



MEDIUM TERM PLANNING | YEAR R 2016-17 | Spring 2



	Reflection Corner: Jigsaws		Role play: Pirates		Secrets of Success: To improve	
	Week 1 20.02.17	Week 2 27.2.17	Week 3 6.3.17	Week 4 13.3.17	Week 5 20.3.17	Week 6 27.3.17
Theme SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	Book fair in school Phil final assembly	Book Week Octagon writing moderation for CT Twilight 2 nd March	Inset 6.3.17	RE Day 17.03.17		Parents evenings Tuesday + Wednesday Wednesday 29 th – discovery afternoon Thursday 30 th – Easter Service
Communication and language Listening and Attention Understanding Speaking	Lost Teddy Letter	Book Character description	Character description from 'The Pirates Next Door' 'Description of the settings in the book e.g. ship/house	Mind's eye Unit 19 – It's Spring	Easter story	Easter assessment
Reading book focus	Introduce Author of the term – Nick Butterworth	Children's favourite books	'The Pirates Next Door' '	'The Wicked Pirates'	Easter	Easter
Writing	Letters to the pirates	Character description-book week	Description of pirates Mothering Sunday Cards	Questions to ask the pirate. Hot seating	Stick pictures of the Easter story in a sequence and write a sentence of each picture	Easter Cards



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Physical Development Health and Self-care	Construction safety	Book character safety	Building safety – From walk around the school	Garden safety/hygiene	Scissor safety	Cooking/Hygiene/heat
Physical Development Moving and Handling	Unihoc	Unihoc	Unihoc	Team games	Team games	Team games
Maths	Number and place value	Measurement	Number and place value Mental addition and subtraction	Geometry: position and direction	Mental addition and subtraction	Assessment
The World K UW People and communities All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty	To create simple play maps and talk about features Examine simple maps and plans. Talk about own picture map.	To know they are similar and different from other people in the class. Talk about their favourite books.	Talk about immediate environment – school. What has changed? Go for a walk around the school. Look at the new building.	Signs in the environment for Spring	Easter Traditions	Mix ingredients and make mini Easter cakes. Decorate. How do the materials change when mix and apply heat?



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KUW Technology -Purple mash	Children to design their own Island on Purple Mash	Children to design their own Island on Purple Mash	Purple mash Design your own pirate	Purple mash Spring Jigsaw	Purple mash Easter egg	Purple mash Easter Jigsaw
Exploring and using media and materials - music All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty	Paper weaving Sewing ongoing	Book week – draw/paint your book character Sewing ongoing	Colour mixing – pirate face. Discuss how people have different skin colours Sewing ongoing	Spring flowers – observational drawings	Making an Easter card	Easter Nest
Charanga	Big Bear Funk by Joanna Mangona	I Feel Good by James Brown Option: Big Bear Funk by Joanna Mangona	Don't You Worry 'Bout A Thing performed by Incognito Option: Big Bear Funk by Joanna Mangona	My Promise by Earth Wind & Fire Option: Big Bear Funk by Joanna Mangona	Pick Up The Pieces by Average White Band Option: Big Bear Funk by Joanna Mangona	Easter Songs
Being Imaginative	Child initiated play stimulated by class topics. All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty					



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<p>RE - Right and wrong - Southwark Assessment focus – AT1 communicate what is meant by Jesus saying that people should love one another AT2 Show an understanding of the importance of making a right choice</p>	<p>AT1 to know that the Bible contains stories about God and Jesus AT2 What makes a story special to you? How do we look after a special book? AT2 to recognise the changes that occur in nature in springtime AT1 to know that Christians believe in God the creator</p>	<p>AT1 to know the events of Palm Sunday</p>	<p>Mothing Sunday Discuss Last Supper and how Jesus is arrested AT2 Qs – why are people arrested? Should Jesus have been arrested?</p>	<p>AT1 to know that Jesus died on Good Friday and came to life on Easter Day To know that Christians celebrate Easter</p>	<p>Godly Play AT2 What do you think all the signs of Spring might make Christians think about? (extend question for more able)</p>	<p>Visit from member of St Mary's church to talk about Easter in her family home Easter Assessment</p>
<p>PSED 1 self confidence & self esteem, 3 making relationships 4 behaviour & self control Individual liberty – achieving our goals</p>	<p>Sense of self as member of communities e.g. family/ club/class Mind's Eye – Speaking & Listening – Unit – 13 My School</p>	<p>Feeling good about myself p12</p>	<p>Helping others Feeling good about myself p12</p>	<p>Sharing opinions Understanding my feelings happy proud. P13 Know about own culture (Easter) Understanding my feelings happy proud/self esteem. P13</p>	<p>Awareness of own needs and feelings. Standing up for myself p14</p>	<p>Discuss being part of the school/church community</p>