



PARENT PRESENTATION
THURSDAY 19TH NOVEMBER

23/11/2015

WHY READ WRITE INC. PHONICS?



Tried and tested over many years

Systematic and structured

Early success in reading- by 6

Training and ongoing staff development

- A rapid *Learn to read* programme

so children...

- Read to learn* for the rest of their lives

11/23/2015

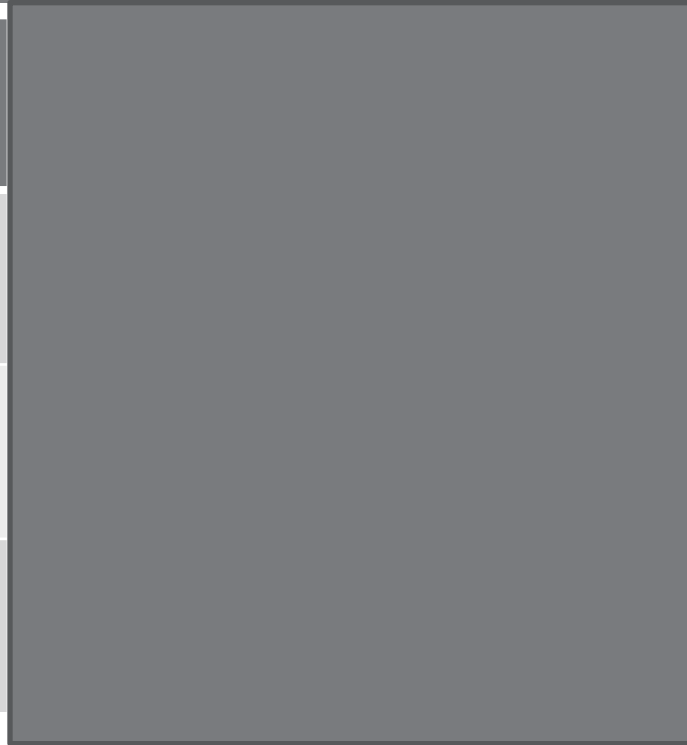
OUR LANGUAGE...

Spanish

24 Speech Sounds

26 Letters

29 Graphemes



I take it you already know
Of tough and bough and cough and dough?
Others may stumble, but not you
On hiccough, thorough, slough, and through.

Well don't! And now you wish, perhaps,
To learn of less familiar traps.
Beware of heard, a dreadful word
That looks like beard but sounds like bird.
And dead: it's said like bed, not bead,
For goodness sake don't call it deed!
Watch out for meat and great and threat
(They rhyme with suite and straight and debt).
A moth is not a moth as in mother
Nor both as in bother, nor broth as in brother,
And here is not a match for there,
Nor dear and fear, for bear and pear.
And then there's dose and rose and lose--
Just look them up--and goose and choose
And cork and work and card and ward
And font and front and word and sword
And do and go, then thwart and cart,
Come, come! I've hardly made a start.
A dreadful Language? Why man alive!
I learned to talk it when I was five.
And yet to write it, the more I tried,
I hadn't learned it at fifty-five

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Set 1 sounds

Set 2 sounds

THE COMPLEX ENGLISH ALPHABETIC CODE

Consonants: stretch

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bounce

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

CHILDREN LEARN A SIMPLE CODE FIRST

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

FRED...



Fred helps children learn to read

Fred can *only* talk in sounds...

(Fred can only say c_a_t, he can't say cat)

We call this *Fred Talk*



AND...

By having fun with Fred Talk around the house!

“Where is your b-oo-k!”

“Where’s your c-oa-t?”

“Time for l-u-n-ch!”

*back, head, tum, leg, hand, foot, knee
coat, hat, scarf, zip, sock, glove
run, walk, skip, hop, fast, slow, stop, shop
red, blue, green, black,
knife, fork, spoon, plate, bowl, pan
bread, cheese, meat, soup, jam, cake*

11/23/2015

1

Children are all assessed and grouped according to their phonic knowledge.



2

The 44 sounds and corresponding letters are taught systematically.



3

Children read and spell out single decodable words.



Partner work and direct teaching are at the heart of Read Write Inc. programmes, ensuring every child experiences success.

5

Children read levelled, decodable texts and do integrated writing activities. They continue to learn sound:letter matches.



4

Children use short 'ditties' to practise early reading and writing and are taught more letter:sound matches



1

Children are all assessed and grouped according to their phonic knowledge.



Name:	Class:	Date:
A/1	m a s d t i n p g o c k u b f e l h r j v y w x z	
B/2	sad fan tap map cup bid run hen gep rop baf lid ved	
C/3	sh th ch qu ng nk shop chip rush thin ring sink quan losh chup ling thip	
D/4	splosh thick hand dress click scomp poll stoff pand plick	
E/5	ay ee igh ow oo oo play sleep flight blow spoon shook	
F/6	ar or air ir ou oy part horse fair whirl shout toy	
G/7	glight mout goy jair kirn vard slorf slair flarf snay stoon trow ploun gleep	
H/8	a-e i-e o-e ea shake pipe smoke clean pake jike doke feap	
I/9	u-e ai oa ew oi ire ear er aw ow ure are ur slain float shrew spoil fire hear her claw brown pure share burn rude scur gloip slaw gler scare plare clowp smire skew scroap bluke graip hure	
J/10	complain delay mistake disagree recognise tomorrow continue remark disappoint inspire admire attention delicious	

SPEED SOUNDS 1

Hear and say

Read

Speed sounds review

1,2,3

Write

Speed write

Oral Fred talk

SPEED SOUNDS 2 AND 3

Hear and say

Read the sound

Speed sounds review

Word time : reading









Reading review

Assessment- Read nonsense words

Word time: spelling

Spelling review

HANDWRITING

Letter	Phrase	Example	Example picture
a	And around the apple, down the leaf		
b	And down the laces to the heel, round the toe		
c	And curl around the caterpillar		
d	And round his bottom, up his tall neck, down to his feet		

READING RESOURCES

If you would like the same resources we use at school, please take an order form and we will order them from our supplier.

They £16 for both sets or £8 each.

For each £16 spent we get £2:40 back to spend on resources for school, even reading books!

SOUNDS OF THE WEEK- HOMEWORK



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