



# MEDIUM TERM PLANNING | YEAR R 2017-18 Autumn 1



Reflection Corner: What makes us special? Role Play: Home corner and Pet shop

|  | Week 1                       | Week 2  | Week 3   | Week 4  | Week 5  | Week 6   | Week 7  |
|--|------------------------------|---|--|---|---|--|---|
| <b>SMSC opportunities</b><br><b>Social (So)</b><br><b>Moral (Mo)</b><br><b>Spiritual (Sp)</b><br><b>Cultural (Cu)</b><br><b>British Values</b>   | Home visits<br><br>Inset x 2 | Home Visits<br><br>Children in half days- Thursday and Friday   | Children in half days and full days.<br>All children in full day 2-20th<br>Start sending Florence & Oscar, Eddy Teddy and Claire Bear home on Friday.<br><br>Introduce Home readers.<br>Send a photo request |   | Harvest Festival service at St Mary's Church      | Mon - INSET  | Pupil progress meetings<br><br>Assess phonics<br>Parents evening  |
| Communication and language<br>Listening and Attention<br>Understanding<br>Speaking   |                              | Individual liberty<br>Discuss what makes us special<br>Tour of school- toilets, hall, classrooms, indoor/outdoor area + rules | Mind's Eye – Speaking & Listening – Unit 17 – Humpty Dumpty  | Jill Murphy – The Large Family<br><br>Talk about the photos of their family<br><br>Individual liberty<br>Mutual respect | The New Pet<br><br>Describe harvest vegetables    | <b>Print around us</b><br>Name labels<br>Show children Classroom draw picture labels & signs, bathroom signs<br>Visiting pet<br>Ask questions to visitor | <b>Non-fiction -</b><br>Choosing Cards BB<br>Mind's Eye – Speaking & Listening – Unit Birthday Party scene. |
| Personal, Social and Emotional Development<br>Self –confidence and Self - awareness,<br>Managing Feelings and behaviour and Making Relationships |                              | Jigsaw- Being Me in my World.<br><br>Who me?  | Jigsaw- Being Me in my World.<br><br>How am I feeling today?   | Jigsaw- Being Me in my World.<br><br>Being at school  | Jigsaw- Being Me in my World.<br><br>Gentle hands | Jigsaw- Being Me in my World.<br><br>Our rights  | Jigsaw- Being Me in my World.<br><br>Our responsibilities   |



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|--|--|--|--|--|---|--|--|
| Physical Development<br>Moving and Handling<br><br>All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty |  |  | Dodgeball  | Dodgeball  | Dodgeball   | Dodgeball  | Dodgeball  |
| Physical Development<br>Moving and Handling  |  |  | Write dance<br>Big paper and crayons for children to write/mark make | Write Dance –<br>The volcano – pg. 25  | Write Dance –<br>a walk in the county – pg 30   | Write Dance –<br>circle & eights – pg35  | Write Dance –<br>robot – pg 41   |
| Physical Development<br>Moving and Handling<br><br>Handwriting   |  |  |  | WHOLE CLASS<br>straight lines/long ladder pattern<br><br>Handwriting – practise name<br><br>Practise writing sounds using RWI rhymes | WHOLE CLASS<br><br>– loops & 1 armed robot pattern<br>pattern whole class-<br>Handwriting – practise name<br><br>Practise writing sounds using RWI rhymes | WHOLE CLASS<br><br>circles, curly caterpillar pattern<br><br>Handwriting – practise name<br><br>Practise writing sounds using RWI rhymes | WHOLE CLASS<br><br>– zigzag monster pattern<br>Handwriting – practise name<br><br>Practise writing sounds using RWI rhymes |



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|---|--|---|--|--|--|--|---|
| Physical Development Health and Self - care |  | Washing hands before fruit and milk and lunch time<br>Using toilets       | Safety in outdoor learning   | Focus on lunch time skills                     | Revisit how to use toilets             | How to use tissues and put rubbish in bin<br><br>Washing hands after touching pets | Doing up coats and considering when to wear coats and jumpers |
| Writing                                     |  | I can sentence – More able – apply phonics<br>Support – copy over letters | Draw a picture of things that make you happy.<br>Teacher helps them write a caption. | Model drawing family and writing label/caption | PurpleMash – Animals – pet captions    | Post it note labels  | Birthday card   |
| Writing and Reading Phonics                 |  | Assessment  | Writing name   | Set 1<br>m,a,s,d,t                             | Set 1<br>i,n,p,g,o,c                   | Set 1<br>k,u,b,f,e   | Set 1<br>L,h,sh,r,j   |
| Number                                      |  |   | Assessment   | Number and place value                         | Problem solving, reasoning and algebra | Geometry: position and direction   | Measurement   |



