

## 2017-2018 Year 2 Long Term Plan

Terms	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Topics	<b>All about me</b> (2 ½ Weeks)  (Friendship day)	<b>At the Seaside</b>	<b>WW1 Respect and Remembrance</b> (5 weeks)  Children in Need	<b>Christmas</b> (2 weeks)  (Teacher pantomime)  Operation Shoebox	<b>Roar, squeak and squawk</b>  (Pantomime)  (e-safety week)	<b>A Journey to India</b>  Comic Relief	<b>How does your garden grow?</b>	<b>Radio Reigate</b>  Sports Week (End of year show)  Reigate's Got Talent
Parents Curriculum	Curriculum Evening	Parents' Evening		E-safety Evening  Christmas Performances	Assessment Presentation  <b>Bling your bike</b>	Class Assemblies  Parents' Evening		<b>Golden Boot</b>  Reports  Open morning-celebration
Secrets of Success	<b>Try new things</b>	<b>Work Hard</b>	<b>Concentrate</b>	<b>Understanding others</b>	<b>Push Yourself</b>	<b>Improve</b>	<b>Don't Give Up</b>	<b>Imagine</b>
Author Study	Roger Hargreaves		Janet and Alan Ahlberg		Julia Donaldson	Traditional tales from different cultures	Fairy Tales	Roald Dahl
Role Play	Mr Men	Seaside? (Include junk modelling)	Trenches	Christmas Post Box (Include junk modelling/wrapping)	Zoo	Indian Shop/Temple/Restaurant	Garden Centre	Writing Shed Radio Station
Reflection Area	Woven Together OR 10."Together"? (40 Creative Ideas)		"35.Gifts"/24."The Greatest Gifts" (40 Creative Ideas)		33."Sharing" (40 Creative Ideas)		27."Angel Song" (40 Creative Ideas)	17."Holding Together" (40 Creative Ideas)

# English

**Mr Men character description (3 weeks)**

**Recounts (3 weeks)**

**What is a recount?  
Recount of our trip to Brighton  
Invention of a recount**

**Fiction**  
**Immersion:** The Little Hen and The Great War – letter writing

**Imitation:** The Christmas Truce, WW1 day, Michael Morpurgo

**Invention:** Writing a letter to the Queen about WW1.

**Non-fiction**  
**Immersion:** Sequence events of WW1

**Imitation:** Write a non-fiction page about the war

**Invention:** Non-fiction: how animals helped during the war

**The Christmas Story (2 weeks)**

**Nocturnal Animals**  
Information text  
(2 weeks)

**The Magic Box**  
Favourite animal information written in a poem  
(2 week)

**THE EGG**  
Fantasy stories- George and the Dragon  
(2 weeks)

**Rama and Sita**  
Traditional tales linked to other cultures- link to  
(2 weeks)

**Indian Dance**  
Information Text Writing  
(1 weeks)

**Indian Food**  
Instructions  
(1 Week)

Indian transport Information Text Writing  
(1 week)  
**Link to bike-it and cycling as a popular mode of transport in India**

