



MEDIUM TERM PLANNING | YEAR R 2016-17 | Spring 1



	Reflection Corner: Home		Role play: Chinese Restaurant		Secrets of Success: To push yourself	
	Week 1 2.1.17 4 days	Week 2 9.1.17	Week 3 16.1.17	Week 4 23.1.17	Week 5 30.1.17	Week 6 6.1.17
Theme SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	Displays up Yr R assemblies Thursday and Friday		Maths information evening			Go Green" Art Week
Communication and language Listening and Attention Understanding Speaking	Holiday news Predicting language of science experiment Past present and future tense	Launch topic with a dinosaur egg found outside Story sack e.g bucket of dinosaurs	Jurassic Park photo	Simon says games Retelling own 'bucketful' story e.g Tom and the bucketful of cars.	Chinese New Year (27 th January) Chinese literature – the story of Chinese new year	Chinese New Year Chinese literature – the story of Chinese new year
Reading book focus	Introduce author Ian Whybrow	Fiction – Harry and his bucketful of dinosaurs Harry and the dinosaurs go to school, the robots, play hide and seek	Fiction – Saturday night at the dinosaur stomp	Fiction – Saturday night at the dinosaur stomp	Focus on non-fiction books Visit school library	Focus on non-fiction books



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Writing	Chocolate button experiment Recount of Christmas holidays	Dinosaur egg as a stimulus for writing	Dinosaur fact file Ext – dinosaur story	Dinosaur character description from 'Saturday night at the dinosaur stomp' Ext- dinosaur story	Information about China non-fiction writing	Non-fiction book about China – contents page
Physical Development Health and Self-care	Reinforce skills of doing up coats and wearing hats and scarfs in cold weather	Importance of washing hands when handling food	Toilet skills	Talk about how body changes after exercise.	Food hygiene	Handling art equipment e.g. recyclable equipment washing hands checking for sharp edges.



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<p>Physical Development Moving and Handling</p>	<p>Basketball</p> <p>Dribbling</p> <ul style="list-style-type: none"> • Fundamentals of dribbling. "Dirty fingers, clean palm" • Control. Keep the ball close to your body. • Hip height. <p>Passing</p> <ul style="list-style-type: none"> • Passing • Chest Bounce <p>Understanding the rule of basketball</p> <p>Mutual respect for the team that wins</p> <p>Ball control</p> <ul style="list-style-type: none"> • Fundamentals of catching the ball • Dribbling ball close to body. 	<p>Dribbling</p> <ul style="list-style-type: none"> • Dribbling and stopping • Maintaining control of the ball. <p>Passing and Dribbling</p> <ul style="list-style-type: none"> • To develop good ball control. • Pass and move into space "Give and Go" • Communication <p>Understanding the rule of basketball</p>	<p>Dance – Dinosaur dance</p>	<p>Dance – Dinosaur dance</p>	<p>Dance – Chinese dance with ribbons and music</p>	<p>Dance – Chinese dance with ribbons and music</p>
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PD-Handling and moving Handwriting	construction	Construction of dinosaurs	Junk modelling of dinosaurs	Butterfly symmetry	Cutting lantern Chop sticks	Scrunching paper for blossom Make a dragon
Maths	Number and place value counting – chanting numbers in order up to 10 and then 20, counting items into a set, counting items taken from a larger set, matching a number of items to a numeral, matching written and spoken numerals and	Problem solving, reasoning and algebra Copy, continue, describe and create patterns using colours, shapes, objects, sounds and actions.	Number and place value Count accurately using one-to-one correspondence and come to understand conservation of number. Subitise numbers to 6 and count along a 1–10 number track.	Geometry: position and direction Measurement days of the week, reciting the names and beginning to order them. They will use language related to time such as ‘yesterday’, ‘today’, ‘tomorrow’, ‘morning’, ‘afternoon’, ‘evening’ and ‘night’. They will see o’clock times in the context of their daily routine. Language of position using key vocabulary such as ‘in’, ‘on’, ‘over’, ‘under’, ‘beside’, ‘left’ and ‘right’.	Number and place value Mental addition and subtraction addition and subtraction. Children start the week by practising subitising numbers up to 6 simple subtractions using their number pairs, and learn to recognise that adding and subtracting are inverse operations.	Assessment week



