



MEDIUM TERM PLANNING | YEAR 1 2016-17 | Autumn 2



Reflection Corner:
Gifts

Secrets of Success:

Role Play: Reigate Tourist
Information/Nativity Stable (last
two weeks)

TOPIC TITLE: Our Local Area								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
SMSC opportunities Social (So) Moral (Ma) Spiritual (Sp) Cultural (Cu) British Values			DT Day			Dress Rehearsal – 5/12/16 Christmas Play – 7/12/16 – 9/12/16		20/12/16 – Church Christmas Service 21/12/16 –Half day
Maths	Number and Place Value Understand place value in teen numbers Order and compare numbers to 20, using < and > Order and compare 2-digit numbers and say a number between. Use language: equal to, more than, less/fewer than, most, least Say ordinal numbers (≤ 20)	Mental addition and subtraction Problem solving, reasoning and algebra Find addition pairs to 5 and subitise to 5 Find addition pairs to 6 and subitise to 6 Find number bonds to 10 and subitise to 10 Find addition pairs to 7 and subitise to 7 Use number facts to 10 to solve problems including word problems Solve missing number problems involving addition and subtraction (≤ 10)	Geometry: position and direction Measurement Describe position, direction and movements including half turns, using common words Compare lengths or heights using direct comparison Compare and measure lengths or heights using non-standard uniform units Choose and use appropriate standard units to measure lengths and heights in any direction	Mental addition and subtraction Mental multiplication and division Count on 1, 2, 3 more than numbers up to and just beyond 20 Count back 1, 2, 3 from numbers up to and just beyond 20 Find number bonds to 10 and subitise to 10 Add several 1-digit numbers Double numbers to 5 and find related halves	Number and place value Measurement Order and compare numbers to 20, using < and > Understand place value in teen numbers Recognise and know the value of 1p, 2p, 5p, 10p, 20p, 50p and £1 coins Combine amounts to make particular values; match different combinations of coins to make equal amounts of money	Number and place value Mental addition and subtraction Recap objectives from earlier in the term and practise this week – concentrate on place value	Mastery Checkpoints for Number and Place Value Assessment of the term	Number and place value Mental addition and subtraction Recap objectives from earlier in the term and practise this week – concentrate on place value



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Literacy	<p>Non-fiction Writing</p> <p>Holiday news</p> <p>Writing in full sentences</p> <p>Being able to listen to others and share ideas.</p>	<p>Information texts</p> <p>Reigate – make a leaflet/information page about Reigate.</p>	<p>Non-fiction 3: Instructions</p> <p>Writing instructions for how to create a landscape picture using DT techniques.</p>	<p>Poetry 1: Songs and repetitive poems</p> <p>Senses Poems</p> <p>Read 'Five Little Senses' (Hamilton Trust)</p> <p>Read 'I can hear, see, feel, smell' (Hamilton Trust)</p> <p>Link it to pictures of our local area – what can you hear/see/smell etc.</p>	<p>Poetry 2: Pattern and rhyme</p> <p>'We're going on a bear hunt' Michael Rosen</p> <p>Follow pattern from the book and create own story with what they would come across in Reigate.</p>	<p>SPAG week!</p> <p>Plurals – adding –s or –es</p>	<p>RE link</p> <p>Christmas story</p> <p>'The Nativity Story'</p>	<p>Retelling the Christmas story</p>
Science	<p>Recap labelling body parts.</p> <p>Start to think about what we use each body part for e.g ears for listening.</p>	<p>Senses: Sight</p> <p>Senses tables</p> <p>Why do we need to see? What helps us see? What do people who can't see do?</p> <p>Braille</p>	<p>Senses: Smell</p> <p>Senses tables</p> <p>Why? How? What about people who can't?</p>	<p>Senses: Touch</p> <p>Senses tables</p> <p>Why? How? What about people who can't?</p> <p>Feely bags</p> <p>Wear gloves to experience not being able to feel well.</p>	<p>Senses: Hearing</p> <p>Senses tables</p> <p>Why? How? What about people who can't?</p> <p>Hearing aids</p>	<p>Senses: Taste</p> <p>Senses tables</p> <p>Christmas tasting!</p> <p>Recap the senses</p>	<p>Assessment: Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.</p>	



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Computin g	Introduce logging into Purple Mash and 2Code	Focus on PSHE	2Code	Focus on PSHE	Local area background- 2 code	Focus on PSHE	Assessment- Mouse background – 2code. Can the mouse travel to the cheese?	
DT	Practise needle skills – threading a needle and creating a running stitch. Cutting materials.	Look at pictures of Reigate. How could we create these landscapes by printing/sewing? Discuss techniques. Show an example.	DT day Week beginning 14 th Nov Creating a landscape using printing and sewing skills Use instructions from Literacy	Assessment: sew running stitch along two pieces of felt	Christmas making day	Focus on art	Focus on art	
Art	Focus on DT	Focus on DT	Focus on DT	Focus on DT	Focus on DT	Christmas Cards	Christmas Cards	



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Geography</p>	<p>What is our local area like? Use google maps to find out street names/locations of things around our local area.</p> <p>Look at the teachers trip to Reigate video! What did we see?</p> <p>What is a physical/human feature? Walk around school to find physical/human features. Take a walk around the school... what can you see? Give the children a plan of the school - label human and physical features.</p>	<p>Walk around Reigate!</p> <p>Did we see any human features? Any physical features?</p>	<p>Houses and homes in the local area.</p> <p>What is your house like? Can you describe its features?</p> <p>Are houses human or physical features of our local area?</p> <p>Types of houses we live in</p>	<p>Shops/high street - then and now</p> <p>Look at how Reigate has changed - find the human and physical features and compare</p>	<p>Human and physical features around the UK e.g. cliffs and mountains</p> <p>Compare to another place in the UK e.g. with different features</p>	<p>KPI assessment: Use simple fieldwork and observational skills to study the Geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Physical/human features in the nativity</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Music</p>	<p>Introduce playing un tuned instruments</p>	<p>Playing un tuned instruments</p>	<p>Christmas songs</p>	<p>Christmas songs</p>	<p>Christmas songs</p>	<p>Christmas songs</p>	<p>Christmas songs</p>	<p>Christmas songs</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PE</p>	<p>Gymnastics</p>	<p>Gymnastics</p>	<p>Christmas Dance</p>	<p>Christmas Dance</p>	<p>Christmas Dance</p>	<p>Christmas Dance</p>	<p>Christmas Dance</p>	<p>Christmas Dance</p>



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RE	<p>The story of Noah</p> <p>Sequencing the story</p> <p>Literacy link</p>	<p>To understand how Noah obeyed God – obedience and disobedience</p>	<p>To know that Noah trusted God – meaning of trust</p>	<p>To know the rainbow was a sign of God's promise to Noah never to destroy the world again – making and keeping promises</p>	<p>Christmas characters – Angels – what was the good news?</p>	<p>Christmas characters – Mary and Joseph – Why were they chosen?</p>	<p>Christmas characters – Shepherds – Just Ordinary People! Why Did They Leave Their Flocks (jobs)?</p>	<p>Assessment – Characters in the Christmas story</p>
PHSE	<p>Computing Focus</p>	<p>Circle Time</p> <p>Link to Remembrance – how do the poppies make me feel?</p>	<p>Computing Focus</p>	<p>Assessment</p> <p>Listening well.</p>	<p>Computing Focus</p>	<p>Friendship, getting angry and falling out and making up.</p>	<p>Computing Focus</p>	<p>Circle Time</p> <p>Christmas feelings</p>