

Summary of the Reigate Parish Church Primary School's School Development Plan 2017 – 2018



The School Development Plan (SDP)

continues to have strategic objectives that span the six year period until we are a full and through primary school.

The period 2017-2018 is written in more detail.

It is our custom that teachers who are subject leaders write (and then action and monitor) the SDP for the subject(s) they lead. The two Ofsted objectives will be explicit in the learning and teaching sections of the SDP:

- Ensuring that there are sufficient planned opportunities for pupils to use their writing and maths skills in other subjects.
- Teachers reinforcing pupils' literacy targets through other subjects.

The one SIAMS objective will be in the Collective Worship section:

- To review the monitoring schedule for collective worship to ensure it is rigorous and robust

In summary,

- This SDP sets out the strategic priorities and developments for subject/area over the next six academic years, which is the period of expansion until we are in our fourth year of being a complete primary school.
- This year (2017-2018) is written in more detail.
- All subject leaders have written their own plan and they have the responsibility to ensure the objectives are met. They have also linked their objectives to the current Ofsted headings.
- The focus for each plan remains as ever on children and their learning.
- The SDP is reviewed and monitored each term and reported upon in the Full Governing Body and at the Children, Standards and Learning Committee meetings.
- This reduced version of the SDP sets out the key priorities for this academic year.
- The 2016-2017 SDP was successfully achieved.

Who we are: Reigate Parish Church Primary School: A trusting, respectful and caring place for children to reach their full potential, with the Christian faith and Christian values at our heart.



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Teaching & Learning objectives	SEND objectives	Reading / RWI / spelling programme objectives	Writing objectives
To have written and understood by all the "teaching and learning" policy	To implement any changes to improve the SEND support in school as a result of SENCO completing the NASENCO (National Award for SEN coordination) completed 2017	To ensure children make accelerated progress through RWI programme and that the children starting programme in Reception have completed it by end of Summer 1 Year 1.	To learn and use Common Exception Words. 85% of children to know year group CEW.
Continue moderation of reading, writing and maths.	To update all policies and legal paperwork regarding inclusion .	To monitor if children are using RWI strategies in their reading (fred talk, fred in head, speedy reading).	To use Pie Corbett's method for raising writing attainment (stage 1 – imitation, stage 2 – innovation, stage 3 – independent application). All year group planning to reflect the three stages.
Review TARP as our assessment program for year 5 and 6.	To train any new KS2 teachers in the SEND systems we currently operate and also share SEN information with MDS staff (midday supervisors)	To strengthen Home / school reading and to develop a positive reading culture.	To use consistent planning formats and writing aids which encourage achievement of high expectations and ensure planning incorporates all genres. 29% of children obtaining GDS per year.
Have the detail for year 5 curriculum and assessment		Review reading assessment.	

EY objectives	Secrets of success objectives	Maths objectives	Science objectives
To ensure all children have all the opportunities to achieve their ELG in writing	To continue to raise standards by the introduction of Secrets of Success from Chris Quigley.	Audit of application of skills in maths; focus on areas that need developing.	To raise attainment in Science through a cross curricular Science week.
To ensure all staff in EYFS are confident with Tapestry (an online assessment tool for tracking children's achievements)	To raise the profile of Secrets of Success within school; For it to be embedded in our everyday teaching and school ethos. For it to be fully entwined with our school values.	Assess the type of support given to SEND children and those who are below age-related expectations, who need to make accelerated progress in maths.	To support teaching and learning through outstanding MTP planning for year 5.
Regular tracking of pupils who are at risk of not achieving their ELGs in certain areas and supporting them with support from SENCO	To raise the profile of Secrets of Success within the wider school community with parents; For it to be embedded in their everyday ethos at home	Staff training for new members (teachers and TAs). Follow this up with moderation and observations.	To order resources for year 5 to enable year 5 teachers to deliver an outstanding curriculum Review FS to year 4 resources for science and make sure the new scheme is embedded with the appropriate resources. Order resources to fill any gaps.

