



# MEDIUM TERM PLANNING | YEAR 1 2016-17 | Spring 1



Reflection Corner: Secrets of Success: Push Yourself  
Cards/Prayer writing

Role Play: Buckingham  
Palace/Seaside Souvenir Shop

|   | Week 1  | Week 2  | Week 3  | Week 4   | Week 5   | Week 6   |
|---|---|---|---|--|--|--|
| <b>SMSC opportunities</b><br>Social (So)<br>Moral (Mo)<br>Spiritual (Sp)<br>Cultural (Cu)<br>British Values | 5 <sup>th</sup> January -<br>Pantomime  |   | Dance sessions begin<br>for the dance show –<br>Wednesday 18 <sup>th</sup><br>January   |  |  | Art Week – Go<br>Green!  |
| <b>Maths</b>  | Number and place value<br>Mental addition and<br>subtraction  | Mental addition and<br>subtraction<br>Problem solving, reasoning and<br>algebra<br>Mental multiplication and<br>division  | Mental addition and<br>subtraction  | Geometry: properties of<br>shapes<br>Statistics<br>Measurement   | Number and place<br>value<br>Mental multiplication<br>and division   | Recap of the term and<br>assessment  |
| <b>Literacy</b>   | <b>Non-fiction 5: Letters</b><br><br>Letters to monarchs about<br>what they want to know<br>about their life.<br>Reading Responder 1, 2, 3<br>Writing Handwriting 1, 2, 3<br>Writing Purposeful 4 | <b>Repetitive stories</b><br><u>The Queen's Hat</u><br>Has, I, you, your<br>Reading<br>Decoder 4<br>Reading Big Reader 1, 2<br>Reading Language Lover 3, 4<br>Writing Grammar Giants 6<br>Writing Word Wonder 6 | <b>Poetry 1: Songs and<br/>repetitive poems</b><br><u>Buckingham Palace</u><br><u>The King's Breakfast by A.A<br/>Milne</u><br><br>Were, was, is, his<br>Reading<br>Decoder 4<br>Reading Big Reader 1, 2<br>Reading Language Lover 3,<br>4<br>Writing Word Wonder 1,2<br>Writing Grammar Giants 5<br>and Super Speller 4, 5 | <b>Non-fiction 4:<br/>Information texts</b><br><br>Kings and<br>queens/holidays to the<br>seaside in the past<br>The, a, do, today<br>Reading<br>Decoder 4<br>Reading Comprehender<br>2, 4<br>Reading Responder 4, 5<br>Writing Grammar Giants<br>1<br><br>Read to Reception | <b>Non-fiction 4:<br/>Information texts</b><br><br>Finish the non-fiction<br>books about kings and<br>queens.<br>Reading<br>Decoder 4<br>Reading<br>Comprehender 2, 4<br>Reading Responder 4, 5<br>Writing Grammar<br>Giants 1<br><br>Read to Reception<br><br>Extension: fact files | SPAG week!<br><br>Using the word endings –<br>ing and –ed<br><br>Using the word endings –<br>er and –est |



