



MEDIUM TERM PLANNING | YEAR R 2016-17 | Autumn 1



Reflection Corner: What makes us special? Role Play: Home corner and Pet shop

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SMSC opportunities Social (So) Moral (Mo) Spiritual (Sp) Cultural (Cu) British Values	Wed – INSET Home visits – Thurs, Fri - draw picture and write name/pencil grip Set up role-play-home corner Arrange Church visit.	Home Visits Mon, Tues, Wed, Thurs (am) Children in half days - Bring in photo of family, Put in parish post	Children in half days and full days. All children in full day 17th Start sending Florence & Oscar, Eddy Teddy and Claire Bear home on Friday. Introduce Home readers Can the child select a favourite book.	Explain, model & start talking partners/lolly sticks Children bring in photos of their family for show and tell Chatter boxes	Reiterate rules for taking partners. Sunday 2nd October 10.30 am Harvest Festival service at St Mary's Church	Mon - INSET Visit school library Rules for the library The rule of law	Pupil progress meetings Assess phonics
Communication and language Listening and Attention Understanding Speaking		Espresso video – I can Individual liberty What makes us special Tour of school– toilets, hall, classrooms, indoor/outdoor area + rules	Espresso - How do I feel Mind's Eye – Speaking & Listening – Unit 17 – Humpty Dumpty	Jill Murphy – The Large Family Talk about the photos of their family Assessment: Chatterboxes Individual liberty Mutual respect	The New Pet Describe harvest vegetables	Print around us Name labels Show children Classroom draw picture labels & signs, bathroom signs Visiting pet Ask questions to visitor	Non-fiction - Choosing Cards BB Mind's Eye – Speaking & Listening – Unit Birthday Party scene.



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<p>Personal, Social and Emotional Development Self –confidence and Self - awareness, Managing Feelings and behaviour and Making Relationships</p>		<p>Circle games Getting to know you Class rules/routines Belonging</p> <p>Social skills - sharing Self awareness – I can tell you something special about me. Social skills – sharing</p> <p>Rules – general health and safety – e.g. glues not in mouth, holding scissors correctly Make a book/display</p> <p>School Rules BB–We look after property. the rule of law</p> <p>Introduce colour teams – democracy being part of a team working together</p>	<p>Understanding rights and responsibilities – I know what to do in my classroom inc personal hygiene rules. (flush loo, wash hands etc)</p> <p>SRE – relationships – what makes a family? School Rules BB We are kind and helpful – Also relates to the rule of law Make a book/display</p>	<p>Understanding my feelings – tell someone how you feel and it is not ok to behave anyway that we like School Rules BB– We are Gentle Also relates to the rule of law Make a book/display</p>	<p>Managing my feelings – knowing ways to calm myself down School Rules BB–We don't hurt anyone's feelings Also relates to the rule of law Make a book/display</p>	<p>Understanding the feelings of others – everybody has feelings and how to be kind. Mutual respect School Rules BB– We don't cover up the truth Also relates to the rule of law Make a book/display</p>	<p>Circle games Getting to know you Class rules/routines Belonging</p> <p>Social skills - sharing Self awareness – I can tell you something special about me. Social skills – sharing</p> <p>Rules – general health and safety – e.g. glues not in mouth, holding scissors correctly Make a book/display School Rules BB– We look after property. the rule of law Introduce colour teams – democracy being part of a team working together</p>
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Physical Development Moving and Handling All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty			Games	Games	Games	Football	Football
Physical Development Moving and Handling			Big paper and crayons for children to write/mark make	Write Dance – The volcano – pg. 25	Write Dance – a walk in the county – pg 30	Write Dance – circle & eights – pg35	Write Dance – robot – pg 41
Physical Development Moving and Handling Handwriting				WHOLE CLASS straight lines/long ladder pattern Handwriting – practise name Practise writing sounds using RWI rhymes	WHOLE CLASS – loops & 1 armed robot pattern pattern whole class- Handwriting – practise name Practise writing sounds using RWI rhymes	WHOLE CLASS circles, curly caterpillar pattern Handwriting – practise name Practise writing sounds using RWI rhymes	WHOLE CLASS – zigzag monster pattern Handwriting – practise name Practise writing sounds using RWI rhymes



