



MEDIUM TERM PLANNING | YEAR 4 2017-18 | Autumn 1



Author of the Term: Michael Rosen

Role Play: Navigation Station

Reflection Corner: Come and Join Us

Secrets of Success: Try new things, Work Hard

	GETTING TO KNOW YOU			Planet Earth			
	Week 1 4/9/17	Week 2 11/9/17	Week 3 18/9/17	Week 4 25/9/17	Week 5 2/10/17	Week 6 9/10/17	Week 7 16/10/17
Subject. Week beginning SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values		Meet the teacher meetings for Year 3 and Grosvenor Hall meeting			Grosvenor Hall Provision maps to RW Assess Maths	Assess Reading and Writing Pupil Progress Parents' Evening notes	Parents' evenings Individual photos



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Literacy	<p>Writing to Persuade</p> <p>Create Jaguar/ Gorilla Posters/persuasive writing</p>	<p>Writing to Persuade</p> <p>Create Jaguar/ Gorilla Posters/persuasive writing</p>	<p>Writing to Persuade</p> <p>Create Jaguar/ Gorilla Posters/persuasive writing</p>	<p>Research - Grosvenor Hall- Writing to inform (before the trip)KPI- I can organize paragraphs around a theme</p> <p>KPI- I can use joined-up handwriting throughout all independent writing</p>	<p>Information page - Grosvenor Hall- Writing to inform (Trip wed-Fri Write the recount on the Monday/tuesday)</p> <p>KPI- I can organize paragraphs around a theme</p> <p>KPI- I can use joined-up handwriting throughout all independent writing</p>	<p>Instructions- Writing to persuade</p> <p>KPI – In narratives I create settings, characters and plot</p> <p>Looking at treasure maps/ compass points for instructions for finding treasure. Can they write treasure hunt instructions for reception- link to going on a bear hunt by Michael Rosen (Link to Geography)</p>	<p>Instructions- Writing to persuade</p> <p>KPI- I can use joined-up handwriting throughout all independent writing</p> <p>Looking at treasure maps/ compass points for instructions for finding treasure. Can they write treasure hunt instructions for reception- link to going on a bear hunt by Michael Rosen (Link to Geography)</p>
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Maths		Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA)	Number and place value (NPV); Mental addition and subtraction (MAS)	Mental multiplication and division (MMD); Problem solving, reasoning and algebra (PRA); Written multiplication and division (WMD); Fractions, ratio and proportion (FRP)	Measurement (MEA); Decimals, percentages and their equivalence to fractions (DPE)	Written addition and subtraction (WAS)	Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA) Assess
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Science		<p>Planet Earth To be able to recognise that living things can be grouped in a variety of ways.</p>	<p>Planet Earth To be able to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p> <p>To be able to gather, record, classify and present data in a variety of ways to help in answering questions.</p>	<p>Planet Earth To be able to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p>	<p>Planet Earth To be able to gather, record, classify and present data in a variety of ways to help in answering questions.</p>	<p>Planet Earth To be able to recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>To be able to report on findings from enquiries, including oral and written explanations.</p>	<p>Planet Earth To be able to recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>To be able to report on findings from enquiries, including oral and written explanations.</p>



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Computing		<p>E- Safety and Core skills</p> <p>(CONNECT) To give examples of the risks posed by online communications</p> <p>Purplemash https://www.purplemash.com/#app/pup/rainforest_endangered_jaguar</p> <p>https://www.purplemash.com/#app/pup/rainforest_endangered_gorilla</p>	<p>E- Safety and Core skills Gorilla/ Jaguar posters Save & retrieve</p> <p>(CONNECT) To give examples of the risks posed by online communications</p> <p>Purplemash https://www.purplemash.com/#app/pup/rainforest_endangered_jaguar</p> <p>https://www.purplemash.com/#app/pup/rainforest_endangered_gorilla</p>	<p>E- Safety and Core skills Gorilla/ Jaguar posters Save & retrieve</p> <p>(CONNECT) To give examples of the risks posed by online communications</p> <p>Purplemash https://www.purplemash.com/#app/pup/rainforest_endangered_jaguar</p> <p>https://www.purplemash.com/#app/pup/rainforest_endangered_gorilla</p>	Digital Literacy	Digital Literacy	Digital Literacy
					Planet Earth: Google Earth/ Coding Grid References Bee-bots	Planet Earth: Google Earth/ Coding Grid References Bee-bots	Planet Earth: Google Earth/ Coding Grid References Bee-bots
					https://www.purplemash.com/#app/tools/2go	https://www.purplemash.com/#app/tools/2go	https://www.purplemash.com/#app/tools/2go