**Jack and the bean stalk**  
Character description  
(2 weeks)

**How does your garden grow?**  
Information texts  
(2 week)  
**assessment**

**Little Red Hen**  
Fiction  
(2 weeks)  
**assessment**

**Adverts for transport in Reigate**  
(1 week)  
**Link to advert for sustainable transport in Reigate**

**Review of the year**  
(1 week)

**Weather Report**  
(1 week)

**News/Sports report**  
(1 week)  
[Record Radio Shows]

**Free Story writing**  
(2 weeks)

# Maths

<p>Number and place value Problem solving, reasoning and algebra</p> <p>Mental addition and subtraction  (2 weeks)</p>	<p>Mental multiplication and division (1 week)</p> <p>Mental addition and subtraction Problem solving, reasoning and algebra (1 week)</p> <p>Geometry: properties of shapes (1 week)</p> <p>Number and place value Problem solving, reasoning and algebra Mental addition and subtraction (1 week)</p>	<p>Number and place value Problem solving, reasoning and algebra</p> <p>Mental addition and subtraction  (2 weeks)</p> <p>Geometry: position and direction ; Measurement <b>(WW1 grid references NSEW)</b></p> <p>Mental addition and subtraction Problem solving, reasoning and algebra Mental multiplication and division</p> <p>Mental multiplication and division Measurement Problem solving, reasoning and algebra</p> <p>Number and place value Problem solving, reasoning and algebra Mental addition and subtraction</p>	<p>2 D and 3D shape and data - Collect, tally and graph data <b>(Our favourite Christmas Sweet)</b></p>	<p>Number and place value Mental addition and subtraction</p> <p>Mental addition and subtraction Problem solving, reasoning and algebra</p> <p>Mental addition and subtraction</p> <p>Measurement Geometry: properties of shapes Geometry: position and direction</p> <p>Measurement Number and place value</p> <p>Geometry: properties of shapes Statistics</p>	<p>Mental multiplication and division Fractions, ratio and proportion</p> <p>Mental multiplication and division Problem solving, reasoning and algebra</p> <p>Measurement Statistics</p> <p>Mental multiplication and division Problem solving, reasoning and algebra</p> <p>Measurement Number and place value Problem solving, reasoning and algebra</p> <p>Mental addition and subtraction</p>	<p>Number and place value Mental addition and subtraction</p> <p>Mental addition and subtraction Problem solving, reasoning and algebra</p> <p>Mental addition and subtraction</p> <p>Measurement Statistics</p> <p>Mental multiplication and division Fractions, ratio and proportion</p>	<p>Mental addition and subtraction Number and place value</p> <p>Measurement Problem solving, reasoning and algebra</p> <p>Mental multiplication and division Problem solving, reasoning and algebra</p> <p>Measurement Mental addition and subtraction</p> <p>Mental multiplication and division Problem solving, reasoning and algebra</p> <p>Number and place value Mental addition and subtraction</p> <p><b>(Radio show, collect data and plan time schedule)</b></p>
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# Science

## Materials-

Identify and compare uses of different materials  
Investigating materials, looking at their properties, what is the best material for the sole of a shoe and why?  
Cups experiment

## Simple food chains & habitats

Explore the differences between living, dead, and never been alive

Identify that living things live in habitats to which they are suited and describe how habitats provide basic needs  
Identify and name a variety of plants and animals in their habitats,

Describe how animals obtain their food, using the idea of a food chain, and identify sources of food.

Working scientifically:  
identifying and classifying

## Growing plants

Observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Working scientifically:  
Observing closely using simple equipment.  
Using their observations and ideas to suggest answers to questions.

## Electricity

Uses of electricity  
Where electricity comes from  
Simple circuits

# RE

## The parables of Jesus

### Jesus the Teacher

The Good Shepherd)

Godly play- The Lost Sheep

Where is the Light of Christmas?

### Godly Play - Christmas

Write a Christmas book (Literacy Link)

Prayer writing for Christmas service

Hinduism 1  
**What is the importance of symbols, beliefs and teaching in Hinduism?**

**The School's own saint day (St Mary)**

**(2 Weeks)**

**How do Easter symbols help us to understand the true meaning of Easter?**

**Godly Play – The faces of Jesus**

Hinduism- Rama and Sita

**Hinduism 2**  
**What does it mean to be a Hindu?**

**What does the Lord's Prayer mean?**

Prayer Stations

# Geography

## The Seaside: Coastal Study

Use simple field work and observations to study the geography of the immediate environment.

Ask and answer geographical questions such as what is the place like, what will I see, and what do people do in this place?  
Human features e.g city, town and village, factory, farm.

## Our World

(Link to animals around the world)

To identify the location of hot and cold areas of the world in relation to the equator and the North and South Pole

## History Focus

*(Some geography links –continent/ climate)  
Use basic vocabulary to describe a less familiar area.*

## Local Study: Reigate

To devise a simple map and use and construct basic symbols in a key.

Add to maps sustainable transport routes in Reigate e.g cycle lanes, bus stops

To use simple compass directions North, South, East and west  
Use simple grid references

Use aerial images and other models to create simple plans and maps, using symbols

## History focus

<h1 style="writing-mode: vertical-rl; transform: rotate(180deg);">History</h1>	<p>Focus on Geography</p>	<p><b>WW1</b></p> <p>Timeline the events of the war          To know about the Christmas Truce          Understand why poppies are worn to remember the war</p> <p>Also: see literacy planning</p>		<p>Focus on Geography</p>	<p><b>Lives of historical figures: Gandhi and Mother Teresa</b></p> <p>Describe significant people from the past.</p> <p>Recognise that there are reasons why people in the past acted as they did.</p>	<p>Focus on Geography</p>	<p><b>Reigate in the past.</b></p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past.          To use pictures, stories, online sources and data bases to find out about the past.          Recount changes that have occurred in their own lives. Label time lines with words or phrases such as : past, present, older and newer.</p>
	<h1 style="writing-mode: vertical-rl; transform: rotate(180deg);">Computing</h1>	<p><b>Hector's World</b></p> <p>Communicate online safely and respectfully- introduction to e-safety</p> <p>Use a range of programs effectively to develop deeper understanding of the seaside</p>	<p><b>"Guard the Castle"</b></p> <p>Purple Mash - 2go and 2code</p> <p>Write &amp; test simple program</p> <p>To debug programmes</p>	<p><b>Christmas Card</b></p> <p>Purple Mash - Christmas Card</p> <p>Organise, store, retrieve &amp; manipulate data- make insert for Christmas cards.</p>	<p><b>Coding</b></p> <p>Purplemash- 2code  <i>Jumping Monkey</i>  <i>Chimp Free Code</i>  <i>2DIY3D</i></p> <p>Write &amp; test simple programs          Communicate online safely and e- safety week</p>	<p><b>Food Chains</b></p> <p>Use a range of programs effectively to develop deeper understanding of science</p> <p>Use logical reasoning to make predictions- link to food chains and habitats simulations</p>	<p><b>2 Calculate</b></p> <p>Use excel to add up 5 items</p>

