



KS1 | LONG TERM PLANNING | YEAR 1



Y1	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	All About Me	Our Local Area	Time Travelers	Christmas	Superheroes to the Rescue!	Once Upon a Time...	Gardeners' World	Fur, Feathers and Scales
Secrets of Success	Try new things	Work Hard	Concentrate	Understanding others	Push Yourself	Improve	Don't Give Up	Imagine
Role Play	Reigate Post Office		Buckingham Palace	Santa's Workshop	Superhero Training Centre	Story teller's Castle	Garden Centre	Rainforest Explorers
Reflective Spaces	Woven Together		Gifts		Cards	Cards/ Easter symbols	Story Coordinates	Stepping Stones
External events, Trips and visits		Walk to Priory Park		Christmas Making Day Christmas Play Attend Christmas Service	Art Week	Book Week Dance Show Lead Easter Service	Class Assemblies Painshill Park	

English	<p>Labels, lists and signs</p> <p>Journey to and from school – look at signs on your way to school Introduction to the Green Cross Code</p>	<p>Poetry: The Senses</p> <p>Non-fiction: Recount</p> <p>Roads and pavements lesson from pedestrian training.</p>	<p>Non-fiction: Letters (2 weeks) – invitations and postcards</p> <p>Poetry: Songs and repetitive poems</p>	<p>Fiction: Fantasy stories – superheroes – descriptions/in character or role</p> <p>Non-fiction: Letters home from the war</p>	<p>Fiction: Fairy stories - retelling and creating – focus on different stories and the story structure</p>	<p>Instructions</p> <p>Stories with familiar settings</p>	<p>Poetry: Poems about animals</p> <p>Non-fiction: Letters from Explorers</p> <p>Animal descriptions</p> <p>Cycling around the world, what would you need? What animals would you see?</p>
	Maths	<p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Double numbers</p> <p>Geometry: properties of shapes</p> <p>Measurement – money and time</p> <p>Fractions, ratio and proportion</p>	<p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Geometry: position and direction</p> <p>Measurement – length and weight</p> <p>Mental multiplication and division</p>	<p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Mental multiplication and division</p> <p>Geometry: properties of shapes</p> <p>Statistics</p> <p>Measurement - capacity</p>	<p>Number and place value</p> <p>Multiplication arrays</p> <p>Fractions, ratio and proportion</p> <p>Mental addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Measurement</p>	<p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Measurement</p> <p>Statistics</p> <p>Mental multiplication and division</p> <p>Multiplication arrays</p> <p>Fractions, ratio and proportion</p>	<p>Number and place value</p> <p>Mental multiplication and division</p> <p>Problem solving, reasoning and algebra</p> <p>Fractions, ratio and proportion</p> <p>Measurement</p> <p>Geometry: properties of shapes</p> <p>Geometry: position and direction</p> <p>Mental addition and subtraction</p>

Science	Identify & name basic body parts. – PSHE link, kind hands and kind words.	Our Human Body Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.	Seasonal Change Observe weather associated with changes of season	Everyday Materials Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock. Describe the simple physical properties of a variety of everyday materials.	Seasonal change Comparisons with autumn Observe weather associated with changes of season Go to church to look at weathering on grave stones	Plants and plant parts Identify basic plants. Identify basic plant parts (roots, leaves, flowers, etc.)	Animals and Classification Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, including pets).
	History	(Focus on Geography)	Queen Victoria and holidays by the seaside Show an understanding of concepts such as: civilisation, monarchy, parliament and democracy KPI- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time Introduce a timeline Recount changes that have occurred in their own lives.	World War 1 KPI- Ask questions such as: What was it like for people / what happened/ how long ago? Add to the timeline Describe historical events. Use artefacts, pictures, stories, online sources to find out about the past. Use pictures, stories to find out about the past.	(Focus on Geography)	(Focus on Geography)	Explorers KPI- Describe significant people from the past. Add to the timeline Explorers Day – find out about four different explorers and why they are significant. Talk about and describe significant people to them.

Geography	<p>Local Area study - Reigate</p> <p>KPI- Use simple fieldwork and observational skills to study the Geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>How do you get to school? Where is our Church? Identify land use around the school.</p> <p>Use basic geographical vocabulary to refer to: Key human features, including: city, town, village, factory, farm, house, office and shop.</p> <p>Introduction to the UK KPI- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>(Focus on History)</p>	<p>(Focus on History)</p>	<p>UK study</p> <p>KPI- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Kenya. Contrasting non-European country.</p> <p>KPI- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.</p>	<p>Weather</p> <p>Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world Use four compass directions & simple vocab (link to PE)</p> <p>Use compass directions (north, south, east and west)</p> <p>Identify seasonal and daily weather patterns in the United Kingdom</p>	<p>(Focus on History)</p>
	Music	<p>Charanga - Hey You! by Joanna Mangona</p> <p>Assessment: (Composing) Clap rhythms</p> <p>(Describing) Identify the beat of a tune</p>	<p>Christmas songs</p>	<p>Charanga – In the Groove</p>	<p>Giant Footsteps – reflecting story and sound</p> <p>Assessment (Composing) Create a sequence of long and short sounds. Sequence sounds to create an overall effect</p>	<p>Charanga – Recorder Stage 1</p>

