

## MEDIUM TERM PLANNING | YEAR 3 2016-17 | Autumn 1

Author of the Term: Michael Morpurgo  
Reflection Corner: Come and Join Us

Role Play: Under the Sea / Science Lab  
Secrets of Success: Try new things, Work Hard

|  | GETTING TO KNOW YOU   |   |   | FANTASTIC FORCES  |   |  |  |   |
|--|---|---|---|---|---|--|--|---|
|  | Week 1  | Week 2  | Week 3  | Week 4  | Week 5  | Week 6   | Week 7   | Week 8  |
| Subject.<br>Week beginning<br><br><b>SMSC opportunities</b><br><b>Social (So)</b><br><b>Moral (Mo)</b><br><b>Spiritual (Sp)</b><br><b>Cultural (Cu)</b><br><b>British Values</b> |   | Meet the teacher meetings for Year 3 and <b>Upton Court</b> meeting         |   | <b>Priory Park – Feel the force!</b><br><br>Bike It link- Priory Park watch the bikes and think about the force used to do a trick. | Provision maps to RW<br><br>Assess Maths  | Assess Reading and Writing   | Pupil Progress<br><br>Parents' Evening notes<br><br>Individual photos            | Parents' evenings   |
| <b>Literacy</b>  | Isn't it great (Gerard Greverand)<br><br>Describing physical features, characteristics, favourite things using adjectives, similes and paragraphs | Turtles & Dolphins Information posters (Link to non-fiction)                | <b>Turtles &amp; Dolphins</b><br><b>Dear Greenpeace</b>   | Spelling Challenges (-s, -es)<br><br>Information: Fantastic Forces  | Spelling Challenges (a, an)<br><br>Information: Fantastic Forces  | Spelling Challenges (-ed, -ing)<br><br>Information: Fantastic Forces Instruction writing – make spinning tops (www.KoolKidscrafts.com/spinning-tops.html)<br><b>Assessment</b> | Spelling Challenges (-ful, -less)<br><br>Finding Nemo Animation? Fiction writing | Spelling Challenges (-ly)<br><br>Finding Nemo Fiction writing |
| <b>Maths</b>   | Number and place Value  | Mental addition & subtraction<br><br>Problem solving, reasoning and algebra | Number and place value<br><br>Mental addition and subtraction<br><br>Problem solving, reasoning and algebra | Mental multiplication and division<br><br>Problem solving reasoning and algebra   | Problem solving, reasoning and algebra<br><br>Measurement<br><br>Geometry: properties of shapes<br><br>Statistics | Number and place value<br><br>Mental addition and subtraction<br><br>Problem solving reasoning and algebra   | Revisit areas taught   | Revisit areas taught  |

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|------------------|------------------------------|---|---|---|---|---|---|--|
| <b>Science</b>   | <b>Forces and magnets</b>    | <b>Forces and magnets</b><br>To be able to compare how things move on different surfaces. | <b>Forces and magnets</b><br>To be able to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. | <b>Forces and magnets</b><br>To be able to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. | <b>Forces and magnets</b><br>To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance.<br><b>[In Literacy]</b> | <b>Forces and magnets</b><br>To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance.<br><b>[In Literacy]</b> | <b>Forces and magnets</b><br>To be able to predict whether two magnets will attract or repel each other, depending on which poles are facing. | <b>Forces and magnets</b><br>To be able to describe magnets as having two poles.                               |
| <b>Computing</b> | E- Safety and Core skills    | E- Safety and Core skills<br>Dolphin/Turtle posters<br>Save & retrieve                    | E- Safety and Core skills<br>Dolphin/Turtle posters<br>Save & retrieve  | Computer Science<br><br>Design the 2D maze game "offline"   | Computer Science<br><br>Make 2D maze game "online"  | Computer Science/DT link<br><br>Design and make their own games using control technology<br><br><b>2DIY 3D</b>  | Computer Science/DT link<br><br>Design and make their own games using control technology<br><br><b>2DIY 3D</b>                                | Computer Science/DT Link<br><br>Design and make their own games using control technology<br><br><b>2DIY 3D</b> |
| <b>Art</b>       | How to draw a turtle/dolphin | Andy Warhol Self-Portraits  | Andy Warhol Self-Portraits  | Andy Warhol Self-Portraits  |   |   |   |  |
| <b>DT:</b>       |                              |   |   |   | Use their knowledge of forces to design and make a spinning top<br>Design<br>(Make in literacy next week)   | Design and make their own games using control technology<br>Discuss and debug printed mazes<br>(Computing link)   | Design and make their own games using control technology<br>(Computing link)  | Design and make their own games using control technology<br>(Computing link)<br><b>Assess</b>                  |

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|--------------------------------|--|---|--|---|---|---|--|---|
| <b>Music</b>                   | <b>The Aquarium (Saint Seans)</b><br><br>Using instruments to create an effect   | <b>Benjamin Britten – There was a monkey</b><br><br>Friday Afternoon's Song                                     | <b>Benjamin Britten – There was a monkey</b><br><br>Friday Afternoon's Song  | <b>Benjamin Britten – There was a monkey</b><br><br>Friday Afternoon's Song | <b>Benjamin Britten – There was a monkey</b><br><br>Friday Afternoon's Song | <b>Benjamin Britten – There was a monkey</b><br><br>Friday Afternoon's Song | <b>Benjamin Britten – There was a monkey</b><br><br>Friday Afternoon's Song<br><b>ASSESS</b> | <b>Benjamin Britten – There was a monkey</b><br><br>Friday Afternoon's Song |
| <b>PE</b>                      | Playground Games   | Playground Games  | Games  | Football  | Football  | Dodgeball   | Dodgeball  | Dodgeball   |
| <b>RE</b>                      | <b>Our School St Mary's Church Christian Values</b>  | <b>People from the Old Testament</b>  | <b>People from the Old Testament</b>   | <b>People from the Old Testament</b>  | <b>People from the Old Testament</b>  | <b>People from the Old Testament</b>  | <b>People from the Old Testament</b><br><b>ASSESS</b>  | <b>People from the Old Testament</b>  |
| <b>Geography</b>               | <b>Getting to know our world</b><br>Where do turtles and dolphins live?  | <b>Getting to know our world</b><br>The UK  | <b>Getting to know our world</b><br>The Continents   | <b>Getting to know our world</b><br>The Continents                          | <b>Getting to know our world</b><br>The Oceans                              | <b>Getting to know our world</b><br>The Oceans                              | <b>Getting to know our world</b><br>Countries in Europe                                      | <b>Getting to know our world</b><br>Countries in Europe                     |
| <b>Secrets of Success PHSE</b> | <b>Try New Things</b><br><br>Class and School<br><br>Vote in school council, team captains<br><br>School Council Update<br>Pupil Voice | <b>Try New Things</b><br><br>. what is meant by a healthy lifestyle<br><br>School Council Update<br>Pupil Voice | <b>Try New Things</b><br><br>how to maintain physical, mental and emotional health and wellbeing<br><br>School Council Update<br>Pupil Voice | <b>Work Hard</b><br><br>School Council Update<br>Pupil Voice                | <b>Work Hard</b><br><br>School Council Update<br>Pupil Voice                | <b>Work Hard</b><br><br>School Council Update<br>Pupil Voice                | <b>Work Hard</b><br><br>School Council Update<br>Pupil Voice                                 | <b>Work Hard</b><br><br>School Council Update<br>Pupil Voice                |