<b>Art</b>	Drawing ourselves- shading and line- look at the work of famous artists	Focus on DT	<b>Poppies</b> Poppies in different mediums: observational drawing, print, tissue paper	<i>(Christmas Making Day)</i> (2 weeks )  Use a range of materials-  Print Christmas Trees Sewing	<b>Sculpture- Mudrock creatures</b>  Refine skills in sculpture and develop and share ideas. They must combine their experiences and their imagination. Develop and use a texture for effect. Create visual texture using different marks.	Focus on DT  <i>(Rangoli patterns- link to maths tessellations Develop techniques of colour, pattern, texture, line, shape, form and space)</i> (2 weeks)	<b>Painting flowers from observations</b> (4 weeks)  Refine skills in painting and develop and share ideas. They choose to use own experiences or imagination. Focus on using colour and space for effect.	Drawing ourselves- (2 weeks) shading and line- look at the work of famous artists <u>Report Page</u>
<b>DT</b>	Focus on Art (2 ½ weeks)	<b>Lighthouses with Pulleys</b> (5 weeks)  <i>DT DAY Lighthouses</i>  Mechanics: Create products using wheels and a winding mechanism  Generate, model & communicate ideas	Focus on art (5 weeks)	<i>(Christmas Making Day)</i> (2 weeks )	Focus on Art (6 weeks)	<b>Shadow puppets</b> (3 weeks)  Design purposeful, functional & appealing products-  Make Raita and mango dip (Literacy Link)	Focus on Art  <i>DT DAY Make Potato &amp; Leek Soup and Bread Rolls</i>  <i>Understand where food comes from (Pizza Express)</i> (2 weeks)	<b>Radio Reigate Truck</b> (5 weeks) Design on purple mash "2design and create"  Evaluate existing products & own ideas  Explore how products have been created Mechanics: make products refining the design as work progresses



<b>MUSIC</b>	<b>Circle time songs:</b> -Penguins -1 finger 1 thumb -BINGO -Music Man Clapping rhythms/copy cat	<b>Sound scape</b> (seaside)-  Oceans, Rivers and Seas (Charanga)	Learn songs- Christmas Nativity		<b>Peter and the wolf</b> different parts of orchestra (2 weeks)  Zootime (Charanga) (4 weeks)	<b>Glockenspiel Stage 1</b> (Charanga)  Make links - Raga and Tala/dance	<b>Seed growing sound track</b> Healthy Living (Charanga)	<b>Glockenspiel stage 2</b> (Charanga)  Reigate's Got Talent Performance  (Jingles)
<b>PE</b>	Play Leader Training  Games (3 weeks)  Football (2 weeks)  Kickball (1 week)  Basketball (2 weeks)		Gymnastics (3 weeks)  Games (4 weeks)		Team Building (2 weeks)  Parachute (1 week)  Games (3 weeks)	Dance (3weeks)  Netball (2 weeks)	Teams Games and Sportsmanship (3 weeks)  TBD (4 weeks)	Athletics and Sports Week (3 weeks)  Cricket and Rounders (3 weeks)  Fun Games (1 week)
<b>PSHE</b>	<i>SOS: Try new things</i>  <b>Being me</b>	<i>SOS: Work Hard</i>  <b>Being me</b>	<i>SOS: Concentrate</i>  <b>Celebrating difference</b>	<i>SOS: Understanding others</i>  <b>Celebrating difference</b>	<i>SOS: Push Yourself</i>  <b>Dreams and goals</b>	<i>SOS: Improve</i>  <b>Healthy me</b>	<i>SOS: Don't Give Up</i>  <b>Relationships</b>	<i>SOS: Imagine</i>  <b>Changing me</b>
<b>Trips and visitors</b>	Trips and visitors:	Trips and visitors:  Sea Life Centre  DT Day - Lighthouses	Trips and visitors:  WW1 exhibition with class exhibits	Trips and visitors:  Sparkfish: A Christmas Journey  Christmas Church Service (Led by Year 2)  Christmas Making Day	Trips and visitors:	Trips and visitors:  Bollywood dancing  Easter Church Service (Led by Year 1)	Trips and visitors:  Pizza Express	Trips and visitors:  Visit from Vicar  Leavers Church Service (Led by Year 2)