



MEDIUM TERM PLANNING | YEAR 1 2017-18 | Autumn 2



Focus Author: AA Milne

Reflection Corner:
Gifts

Secrets of Success:
Concentrate/Understanding others

Role Play: Buckingham
Palace/Santa's Workshop

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values								
Maths	Number and Place Value Understand place value in teen numbers Order and compare numbers to 20, using < and > Order and compare 2-digit numbers and say a number between. Use language: equal to, more than, less/fewer than, most, least Say ordinal numbers (≤ 20)	Mental addition and subtraction Problem solving, reasoning and algebra Find addition pairs to 5 and subitise to 5 Find addition pairs to 6 and subitise to 6 Find number bonds to 10 and subitise to 10 Find addition pairs to 7 and subitise to 7 Use number facts to 10 to solve problems including word problems Solve missing number problems involving addition and subtraction (≤ 10)	Geometry: Measurement common words Compare lengths or heights using direct comparison Compare and measure lengths or heights using non-standard uniform units Choose and use appropriate standard units to measure lengths and heights in any direction	Mental addition and subtraction Mental multiplication and division Count on 1, 2, 3 more than numbers up to and just beyond 20 Count back 1, 2, 3 from numbers up to and just beyond 20 Find number bonds to 10 and subitise to 10 Add several 1-digit numbers Double numbers to 5 and find related halves	Number and place value Measurement Order and compare numbers to 20, using < and > Understand place value in teen numbers Recognise and know the value of 1p, 2p, 5p, 10p, 20p, 50p and £1 coins Combine amounts to make particular values; match different combinations of coins to make equal amounts of money	Number and place value Mental addition and subtraction Recap objectives from earlier in the term and practise this week – concentrate on place value	Position and direction Describe position, direction and movements including half turns Assessment of the term	Number and place value Mental addition and subtraction Recap objectives from earlier in the term and practise this week – concentrate on place value



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<p>Literacy</p>	<p>Non-fiction 5: Letters</p> <p>Dress up as the queen</p> <p>Introduction to letters – letters from the royal family and an old letter from Queen Victoria (links with History)</p> <p>Cold write – writing a letter to Queen Victoria</p>	<p>Non-fiction 5: Letters</p> <p>Letter tool kit – different parts of a letter for the children to put together.</p> <p>Write letter to Prince Albert</p>	<p>Non-fiction 5: Letters</p> <p>Writing letters to others</p> <p>Plan, write, review</p>	<p>Songs and Repetitive Poems</p> <p>Buckingham Palace</p> <p>The King's Breakfast by A.A Milne</p> <p>Hear and read the poems. Fill in parts of the poems/change parts. Rhyme Cold write – queen poem</p>	<p>Songs and Repetitive Poems</p> <p>Pip the poetry penguin has returned and he has new missions!</p> <p>How to write a repeating/rhyming poem</p>	<p>Songs and Repetitive Poems</p> <p>Write own repetitive poems about a different topic (Christmas).</p> <p>Plan, write, review</p>	<p>Nativity Story</p>	<p>Nativity Story</p>
<p>Science</p>	<p>To be able to observe and describe weather associated with the seasons.</p> <p>Months of the year</p>	<p>Recognise weather symbols and use them appropriately.</p> <p>Weather reporters. Weather forecasters gone wrong/unseasonal dress!</p>	<p>To be able to ask simple questions and recognise that they can be answered in different ways.</p> <p>Focus on asking questions about the weather.</p> <p>Ways of measuring and predicting weather</p>	<p>To be able to observe and describe weather associated with the seasons.</p> <p>To able to perform simple tests. Testing wind speed with bubbles. (See kent planning for ideas)</p>	<p>To be able to observe and describe weather associated with the seasons.</p> <p>To able to perform simple tests.</p> <p>Rain gauge</p>	<p>To able to perform simple tests.</p> <p>Use thermometers to measure outside temperatures.</p> <p>Record data on a table.</p>	<p>Assessment – Observe weather associated with changes of season</p>	<p>Christmas Weather</p>



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Computin g	Introduce logging into Purple Mash and 2Code	Create simple programs – purple mash http://www.purplemash.com/app/code/chimp/codefish	Create simple programs – purple mash	Create simple programs – purple mash	Create simple programs – purple mash	Assessment – create simple programs	Christmas pictures	Christmas pictures
Art	Developing drawing skills. Use simple repeating patterns to practise mark making in different ways. Shade with a pencil using cross hatching etc.	Look at portraits of Queen Victoria – look at what features are included, what styles are used etc. Use drawing frames to focus on details of the portraits.	Practise brush strokes, and thickness of paint. Drawing different parts of the picture. Colour wash a background for their final piece.	Using shapes and patterns in drawing. Drawing the main features and adding detail. Painting in details.	Drawing the main features and adding detail. Art gallery – looking at and celebrating each other's work	Assessment -Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.	Christmas Cards	Christmas Art
DT	Focus on Art	Focus on Art	Focus on Art	Focus on Art	Focus on Art	Focus on Art	Focus on Art	Focus on Art



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History Music PE	<p>Kings and Queens day</p> <p>Start with the conversation about the current queen/royal family and then introduce Queen Victoria.</p> <p>Family Trees</p>	Queen Elizabeth	Queen Victoria Comparison of two queens	Life in Victorian times	Seaside Holidays in the past	Seaside Holidays in the past	<p>Assessment: KPI- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time</p> <p>Show an understanding of concepts such as: civilisation, monarchy, parliament and democracy</p>	Christmas in Victorian times
	Introduce playing un tuned instruments	Playing un tuned instruments	Christmas songs	Christmas songs	Christmas songs	Christmas songs	Christmas songs	Christmas songs
	Gymnastics	Gymnastics Assessment	Christmas Dance	Christmas Dance	Christmas Dance	Christmas Dance	Christmas Dance	Christmas Dance



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RE	<p>The story of Noah</p> <p>Sequencing the story</p> <p>Literacy link</p>	<p>To understand how Noah obeyed God – obedience and disobedience</p>	<p>To know that Noah trusted God – meaning of trust</p>	<p>To know the rainbow was a sign of God's promise to Noah never to destroy the world again – making and keeping promises</p>	<p>Christmas characters – Angels – what was the good news?</p>	<p>Christmas characters – Mary and Joseph. Why were they chosen?</p>	<p>Christmas characters – Shepherds – Just Ordinary People! Why Did They Leave Their Flocks (jobs)?</p>	<p>Assessment – Characters in the Christmas story</p>
PHSE	<p>The same as...</p>	<p>Different from...</p>	<p>What is bullying?</p>	<p>What do I do about bullying?</p>	<p>Making new friends</p>	<p>Celebrating differences, celebrating me.</p> <p>Assessment</p>	<p>Christmas Feelings</p>	<p>Christmas Feelings</p>