

Use and Impact of the PE Sports Premium at Reigate Parish Church Primary School for academic year 2015-2016

Reigate Parish Church School was allocated in 2015-2016 a sum of £7872. The table below provides a summary of how the PE Sports Premium fund was allocated for the Academic Year 2015-2016 and the impact it has on raising the standards in PE and improving teachers' skills in teaching PE.

Focus	What impact has been?	PE & Sports Fund
PE specialist	<p>A part time PE specialist was hired to re-write the schools PE scheme of work, lead PE sessions with the teachers, to organise a lunchtime PE club, to organise any additional teacher PE CPD and to investigate the opportunity for our pupils to enter external sports festivals / competitions.</p> <p>In January 2016 she went on maternity leave for nine months and we had a replacement PE sports coach who taught PE lessons with the teachers watching and working with our interim PE subject leader ensured the planning was in place.</p> <p>Teachers have talked about their increased confidence to deliver PE in an effective manner because they have observed two specialist PE teachers teacher. In turn, pupil's attainment and enjoyment levels have increased, as seen by our internal tracking data.</p> <p>Once a week the PE specialist sets up varied activities and games during lunchtime. This has increased children's opportunities to try new games and be physically active during play time.</p> <p>The PE specialist also set up multi sports competitions for Year 2. This has allowed children to take part in competitive sport and play against other children from different schools.</p>	<p>£7,538 Cost of PE teacher and SCL coach (maternity leave for our PE teacher)</p>
Equipment	Old/damaged equipment has been replaced with new equipment.	£835.37
Medals /stickers	Medals were ordered for sports day to reward children who were placed in the top three in each sporting event. All students received a participation sticker.	£65.60
School shield	Engraving on the school PE Sports Day shield so children can see year on year which team has won.	£29.99
Smoothie Bikes	During our PE week each class had a smoothie bike workshop. Children had the opportunity to pedal on a bike whilst making a fruit smoothie. The children learnt interesting facts about fruit and learnt about the importance of healthy eating. Children	£495

	were excited about cycling and this promoted a positive attitude. The children tasted and were exposed to different fruits.	
		Total – 9,208.74

The additional money spent, when compared to the PE Sport Funding received by the school, has been got from the school's delegated funding.

Impact on PE standards from having the PE Sports Premium to invest in PE

Termly the PE subject leader analyses the assessment results to track the attainment of children to achieve by the end of the year a deep level of understanding of the PE curriculum. The summer 2 assessment results showed:

Year 1	Emerging Percentage of children	Expected	Exceeding
Games Using rolling, hitting, running, catching and kicking skills in combination	5%	81%	14%

Year 2	Emerging Percentage of children	Expected	Exceeding
Games Using rolling, hitting, running, catching and kicking skills in combination	0%	73%	27%

- Strong results for year 2 with all children meeting expected standard or exceeding.
- Strong results for year 1 with 95% children at least expected.

Further analysis with the results from the previous year show:

Commentary on attainment and progress

Year 1	End of year judgment	compare attainment from previous year
Kp1- Dance copy and remember moves and positions	emerging 0% Expected 83% Exceeding 17%	emerging 0% Expected 93% Exceeding 7%
KP2 - Games Using rolling, hitting, running, catching and kicking skills in combination	emerging 5% Expected 81% Exceeding 14%	emerging 12% Expected 72% Exceeding 17%

KP3- Link two or more actions to make a sequence	Emerging % Expected 51% Exceeding 49%	Emerging % Expected 92% Exceeding 8%
--	---	--

Overall, the results show more children exceeding this year than the previous year.

Year 2	End of year judgement	compare attainment from previous year
Kp1- copy and remember moves and positions	emerging 0% Expected 78% Exceeding 22%	emerging 0% Expected 12% Exceeding 88%
KP2 - Games Using rolling, hitting, running, catching and kicking skills in combination	emerging 0% Expected 73% Exceeding 27%	No data
KP3- Gymnastics Show contrasts (small, tall, straight, wide, narrow)	emerging 3% Expected 58% Exceeding 42%	emerging 3% Expected 85% Exceeding 12%

KP1 - results from the previous year were exceptionally high.

KP3- more children exceeding in gymnastics this year.

In Reception, Summer 2: Early Years Foundation Stage, this is the summary of attainment information for the Proportion of Reception Children working in the age bands

	% of children working below / at / above age related expectations on entry								ELG Expected	ELG exceeding
	22-36 months dev	22-36 months secure	30-50 months entering	30-50 months dev	30-50 months secure	40-60 months entering	40-60 months dev	40-60 months secure		
	Below age related expectation				At age related expectations		At / above age related expectations			
Physical development										
Moving and handling							3.33	68.33	28.33	

Strong attainment data with only one child not getting their ELG in moving and handling.

We make sure these improvements are sustainable because the class teacher is always present when our PE teacher is leading the lesson so the class teachers are receiving regular high quality PE professional development.