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<p>The World KUW People and communities All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>	<p>Christmas news can they say what they did which was the same as their partner and what was different</p> <p>Mutual respect for other customs</p>	<p>Maps BB - plans of 'A swamp land' house. Positional language – up / down, next to, on/off, above/below. Dolls house.</p> <p>Can you program the BeeBot to get to a particular place</p> <p>changing materials (gloop; 'hot' choc buttons; melting ice; sugar/salt in water) Dinosaur hunt – Harry loses his bucket</p>	<p>Recognize and sort a range of materials Leather, wool/yarn, fabric, metal, wood, stone, brick, clay/pottery/china, glass (inc safety) plastic,</p> <p>Materials Discovery Box – children to explore alone. Investigate magnets – what is attracted? Go on magnet hunt. Which magnet is the strongest – how can we find out? Dinosaur clues - footprints</p>	<p>Materials (AL) Discovery Box – 1. different textures and properties – smooth, bendy etc. assess use of vocab. Sorting. Mind's Eye – Speaking & Listening – Unit 12 - Collage Materials -</p>	<p>Chinese New Year – compare to Jan 1st New Year Discuss Chinese gods and compare with Christian Celebrations</p> <p>Google maps. (homework: Can you find china on a globe?)</p> <p>Discuss differences and similarities between China & the UK – weather, language, clothing, food, geography,</p> <p>Cooking noodles</p> <p>Tolerance of those of different faith and beliefs</p> <p>Research cycling in China look at distances people travel. Why people cycle</p>
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<p>KUW Technology</p> <p>-Purple mash</p>	<p>Model how to use microphones – turning off at end.</p>	<p>https://www.purplemash.com/#app/pap/animals/dinosaur colour in</p> <p>https://www.purplemash.com/#app/pap/animals/mydinosaur create your own</p>	<p>https://www.purplemash.com/#app/pup/dinosaur_comparing</p> <p>https://www.purplemash.com/#app/pup/dinosaur_comparing</p> <p>for more able to write</p>	<p>https://www.purplemash.com/#app/pap/animals/butterfly</p> <p>https://www.purplemash.com/#app/pap/animals/minibeast</p> <p>related to maths symmetry</p>	<p>Use espresso to learn about find a picture on espresso to use and write a sentence about it. Model use of keyboard including shift key, backspace, spacebar and full stop.</p> <p>https://www.purplemash.com/#app/pup/chinesewriting https://www.purplemash.com/#app/pup/chinesenewyear</p>	
<p>Exploring and using media and materials - music</p> <p>All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>	<p>i.e. Eric Carle, what is a collage? Collage – choosing arranging and sticking</p>	<p>Collage – torn paper collage</p>	<p>Collage – tearing and cutting shapes – see Matisse 'The Snail'</p>	<p>Collage – cut paper collage curvy/straight</p>	<p>Chinese cherry blossom / Chinese collage</p>	<p>Art week activities</p>



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Charanga	We Are Family by Sister Sledge	Thula Baba - a South African Lullaby	ABC by The Jackson 5	My Mum is Amazing by Zain Bhikha Use instruments to make dinosaur music and perform dinosaur song from 'the dinosaur stomp'	Conga by Miami Sound Machine Musical express- happy new year- p18-19	Mozart's Horn Concerto no 4 - Rondo Create own music for dragon dance
Being Imaginative	<p>child initiated play stimulated by class topics.</p> <p>All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>					



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<p>RE - Right and wrong - Southwark Assessment focus – AT1 communicate what is meant by Jesus saying that people should love one another AT2 Show an understanding of the importance of making a right choice</p>	<p>AT2 Pupils to develop respect for themselves and for one another To begin to learn about different rules To know how to live and work together. To understand that doing something wrong affects other people (link with British values – respect for each other)</p>	<p>AT1 To know what Jesus meant by loving God and know that God loves us.</p>	<p>AT1/2 To know what Jesus meant by loving your neighbour. Good Samaritan Godly play</p>	<p>AT1 To know that God made a perfect world but Adam and Eve spoilt it by being disobedient</p>	<p>AT2 To begin to understand about making right choices</p>	<p>RE - Right and wrong - Southwark Assessment focus – AT1 communicate what is meant by Jesus saying that people should love one another AT2 Show an understanding of the importance of making a right choice</p>
<p>PSED 1 self confidence & self esteem, 3 making relationships 4 behaviour & self control Individual liberty – achieving our goals</p>	<p>SEAL Book- Going for Goals - Use early FS part Pg 5 – understanding myself</p>	<p>Pg 6 – setting realistic goal & learning objective s</p>	<p>Pg 9 – knowing myself</p>	<p>Pg 10 – my goal is –</p>	<p>Look at goals set. Have you achieved? Success criteria to achieve</p>	<p>Pg 11 – keeping going Review secrets of success To push themselves What will they try to push theme selves with this half term (individual liberty)</p>