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PSHE objectives	RE objectives	Art (Skills) objectives	PE objectives
To implement the new PSHE scheme	Create school specific/adapt assessment exemplification statements for the new RE syllabus	To raise profile of art as a "resilience builder" for learners	Continue to provide support for teaching PE. To ensure appropriate SOW are set in place including STP. To monitor and ensure that appropriate coverage and progression is taking place. Especially at lower KS2.
To review and write PSHE policies	Investigate CPD on world faiths shared with other SDBE schools. Ensure that world faith trips are organised and planned for each year group.	To develop cultural understanding through art	Personal Development: To introduce children to external KS2 competitions. Introduce inter school competition to lower KS2.
To achieve Gold Healthy School Status	Create an RE exemplar work booklet for staff to moderate and assess against to ensure that all staff are confident to assess RE accurately.	To raise the profile of sketch books as a "practice" book in which ideas can be developed	Continue to monitor, behaviour and welfare.

Collective Worship and Faith Group objectives	Computing objectives	DT objectives	History objectives
Review the lower KS2 CW themes. Developing the upper KS2 worship themes. Link the two together. Consider having separate infant, yr3&4 and yr 5&6 key stage CW once a week	To audit teachers about their confidence in coding and meeting the requirements of the KS2 curriculum	Develop the skills used for cookery from EYFS throughout each year group.	To develop, resource and strengthen local history topics.
To enhance our school space and experience for all people by developing key areas to lead people to have a "spiritual encounter/journey" through: <ol style="list-style-type: none"> 1. To discuss and decide how to have a "spiritual journey" in our outside space. 2. Where to have a cross in the junior block (similar to the inside spiritual experiences as you walk down to the hall and see the cross and the ironwork)? 	To ensure that the school website is regularly updated with academic material and ensure that school brought in programs are used to aid teaching.	For pupils to understand the principles of nutrition and learn how to cook and link this to the programme of study from science to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	To assess the quality of teaching and learning.

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<p>How to enhance the spiritual experience(s) for individuals when they engage with the activities in the refecton space.</p> <p>How to incorporate the school's Anglican distinctiveness in school displays</p>	<p>To provide resources and an e-safety talk for parents.</p>	<p>Ensure each year group has a DT day once a year where children can immerse themselves in DT skills</p> <p>Develop links with KS2 working with EYFS to support their DT skills and demonstrate KS2 skill at planning undertaking and evaluating an activity.</p>	<p>To order resources for the new topics.</p>
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Geography objectives	French objectives	Music objectives	Bike it & School Travel Plan objectives
<p>To continue to explore cross-curricular links in between subjects and ensure that all opportunities are found for geography to be included in the wider curriculum.</p>	<p>Implement a scheme of work for French for year 4</p>	<p>To introduce more opportunities for children to learn musical instruments with peripatetic teachers in Reigate Parish.</p>	<p>Adjust bike it activities and meetings to include the interests of lower KS2</p> <p>To keep bike it information on noticeboard up to date</p> <p>To have some bike it information on the website.</p>
<p>To assess the quality of teaching and learning.</p>	<p>To implement a staged roll out programme</p>	<p>To continue to raise the profile of music across the school curriculum</p>	<p>Opportunities in the curriculum (R to year 6) are identified to cement healthy ways to travel to school.</p>
<p>To write a long term plan for year five geography.</p>	<p>Audit staff confidence and capabilities in MFL</p>	<p>To train new staff on Charanga Music Course and give support where confidence in music is lacking</p>	<p>Look at the targets in the school's travel plan and update annually</p> <p>Achieve Bronze Mode Shift Awards</p> <p>To encourage staff to consider to travel to school by bike or by walking.</p>
<p>To order resources for the new topics.</p>			
<p>To develop 'international penpals' so that children can gain a greater understanding of life in other countries and cultures.</p>			