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Physical Development Health and Self - care		Washing hands before fruit and milk and lunch time Using toilets	Safety in outdoor learning	Focus on lunch time skills	Revisit how to use toilets	How to use tissues and put rubbish in bin Washing hands after touching pets	Doing up coats and considering when to wear coats and jumpers
Writing		I can sentence – More able – apply phonics Support – copy over letters	Draw a picture of things that make you happy. Teacher helps them write a caption.	Photocopy family photo – children to label/caption	PurpleMash – Animals – pet captions	Post it note labels	Birthday card
Writing and Reading Phonics			Assessment	Set 1 m,a,s,d,t	Set 1 i,n,p,g,o,c	Set 1 k,u,b,f,e	Set 1 L,h,sh,r,j
Number			Assessment	Number and place value	Problem solving, reasoning and algebra	Geometry: position and direction	Measurement



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<p>People and Communities</p>			<p>Myself I can... A picture of self and write name I can activities e.g. thread beads, do up coat, wash hands, flush toilet, investigate in the garden... Espresso videos individual liberty</p>	<p>Family Espresso Use photos of family to talk about. individual liberty CT model where some of their family are from around the world – India/South Africa – do the children have family around the world? Have a map in the classroom</p>	<p>Harvest Look Harvest around the world Tolerance of different faiths and beliefs</p>	<p>Discuss who has pets</p>	<p>Celebrations Birthday role play and playdough cake making Make fairy cakes or decorate party biscuits</p>
<p>The World KUW Garden Wooded area All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>		<p>Walk around school</p>	<p>Walk around school maps of school</p>	<p>Explore wooded area Take photos</p>	<p>Investigate vegetables in the school garden</p>	<p>Directions to wooded area and compare from last visit</p>	<p>Map of classroom Make models of own classroom</p>



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<p>KUW Technology</p>			<p>Help children become aware of the technology within the setting. Model how to use the CD player and Listening Station & rules</p>	<p>Purplemash-PSHE-All About Me – My Face Introduce Learnpads</p>	<p>Purplemash-PSHE-All About Me – My Family Introduce Learnpads</p>	<p>Purplemash-PSHE-All About Me – Celebrations and faith - Harvest poster Learnpads</p>	<p>PurpleMash – Animals – pet captions Learnpads</p>
<p>Exploring and using media and materials - music All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>			<p>Charanga Music World– Step 1 Learn butterfly/ladybird song Mutual respect</p>	<p>Charanga Music World– Step 2 Mutual respect</p>	<p>Charanga Music World– Step 3 Mutual respect</p>	<p>Charanga Music World– Step 4 Mutual respect</p>	<p>Charanga Music World– Step 5 Mutual respect</p>
<p>Being Imaginative All opportunities for self-esteem / risk taking and increasing confidence which enables children to have individual liberty</p>	<p>child initiated play stimulated by class topics.</p>						



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RE			<p>Model use of reflection corner</p> <p>individual liberty</p>	<p>Model use of reflection corner.</p> <p>AT2 -What makes us special? To know that each person is unique and special. To reflect on who is special to each of us and why. (Read Elmer BB) (ED5)</p> <p>individual liberty</p>	<p>AT2 - Who goes to church? Why?</p> <p>AT1 -There is someone who loves us all and is very special to us – God/Jesus – can talk to him when we pray. He helps us be a good friend and kind person.</p> <p>Tolerance of different faiths and beliefs and mutual respect</p>	<p>. AT1 - How do we pray? Practise a prayer together – a going home prayer.</p> <p>AT1 - The Bible is a special book which tells us about God and Jesus, and how people came to be on the earth</p> <p>Tolerance of different faiths and beliefs and mutual respect</p>	<p>AT1 - To know that Jesus was a special storyteller and His stories are in the New Testament.(ED6) The Lost Sheep – Assessment – to recall a story from the Bible that shows how people are special to Jesus – and talk about people who are special to them.</p> <p>Tolerance of different faiths and beliefs and mutual respect</p>
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