



Reigate Parish Church School

Accessibility Plan

Reviewed Spring 2015
Approved at Resources Committee Spring 2015
Review date: Spring 2018

Reigate Parish Church School

Reigate Parish Church School is a 180 place school for children from 4 to 7 years old. The school has six class bases organised as mixed ability, parallel classes across three year groups.

The school has a distinctive Christian ethos which is at the heart of the school and provides an inclusive, caring and supportive environment where children, of any faith or no faith, learn to flourish in a setting shaped by Christian values. We welcome applications from all members of the community and expect all parents to respect the Christian ethos of the school and its importance to our community.

Our vision is of children at the heart of an inclusive school where our Christian faith and Christian values support life-long learning through challenge and excitement.

Our Christian values include -

- Friendship
- Love
- Trust
- Being Creative
- Forgiveness
- Peace
- Hope
- Humility
- Reverence
- Thankfulness

We aim to be a school community where -

- Every child grows in self-esteem, confidence and independence.
- Children are given opportunities to develop socially, academically, emotionally, morally, spiritually and culturally.
- We work closely with parents to support their child's learning and development.
- We work with and in the local and extended community to develop the children's awareness of the world in which they live.

Equality Act 2010

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

Part 5A of the Disability Discrimination Act 1995 (DDA) requires the governing body to:

- promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to; and
- prepare and publish a Disability Equality Scheme to show how they will meet these duties.

This Accessibility Plan and the accompanying action plan forms part of the Disability Equality Scheme and sets out how the governing body will improve equality of opportunity for disabled people. The SEN and Disability Act 2001 extended the DDA to cover education, so since 2002 the Governing Body has had three key duties towards disabled pupils under part 4 of the DDA:

- Not to treat disabled pupils less favourably for reasons related to their disability
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage including potential adjustments which may be needed in the future.
- To plan to increase access to education for disabled pupils.

The Plan

We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Reigate Parish plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The Plan will be monitored through the Resources Committees of the Governors.

We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

This Plan should be read in conjunction with the Equality Policy and The Single Equality Scheme which explains how the school promotes equality and diversity for all.

Accessibility to our school and all its facilities are identified in this Accessibility Plan. This identifies alterations and adjustments which have been made, or are considered necessary, to meet the needs of members of our community who may be disabled.

Annually the Governors will review the Action taken and evaluate its impact on the opportunities available to our disabled population.

Improving Access to the Curriculum, Site and Information

	Person / body responsible	Review and Action 2014-2015	Action 2015-2016	Action 2016-2017
Teachers develop knowledge of different teaching and learning styles to support children with specific learning needs	SLT	Wave 1, 2 and 3 reflect the needs of children CPD delivered on differentiation by need CPD for TAs/LSAs	Review provision and CPD needed	Review provision and CPD needed
Teachers ensure that all children can access our broad, balanced, exciting and creative curriculum	SLT	To ensure all activities are made accessible or if inappropriate then an alternative activity should be made available.	To ensure all activities are made accessible or if inappropriate then an alternative activity should be made available.	To ensure all activities are made accessible or if inappropriate then an alternative activity should be made available.
Positive liaison / planning for pupils / parents of children with disability who apply for a place and Reigate Parish	Office staff SENDCO	Procedures monitored to ensure equal opportunity	Reception applications / class allocation lists considered in light of known disability and SEN	Reception applications / class allocation lists considered in light of known disability and SEN
Access to information by parents	HT	How we communicate is considered and what we can do to improve the experience for parents	Look at any additional needs from new parents and adjust how we communicate accordingly	Look at any additional needs from new parents and adjust how we communicate accordingly
Access to school by wheelchair users	HT	Review the entrance for its accessibility for wheelchair users and act on recommendations	Act on the recommendations	Review the access for wheelchair users