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DT:		<p>Planet Earth Cushion:</p> <p>(PRACTICAL SKILLS: TEXTILES) To understand the need for a seam allowance To join textiles with appropriate stitching To select the most appropriate techniques to decorate textiles</p> <p>(DESIGN,MAKE, EVALUATE & IMPROVE) To refine work as progresses, continually evaluating the design</p>	<p>Planet Earth Cushion: Imitation</p> <p>Look at the pictures and use scrap pieces of materials to try lots of different stiches</p>	<p>Planet Earth Cushion: Imitation</p> <p>Can they look at pictures and draw and attach different animals to their scraps of materials?</p>	<p>Planet Earth Cushion: Innovation</p> <p>Can they create the simple patterns and shapes using stiches and applique?</p>	<p>Planet Earth Cushion: Innovation</p> <p>Can they create the simple patterns and shapes using stiches and applique?</p>	<p>Planet Earth Cushion: Independent application</p> <p>Can they make their own cushion using the techniques they have learnt?</p>
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Music		Mamma Mia – ABBA a. Games b. Start to learn the song Mamma Mia Sing the song	Dancing Queen – ABBA Mamma Mia – ABBA a. Games b. Sing the song Mamma Mia c. Play instrumental parts Sing the song and play instrumental parts within a song	The Winner Takes It All - ABBA Mamma Mia – ABBA a. Games b. Sing the song Mamma Mia c. Play instrumental parts d. Improvise Sing the song and improvise using voices and/or instruments within the song	Waterloo - ABBA Mamma Mia – ABBA a. Games b. Sing the song Mamma Mia c. Compose Sing the song and perform composition(s) within the song	Super Trouper - ABBA Mamma Mia – ABBA a. Games b. Sing the song Mamma Mia c. Include some instrumental and/or d. Vocal improvisation within the song e. Play your composition(s) within the song Choose what you perform today. Start to prepare for the end-of-unit performance	Thank You For The Music – ABBA Mamma Mia – ABBA a. Games b. Sing the song Mamma Mia c. Choose and play two performance options, then decide which one to practise for the end-of-unit performance Prepare for the end-of-unit performance
PE		Playground Games	Games	Games	Gymnastics	Gymnastics	Gymnastics



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RE		The Bible's Big Story How Did The Bible Come Into Being? How Did We Get The Bible We Use Today?	The Bible's Big Story Does The Bible Have Many Plots or One Plot? What Does the Term 'Metanarrative' Mean?	The Bible's Big Story Why Is The Bible Sometimes Referred To As a Map For Christian Life?	The Bible's Big Story What Does The Bible Teach About Faith and What Does Faith Mean To Us?	The Bible's Big Story What Makes A Person of Faith In The Bible?	The Bible's Big Story How Have Christians Shown Faith and Show Faith Today in Spreading The 'Good News'?
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Geography		<p>Planet Earth North or South To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere in the context of researching countries in different hemispheres.</p> <ul style="list-style-type: none"> • I can explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere. 	<p>Planet Earth Over and Around To identify the position and significance of latitude and longitude in the context of using co-ordinates to read maps.</p> <ul style="list-style-type: none"> • I can identify lines of latitude and longitude. <p>To use maps, atlases and globes to locate countries in the context of using co-ordinates to find locations.</p> <ul style="list-style-type: none"> • I can use longitude and latitude 	<p>Planet Earth Top and Bottom To identify the position and significance of the Arctic and the Antarctic Circle in the context of comparing polar regions to the UK.</p> <ul style="list-style-type: none"> • I can describe the key features of the polar regions and compare them to the UK. 	<p>Planet Earth In the Tropics To identify the position and significance of the Tropics of Cancer and Capricorn by comparing the climate of the tropics with that of the UK.</p> <ul style="list-style-type: none"> • I can compare the climate of the tropics with the UK climate 	<p>Planet Earth On the Line To identify the position and significance of the Prime/ Greenwich Meridian by exploring countries on the Meridian Line.</p> <ul style="list-style-type: none"> • I can explain the position and significance of the Prime Meridian 	<p>Planet Earth All the Time in the World To identify the position and significance of time zones (including day and night) by comparing times in different countries.</p> <ul style="list-style-type: none"> • I can explain the position and significance of time zones.□
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Secrets of Success PHSE</p>		<p>Try New Things</p> <p>Class and School</p> <p>Vote in school council, team captains</p> <p>School Council Update Pupil Voice</p>	<p>Try New Things</p> <p>. what is meant by a healthy lifestyle</p> <p>School Council Update Pupil Voice</p>	<p>Try New Things</p> <p>how to maintain physical, mental and emotional health and wellbeing</p> <p>School Council Update Pupil Voice</p>	<p>Work Hard</p> <p>School Council Update Pupil Voice</p>	<p>Work Hard</p> <p>School Council Update Pupil Voice</p>	<p>Work Hard</p> <p>School Council Update Pupil Voice</p>
<p>PSHE</p>		<p>Being me</p> <p>Becoming a class team: I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued</p>	<p>Being me</p> <p>Being a school citizen: I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued</p>	<p>Being me</p> <p>Rights, Responsibilities and Democracy: I understand how democracy works through the school council I can recognise my contribution to making a Learning Charter for the whole school</p>	<p>Being me</p> <p>Rewards and Consequences: I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them I understand how rewards and consequences motivate people's behaviour</p>	<p>Being me</p> <p>Our Learning Charter: I understand how groups come together to make decisions I can take on a role in a group and contribute to the overall outcome</p>	<p>Being me</p> <p>Owning our Learning Charter: I understand how democracy and having a voice benefits the school community I understand why our school community benefits from a Learning Charter and can help others to follow it</p>