



MEDIUM TERM PLANNING | YEAR 2 2017-18 | Autumn 2



Author of the Term: Janet & Alan Ahlberg

Reflection Corner: Woven Together

Secrets of Success: Concentrate

Role Play: Trenches/Christmas Post Office

TOPIC	WORLD WAR ONE						CHRISTMAS	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural British Values	30/10/17	6/11/17 WW1 Day	13/11/17	20/11/17	27/11/17 Christmas Making Day	4/12/17 Tuesday 5 th – Sparkfish at Reigate Park URC	11/12/17 Monday – dress rehearsal Tuesday and Thursday performances 10:30 – 11:30	18/12/17 Monday – practise at church Wednesday - Christmas church service
Maths	Number and place value Problem solving, reasoning and algebra Mental addition and subtraction	Mental addition and subtraction Problem solving, reasoning and algebra	Measurement: time	Mental addition and subtraction Problem solving, reasoning and algebra Mental multiplication and division	Mental multiplication and division Measurement Problem solving, reasoning and algebra	Fractions	Volume and capacity Statistics	Revision week



MEDIUM TERM PLANNING | YEAR 2 2017-18 | Autumn 2



Author of the Term: Janet & Alan Ahlberg

Reflection Corner: Woven Together

Secrets of Success: Concentrate

Role Play: Trenches/Christmas Post Office

Literacy	<p>Immersion</p> <p>The Little Hen and the Great War</p> <p>What does a letter look like?</p> <p>Read different letters. How have emotions been captured?</p>	<p>Immitation</p> <p>Christmas truce WW1 – from the trenches.</p> <p>Letter Writing</p> <p>WW1 day – dress up and act out the Christmas truce in the trenches</p> <p>Tea stain paper</p>	<p>Invention</p> <p>Royal herald comes into class with a letter from the Queen asking about how we remembered WW1.</p> <p>Write a letter to the Queen explaining how we remembered those who fought in WW1 and other wars.</p> <p>Include: WW1 day, remembrance day service, selling poppies</p>	<p>Immersion</p> <p>Empty book!</p> <p>We need to fill it.</p> <p>Sequence the events of WW1 (about 5)</p> <p>Create their own cards to sort</p>	<p>Imitation</p> <p>Introduce something new to the chronology – children to work with more events and place them in the correct order.</p> <p>Actually write the non-fiction page</p>	<p>Invention</p> <p>Someone (army official or something similar) comes into the classroom and wants to know about animals during WW1.</p> <p>Non-fiction writing – chronology of animals which helped during the war</p>	<p>Christmas Story</p> <p>Children will have experienced the story through the Christmas production</p>	<p>Christmas Story</p>



MEDIUM TERM PLANNING | YEAR 2 2017-18 | Autumn 2



Author of the Term: Janet & Alan Ahlberg

Reflection Corner: Woven Together

Secrets of Success: Concentrate

Role Play: Trenches/Christmas Post Office

Science	Sound- cups experiment	Sound- cups experiment	Identify and compare uses of everyday materials	Identify and compare uses of everyday materials	Identify and compare uses of everyday materials	Identify and compare uses of everyday materials	Identify and compare uses of everyday materials	
Computing	Write and test a simple programs- Jumping monkey	Write and test a simple programs- Jumping monkey	Write and test a simple programs- Guard the Castle	Write and test a simple programs- Guard the Castle	Organise, store, retrieve and manipulate data- make insert for Christmas cards	Organise, store, retrieve and manipulate data- make insert for Christmas cards		
Art	Poppies Drawing	Poppies Drawing	Poppies Drawing	Poppies Drawing	Christmas Making Day	Printing Christmas cards.	Printing Christmas cards.	



MEDIUM TERM PLANNING | YEAR 2 2017-18 | Autumn 2



Author of the Term: Janet & Alan Ahlberg

Reflection Corner: Woven Together

Secrets of Success: Concentrate

Role Play: Trenches/Christmas Post Office

History	WW1 – Investigating Sources	WW1 – Why do people wear poppies?	WW1 – Animals in WW1	WW1 – Drama Games				
Music	WW1 Songs	WW1 Songs	Sing songs for Christmas	Sing songs for Christmas	Sing songs for Christmas	Sing songs for Christmas	Sing songs for Christmas	
PE	Gymnastics	Gymnastics	Gymnastics	Practice Christmas Production	Practice Christmas Production	Practice Christmas Production		



MEDIUM TERM PLANNING | YEAR 2 2017-18 | Autumn 2



Author of the Term: Janet & Alan Ahlberg

Reflection Corner: Woven Together

Secrets of Success: Concentrate

Role Play: Trenches/Christmas Post Office

<p>RE</p>	<p>The 10 commandments</p> <p>What are the 10 commandments? Are they your 10 commandments?</p>	<p>The 10 commandments</p> <p>What do the 10 commandments teach us about God and the way To live?</p>	<p>Where is the light of Christmas?</p> <p>Can you find the light?</p>	<p>Where is the light of Christmas?</p> <p>How does the Christingle symbolise the light of Christmas?</p>	<p>Where is the light of Christmas?</p> <p>Can you see the light?</p>	<p>Where is the light of Christmas?</p> <p>Who is your guiding light?</p>	<p>Christmas assessment</p>	
<p>PSHE</p>	<p>Concentrate</p> <p>I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)</p> <p>I understand some ways in which boys and girls are similar and feel good about this</p>	<p>Concentrate</p> <p>I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)</p> <p>I understand some ways in which boys and girls are different and accept that this is OK</p>	<p>Concentrate</p> <p>I understand that bullying is sometimes about difference</p> <p>I can tell you how someone who is bullied feels</p> <p>I can be kind to children who are bullied</p>	<p>Concentrate</p> <p>I can recognise what is right and wrong and know how to look after myself</p> <p>I know when and how to stand up for myself and others</p> <p>I know how to get help if I am being bullied</p>	<p>Concentrate</p> <p>I know some ways to make new friends</p> <p>I know how it feels to be a friend and have a friend</p>	<p>Concentrate</p> <p>I can tell you some ways I am different from my friends</p> <p>I understand these differences make us all special and unique</p>	<p>Concentrate</p>	