# MEDIUM TERM PLANNING | YEAR 1 2016-17 | Spring 1



Reflection Corner:  
Cards/Prayer writing

Secrets of Success: Push Yourself

Role Play: Buckingham  
Palace/Seaside Souvenir Shop

|                  |   |   |  |  |   |   |
|------------------|---|---|--|--|---|---|
| <b>Science</b>   | <p>Seasonal change assessment. (second half)</p> <p>Recap the seasons – what are the main features of each season? Use Oddizzi.</p>   | <p>Weather associated with the seasons including extreme weather.</p> | <p>Seasons around the world – compare how they are the same/different to our seasons? Use globe to look at countries near the equator.</p>                           | <p>Day length – how does this vary during the seasons and why it happens – use globes and sun models. How do you think we could investigate day length? Introduce mini homework – can children write down what time the sun goes down every day for a week to bring in for the following lesson.</p> | <p>Recap day length – share homework about day length. Make predictions – what do you think will happen as we move into Spring and explain why.</p>   | <p>Assessment Seasonal change assessment. (second half)</p> |
| <b>Computing</b> | <p>Understand what an algorithm is – bee bots</p>   | <p>Focus on PSHE</p>  | <p>Create simple programs – purple mash</p> <p><a href="http://www.purplemash.com/app/code/chimp/codefish">http://www.purplemash.com/app/code/chimp/codefish</a></p> | <p>Focus on PSHE</p>   | <p>Create simple programs – purple mash</p> <p><a href="http://www.purplemash.com/app/code/chimp/codefish">http://www.purplemash.com/app/code/chimp/codefish</a></p> <p>Assessment – create simple programs</p> | <p>Focus on PSHE</p>  |
| <b>Art</b>       | <p>Focus on DT</p>  | <p>Focus on DT</p>  | <p>Focus on DT</p>   | <p>Focus on DT</p>   | <p>Focus on DT</p>  | <p>Art Week</p>   |
| <b>DT</b>        | <p>Cooking and nutrition use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from</p> <p>Healthy eating – what is good for our bodies?</p> | <p>Where does our food come from?</p>                                 | <p>Weigh out food accurately</p> <p>Maths link</p>   | <p>Designing menu for the queen's picnic</p>   | <p>Picnic for the Queen's birthday – assemble and cut sandwiches, make a fruit salad</p> <p>Cut ingredients safely and hygienically.</p> <p>Assemble or cook ingredients.</p>                                   | <p>Focus on Art</p>   |



# MEDIUM TERM PLANNING | YEAR 1 2016-17 | Spring 1



Reflection Corner:  
Cards/Prayer writing

Secrets of Success: Push Yourself

Role Play: Buckingham  
Palace/Seaside Souvenir Shop

|                |  |   |  |   |   |   |
|----------------|--|---|--|---|---|---|
| <b>History</b> | <p>Show an understanding of concepts such as: civilisation, monarchy, parliament and democracy</p> <p>Family Trees</p> | <p>Palaces for the Queen – Where does the Queen live? Her interests etc. Look at pictures of the young queen and explain that not all queens are old.</p> | <p>Look at life 100 years ago – when Queen Victoria was on the throne. Look at photos from now and then of Buckingham palace and transport.</p> <p>Make a timeline</p> | <p>Seaside Holidays in the past – how did they get to the seaside?</p> <p>Use of bikes in the past – how were they different? How have they changed? Who cycles – the queen? Us? Boris Johnson – Boris bikes.</p> | <p>Bathing suits and bathing machines on the beach.</p> | <p>Entertainment at the beach – make their own Punch and Judy shows in groups/pairs.</p> <p>Assessment: KPI- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time</p> |
| <b>Music</b>   | <p>I am in the Groove</p>  | <p>I am in the Groove</p>   | <p>I am in the Groove</p>  | <p>I am in the Groove</p>   | <p>I am in the Groove</p>                               | <p>I am in the Groove</p> <p>Assessment</p>   |
| <b>PE</b>      | <p>Dance</p>   | <p>Dance</p>  | <p>Dance for the dance show</p>  | <p>Dance for the dance show</p>   | <p>Dance for the dance show</p>                         | <p>Dance for the dance show</p>   |



# MEDIUM TERM PLANNING | YEAR 1 2016-17 | Spring 1



Reflection Corner:  
Cards/Prayer writing

Secrets of Success: Push Yourself

Role Play: Buckingham  
Palace/Seaside Souvenir Shop

|      |   |  |   |  |  |  |
|------|---|--|---|--|--|--|
| RE   | To know that baptism /christening is a Christian naming and welcoming ceremony. | To be able to explain the symbolism of water in baptism  | To know why Christians pray.<br>To know there are different types of prayer – thank you and sorry | To know the reason for giving the family a candle.<br><br><b>Assessment:</b><br><b>Forms of Expression</b><br><b>AT1 L1</b> say what the water, cross and the candle stand for in the Baptism<br><b>AT1 L2</b> say what the candle, water and cross mean<br><br><b>Values and Commitments</b><br><b>AT2 L1</b> talk about why Christians get baptized<br><b>AT2 L2</b> talk about what baptism means to me and to other people | To learn that prayer can be in any language or style.<br>Recall and personal response about prayer | Recap learning. Write own prayers for Reflection corner                                    |
| PHSE | Focus on Computing  | I can tell you how I learn best.<br>I can learn from my successes.<br>I can resist distractions. | Focus on Computing  | Set personal goals for the next half term centring on the secrets of success.  | Focus on Computing   | <b>Assessment:</b><br>Begin to 'tune out' distractions.<br>Begin to seek help when needed. |