind the scenes	Behind the scenes	Behind the scenes	Behind the scenes	Behind the scenes
Spoken Word	"I have learnt..."	"I have learnt..."	"I have learnt..."	"I have learnt..."	"I have learnt..."	The Christmas Service	The Christmas Service	The Christmas Service



MEDIUM TERM PLANNING | YEAR 4 2017-18 | Autumn 2



Author of the Term: Michel Rosen

Reflection Corner: Gifts

Secrets of Success: Concentrate
Understand others

Role Play: Mummification
Station and wrapping station

Science	Animals including humans Identify the different types of teeth in humans and their simple functions.	Animals including humans (dissecting bodies) Hook: Nutty Professor Investigate: how our digestive system works? Combining food that would go into the stomach (fights), squeeze it through intestines (an elastic band) and out of anus.	Animals including humans Identify the different types of teeth in humans and their simple functions.	Animals including humans To be able to describe the simple functions of the basic part of the digestive system in humans	Animals including humans To be able to describe the simple functions of the basic part of the digestive system in humans	Animals including humans To be able to construct and interpret a variety of food chains, identifying producers, predators and prey.	Animals including humans To be able to construct and interpret a variety of food chains, identifying producers, predators and prey.	Animals including humans
	Computing	Computer Science Coding – Mummies on the loose! Create a scene	Computer Science Coding – Mummies on the loose! Recap Y3 targets: To use specific screen coordinates to control movement	Computer Science Coding – Mummies on the loose! To set the appearance of objects and create sequence of changes	Computer Science Coding – Mummies on the loose! To create and edit sounds, control when they are heard, their volume, duration and rests	Computer Science Coding – Mummies on the loose!	Christmas Inserts: font, size and colour https://www.purplemash.com/#app/pup/christmas_card	Christmas Inserts: font, size and colour https://www.purplemash.com/#app/pup/christmas_card



MEDIUM TERM PLANNING | YEAR 4 2017-18 | Autumn 2



Author of the Term: Michel Rosen

Reflection Corner: Gifts

Secrets of Success: Concentrate
Understand others

Role Play: Mummification
Station and wrapping station

<p>Art/DT</p>	<p>Hieroglyphics: Egyptian Artwork Immersion: (DEVELOP IDEAS) To develop ideas from starting points throughout the curriculum To collect information, sketches and resources</p>	<p>Hieroglyphics: Egyptian Artwork Immersion/ Imitation</p> <p>To create a clay cartouche</p> <p>To create simple prints of hieroglyphics</p>	<p>Hieroglyphics: Egyptian Artwork Imitation</p> <p>LO: To make printing blocks that imitate Egyptian patterns</p>	<p>Hieroglyphics: Egyptian Artwork Invention</p> <p>Pyramid Project Part 1</p>	<p>Hieroglyphics: Egyptian Artwork Invention</p> <p>Pyramid Project Part 2</p> <p>To make printing blocks (e.g. from oiled string glued to a block (MASTER TECHNIQUES: PRINTING) To use layers of two or more colours</p>	<p>Christmas Making Day including Christmas cards for family</p>	<p>Christmas Cards for School Classes & support staff</p> <p>[Link to RE:Peace]</p>	
<p>Geography/History</p>	<p>Was Cleopatra a Great Egyptian?</p> <p>Hook: Character box – artefacts depicting who she was and what she was like (head dress, jewellery ,cloth) as well as 2D pictures. – sort items according to was she important or not?</p>	<p>Was Cleopatra a Great Egyptian?</p> <p>Hook: discovered her auto-biography - “Oh No!” (ruined book)</p> <p>Primary/Secondary Sources: hieroglyphic extracts, internet, paintings/photos, jewellery, V&A website, British Museum</p>	<p>Was Cleopatra a Great Egyptian?</p> <p>To suggest suitable sources of evidence for historical enquiries</p>	<p>Was Cleopatra a Great Egyptian?</p>	<p>Was Cleopatra a Great Egyptian?</p> <p>To describe different accounts of a historical event, explaining some of the reasons why the accounts may differ</p>			



MEDIUM TERM PLANNING | YEAR 4 2017-18 | Autumn 2



Author of the Term: Michel Rosen

Reflection Corner: Gifts

Secrets of Success: Concentrate
Understand others

Role Play: Mummification
Station and wrapping station

Music	Christmas Concert	Christmas Concert	Christmas Concert	Christmas Concert	Christmas Concert	Christmas Concert	Christmas Concert	Christmas Concert (TO PERFORM) To play notes on an instrument with care so that they are clear To perform with control and awareness of others
French	On the move	On the move	On the move	On the move	On the move	On the move	On the move	On the move
PE	Netball	Netball	Netball	Football	Football	Football	"Christmas Cracker"	"Christmas Cracker"
RE	Remembrance Why Is It Important To Remember?	Remembrance How Does Remembering Help The Cause of Peace?	Remembrance	Is peace the most important message of Christmas? What Exactly Is Peace?	Is peace the most important message of Christmas? How Do We Find Peace Within Ourselves?	Is peace the most important message of Christmas? What Does The Bible Tell Us About Peace?	Is peace the most important message of Christmas? How Does the Church Live Out Its Message of Peace, Especially at Christmas Time?	Christmas Service



MEDIUM TERM PLANNING | YEAR 4 2017-18 | Autumn 2



Author of the Term: Michel Rosen

Reflection Corner: Gifts

Secrets of Success: Concentrate
Understand others

Role Play: Mummification
Station and wrapping station

PHSE	JIGSAW PUZZLE 2: Celebrating Difference	JIGSAW PUZZLE 2: Celebrating Difference	JIGSAW PUZZLE 2: Celebrating Difference	JIGSAW PUZZLE 2: Celebrating Difference	JIGSAW PUZZLE 2: Celebrating Difference	JIGSAW PUZZLE 2: Celebrating Difference	JIGSAW PUZZLE 2: Celebrating Difference	
	Pupil Voice: School Council	Pupil Voice: School Council	Pupil Voice: School Council	Pupil Voice: School Council	Pupil Voice: School Council	Pupil Voice: School Council	Pupil Voice: School Council	
							Share ideas for next half term	