



MEDIUM TERM PLANNING | YEAR 3 2016-17 | Spring 2



Author of the Term:
Enid Blyton

Reflection Corner:
The best that we can be

Secrets of Success:
I improve

Role Play:
French market

	"Bonjour!"					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	"Trip to France" – Immersion Cross Country Event	Book Week	INSET: 6.3.17 Gymnastics Event 8.3.17 Au Marché 7.3.17 Cook Market French groups			Parents Evenings Easter Service
Maths	Number ad place value Problem solving, reasoning and algebra Written addition and subtraction	Mental addition and subtraction Written addition and subtraction Problem solving, reasoning and algebra	Measurement	Number ad place value Mental addition and subtraction Problem solving, reasoning and algebra	Mental multiplication and division Written multiplication and division Problem solving, reasoning and algebra	Revisit topics taught this half term
Writing	Information: France Researching and Planning "Visit to France" Children are given tickets to travel (boat, plane, train) "Investigation Stations" 1) Food 2) Landmarks 3) Culture 4) Clothes 5) Geography 6) School	Information: France Types of Sentence and punctuation Headings Sub-Headings [Link to Geography]	"Ratatouille" Writing recipes Citron Pressé French bread Menu Food tasting a/an Commands	Asterix – Fiction Writing – Immersion and Imitation Drawing Cartoon KPI- spell common words correctly including exception words KPI- spell words as accurately as possible using phonic knowledge	Asterix – Fiction Writing -Invention	Asterix – Fiction Writing -Invention



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Reading	Poetry	poetry	Poetry	Exploring alternative outcomes	Exploring alternative outcomes	Exploring alternative outcomes
Spoken Word	Preparing adverts for our "French Market"	Preparing adverts for our "French Market"	Preparing adverts for our "French Market"	Discuss the Painting	Comparing life in France and in England	Comparing life in France and in England
Science	Light	Light	Light	Light	Light	Light
Computing	Database Understanding the nature of information 2Investigate To devise and construct databases	Database Make a record in 2Investigate Use a spreadsheet to look at profits from their enterprise To devise and construct databases	Database Enter data 2Investigate To devise and construct databases	Database Sort Information in 2Investigate To devise and construct databases	Database Show and interpret the information in 2Investigate To devise and construct databases	Database To enter information into a database. Sort and graph the information. Interpret the information. 2Investigate To devise and construct databases



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<p>Art/DT</p>	<p>Design a French Café – What French item would we like for the classroom? How could we get the money? Class plan a French market. How can we make it effective? Consider foods to be made</p>	<p>Hygiene and food preparation Explore how to prepare ingredients hygienically</p>	<p>To cook and prepare food for our French market, citron presse, baguette and French onion soup. Sell to parents for Enterprise initiative.</p> <p>To prepare ingredients hygienically, measuring to the nearest gram and following a recipe</p> <p>To assemble or cook ingredients</p> <p>Renoir- umbrellas. Immersion: discuss the work of Renoir Use photograph to recreate the original with umbrellas. Children given image to complete and colour match</p>	<p>Renoir- umbrellas. Imitation: Skill boxes: sketch and stroke</p> <p>Class mosaic using skills</p>	<p>Renoir- umbrellas. Viewing Frame: Children recreate a section of the painting.</p>	<p>Renoir- umbrellas. Children design their own umbrella using brush and colour skills. Combine in BIG art.</p> <p>To sketch lightly and use different hardness of pencils for tone, line and texture To use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines To mix colours effectively</p>
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Geography/History	Name the continents and oceans of the world Identify hemispheres and tropics	Name the continents and oceans of the world Identify hemispheres and tropics Look at time zones <i>To name and locate the equator, northern hemisphere, southern hemisphere, tropic of cancer and Capricorn, arctic and Antarctic circle, date and time zones – and describe some of the characteristics of these geographical areas.</i>	Locate worlds countries, focusing on Europe □ France, compare and locate (Link to French)	Locate worlds countries, focusing on Europe. Atlas and computing How many countries in Europe? How many can you name? Contrasting countries	Locate worlds countries, focusing on Europe <i>To use maps, atlases, globes and computer mapping to locate countries and describe features</i>	Locate worlds countries, focusing on Europe
Music	Freestyle>>National Anthems>>France	Freestyle>>National Anthems>>France	Benjamin Britten	Benjamin Britten	Benjamin Britten	Benjamin Britten
French	Numbers 30 – 60 Food Je voudrais..... Merci	Numbers 30 – 60 Food Je voudrais..... Merci	Numbers 30 – 60 <i>Where else can you speak French?</i> <i>To identify countries and communities where the language is spoken (Link with Geog)</i>	Numbers 30 – 60 <i>Where else can you speak French?</i> <i>To identify countries and communities where the language is spoken (Link with Geog)</i>	<i>Easter Traditions</i>	<i>Easter Traditions</i> <i>To make comparisons between life in France and this country</i>



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PE	Gymnastics	Gymnastics	Gymnastics	Unihoc	Unihoc	Unihoc
RE	Jesus' new commandment and the 2 greatest commandments	Jesus' new commandment and the 2 greatest commandments	Easter people	Easter people	Easter people	Easter people
PHSE	Improve Good to be me	Improve Good to be me	Improve Good to be me	Improve Good to be me	Improve Good to be me	Improve Good to be me