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|--|--|----------------------------------|---|---|--|--|--|
| <p>People and Communities</p>  |  |                                  | <p>Myself<br/>I can...<br/>A picture of self and write my name<br/>I can activities e.g. thread beads, do up coat, wash hands, flush toilet, investigate in the garden...</p> <p>individual liberty</p> | <p>Family<br/>Use photos of family to talk about.<br/>individual liberty<br/>CT model where some of their family are from around the world – India/South Africa – do the children have family around the world?<br/>Have a map in the classroom</p> | <p>Harvest<br/>Look Harvest around the world<br/>Tolerance of different faiths and beliefs</p> | <p>Discuss who has pets</p>  | <p>Celebrations<br/>Birthday role play and playdough cake making<br/>Make fairy cakes or decorate party biscuits</p> |
| <p>The World K UW Garden<br/>Wooded area<br/>All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p> |  | <p>Walk around infant school</p> | <p>Walk around infant school<br/>maps of school</p>   | <p>Explore out door area<br/>Take photos</p>  | <p>Explore the school grounds</p>  | <p>Directions to the junior block<br/>Walk around junior block</p> | <p>Map of classroom<br/>Make models of own classroom</p>   |



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|---|---|--|--|---|---|---|---|
| <p>KUW Technology</p>   |   |  | <p>Help children become aware of the technology within the setting.</p>                        | <p>Purplemash- PSHE-All About Me – My Face</p> <p>Introduce Learnpads</p> | <p>Purplemash- PSHE-All About Me – My Family</p> <p>Introduce Learnpads</p> | <p>Purplemash- PSHE-All About Me – Celebrations and faith - Harvest poster</p> <p>Learnpads</p> | <p>PurpleMash – Animals – pet captions</p> <p>Learnpads</p> |
| <p>Exploring and using media and materials - music</p> <p>All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p> |   |  | <p>Charanga Music World– Step 1</p> <p>Learn butterfly/ladybird song</p> <p>Mutual respect</p> | <p>Charanga Music World– Step 2</p> <p>Mutual respect</p>                 | <p>Charanga Music World– Step 3</p> <p>Mutual respect</p>                   | <p>Charanga Music World– Step 4</p> <p>Mutual respect</p>                                       | <p>Charanga Music World– Step 5</p> <p>Mutual respect</p>   |
| <p>Being Imaginative</p> <p>All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>                               | <p>child initiated play stimulated by class topics.</p> |  |  |   |   |   |   |



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|----|--|--|---|---|---|--|---|
| RE |  |  | <p>Model use of reflection corner</p> <p>individual liberty</p> | <p>Model use of reflection corner.</p> <p>AT2 -What makes us special? To know that each person is unique and special. To reflect on who is special to each of us and why. (Read Elmer BB) (ED5)</p> <p>individual liberty</p> | <p>AT2 - Who goes to church? Why?</p> <p>AT1 -There is someone who loves us all and is very special to us – God/Jesus – can talk to him when we pray. He helps us be a good friend and kind person.</p> <p>Tolerance of different faiths and beliefs and mutual respect</p> | <p>. AT1 - How do we pray? Practise a prayer together – a going home prayer.</p> <p>AT1 - The Bible is a special book which tells us about God and Jesus, and how people came to be on the earth</p> <p>Tolerance of different faiths and beliefs and mutual respect</p> | <p>AT1 - To know that Jesus was a special storyteller and His stories are in the New Testament.(ED6) The Lost Sheep – Assessment – to recall a story from the Bible that shows how people are special to Jesus – and talk about people who are special to them.</p> <p>Tolerance of different faiths and beliefs and mutual respect</p> |
|----|--|--|---|---|---|--|---|