PE	Games, football, dodgeball	Gymnastics, basketball, games	Netball, dance	Dance, Team building, parachute	Team games and sportsmanship, tennis, rugby	Athletics and sports week, cricket/rounders, kickball/games
Computing	Digital Literacy Keeping personal information private.	Computer Science Purple Mash Understand what an algorithm is.	Information Technology – Purple Mash Draw a superhero/fairy tale picture Use technology purposefully to create, store and retrieve digital content.	Computer Science Purple Mash Understand what an algorithm is.	Digital Literacy Recap keeping personal information safe	
Design Technology	Textiles – Reigate Pictures Shape textiles using templates. Join textiles using running stitch. Colour and decorate textiles using a number of techniques (such as dyeing adding sequence or printing). Explore objects and designs to identify likes and dislikes of designs. Suggest improvements to existing designs.	Focus on Art	Focus on Art	Food – Banquet for the Giant Cut ingredients safely and hygienically. Assemble or cook ingredients	Focus on Art	Mechanics – Moving animal picture To create products using levers, wheels and mechanics Create products using levers. Design products that have a clear purpose and an intended user. Design purposeful, functional & appealing products. Evaluate existing products & own ideas

Art and design	Focus on DT	Portraits of Queen Victoria Assessment -Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create. Use painting as a medium to develop and share ideas. Involve experiences and imagination. Focus on using colour and space for effect.	Christmas Making Day	Create a superhero mask and cloak Use a range of materials creatively to design and make products. Use a wide range of patterns.	Focus on DT	Paul Cummins Sculptures: Flowers Assessment- Use painting as a medium to develop and share ideas. Create using imagination. Develop and use a texture for effect. Incorporate known experiences or imagination.	Focus on DT

<p style="text-align: center; font-weight: bold; font-size: 2em;">RE</p>	<p>What responsibility has God given people about taking care of Creation?</p>	<p>Noah</p> <p>Assessment: Beliefs, Teachings and Sources AT1 L1 I can recall the main points of God's plan for Noah AT1 L2 I can retell the story and say what it means for someone who believes in God</p> <p>Meaning, Purpose and Truth AT2 L1 I can talk about what I find interesting or puzzling about the story AT2 L2 I can think of a question I or someone else might have about it</p>	<p>Christmas</p> <p>Christmas Godly Play</p> <p>Nativity characters: which character are you? Why are you important?</p> <p>Assessment: Practices and Ways of Life AT1 L1 I can talk about why the Nativity story is told at Christmas AT1 L2 I can talk about another Christian festival or a festival from another faith and say what is similar</p> <p>Values and Commitments AT2 L1 I can talk about why Christians celebrate Christmas AT2 L2 I can talk about what Christmas means to me and to other people</p>	<p>Baptism and marriage</p> <p>Assessment: Forms of Expression AT1 L1 say what the water, cross and the candle stand for in the Baptism AT1 L2 say what the candle, water and cross mean</p> <p>Values and Commitments AT2 L1 talk about why Christians get baptized AT2 L2 talk about what baptism means to me and to other people</p>	<p>Easter</p> <p>Easter Godly Play</p> <p>Why is Easter the most important festival for Christians?</p> <p>Assessment</p> <p>Practices and Ways of Life AT1 L1 I can use words like cross, Easter Day and Easter eggs AT1 L2 I can talk about the use of Easter effes in different Christian traditions</p> <p>Values and Commitments AT2 L1 I can talk about why Christians celebrate Easter and why I celebrate Easter AT2 L2 I can talk about what matters to be about Easter and what matters to other people about Easter</p>	<p>Judaism 1 What is it like to live as a Jew?</p> <p>Assessment: Practices and Ways of Life AT1 L1 I can say that is the Bible and that is the Torah AT1 L2 I can talk about Shabbat</p> <p>Values and Commitments AT2 L1 I can talk about things that mattered to Jesus as a child and things that matter to me AT2 L2 talk about religious practices Jesus did as a child & compare to religious/special practices my family do</p>	<p>Judaism 2 Why are they having a Jewish party?</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PSHE</p>	<p>School rules. Good to be Green. School routine. Play ground rules.</p> <p>Green Cross Code</p> <p>New beginnings</p>	<p>Getting on and falling out</p> <p>Assessment: Express doubts and fears.</p> <p>Listen to people who try to help.</p>	<p>Going for goals</p> <p>Aiming to come to school in a different way e.g cycle</p> <p>Assessment: Begin to 'tune out' distractions.</p> <p>Begin to seek help when needed.</p>	<p>Good to be me</p> <p>Assessment: Work hard with others and take encouragement from others in areas of interest.</p>	<p>Relationships</p> <p>Assessment: With help develop and act on ideas.</p>	<p>Changes</p> <p>Assessment: Choose one thing to improve with help.</p>
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