

Summary of the Reigate Parish Church Primary School's School Development Plan 2016 – 2017

The School Development Plan (SDP) continues to have strategic objectives that span the six year period until we are a full and through primary school. The period 2016-2017 is written in more detail.



Reigate
Parish Church
Primary School

It is our custom that teachers who are subject leaders write (and then action and monitor) the SDP for the subject(s) they lead. The two Ofsted objectives will be explicit in the learning and teaching sections of the SDP:

- Ensuring that there are sufficient planned opportunities for pupils to use their writing and maths skills in other subjects.
- Teachers reinforcing pupils' literacy targets through other subjects.

The one SIAMS objective will be in the Collective Worship section:

- To review the monitoring schedule for collective worship to ensure it is rigorous and robust

In summary,

- This SDP sets out the strategic priorities and developments for subject/area over the next six academic years, which is the period of expansion until we are in our third year of being a complete primary school.
- This year (2016-2017) is written in more detail.
- All subject leaders have written their own plan and they have the responsibility to ensure the objectives are met. They have also linked their objectives to the current Ofsted headings.
- The focus for each plan remains as ever on children and their learning.
- The SDP is reviewed and monitored each term and reported upon in the Full Governing Body and at the Children, Standards and Learning Committee meetings.
- This reduced version of the SDP sets out the key priorities for this academic year.
- The 2015-2016 SDP was successfully achieved.

Who we are: Reigate Parish Church Primary School: A trusting, respectful and caring place for children to reach their full potential, with the Christian faith and Christian values at our heart.



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Teaching & Learning	SEND	EY	Writing	Reading	Maths	Science	Secrets of success	PSHE	RE	Collective Worship and Faith Group	Computing	Art (Skills)	DT	History	Geography	French	PE	Music	Bike it & School Travel Plan
All subject leaders are effective and have a demonstrable impact on raising standards in their subject	To ensure good classroom practice for our SEND children for all staff	Develop writing for boys in EY	To learn and use Common Exception Words.	To monitor if children are using RWI strategies in their reading (fred talk, fred in head, speedy reading).	Prepare for year 4 curriculum (order supplies).	To raise attainment in Science through a cross curricular Science week.	To continue to raise standards by the introduction of Secrets of Success from Chris Quigley.	To achieve Gold Healthy School Status	Consider how the memorial to Dave and Mick can have a Christian message	Regular monitoring and observations with feedback of collective monitoring	To ensure that the KS2 Computing curriculum, particularly year 3, is being taught effectively.	To audit staff skills and develop any areas through staff training	To develop cross curricula links so DT skills can be used regularly	To review the curriculum and check the quality of T and L. Ensure that all teachers know the expectations for their year group.	To review the curriculum and check the quality of T and L.	Implement a scheme of work for French for year 3	Continue to provide support for teaching PE. To ensure appropriate SOW are set in place including STP. To monitor and insure that appropriate coverage and progression is taking place. Especially at lower KS2.	To deepen the knowledge of children's music appreciation across the school	To keep Bikeit information on noticeboard up to date. To have some bike it information on the website.
Continue moderation of reading, writing and maths.	Work towards closing the gap for SEND children	To attain a good level of exceeding children-using our base line data to identify potential children	To use Pie Corbett's method of 3 i's for raising writing attainment. All year group planning to reflect the three stages.	Ensure Children make speedy progress through RWI programme and children have completed it by end of Aut 2.	For all staff to be confident using Abacus planning.	To support teaching and learning through outstanding MTP planning for year 4.	To introduce resources to supplement the teaching of Secrets of Success-Scheme written for EY to Year 3	To review the PSHE curriculum	Embed the new RE units from the London Diocese RE syllabus	Children have opportunities to lead collective worship	To evaluate the use and effectiveness of the school website.	Develop MTP and curriculum planning for Lower KS2 ensuring coverage & progression	To ensure assessment is in place for KS2	To continue to explore cross-curricular links in between subjects and ensure that all opportunities are found for history to be included in the wider curriculum.	To write a long term plan for year four geography.	To implement a staged roll out programme	Ensure that all necessary resources/equipment are available for lower KS2 curriculum. Personal Development: To introduce children to external KS2 competitions.	To teach tuned instruments to Year 3	Opportunities for bike it in year 4 curriculum are identified. Review of bike it activities planned to date from Reception to Year 3.
Consider which assessment system we use for ease of interrogation and analysis.	To pass the NASCO SEND award	If any pupil premium children are in school in Reception, ensure they are supported to achieve their GLD	To use consistent planning formats and writing aids which encourage achievement of high expectations and ensure planning incorporates all genres.	Implement new RWI assessment	Staff to use school assessment ladders and Abacus assessment tools to complement each other.	To order resources for y4 to enable y4 teachers to deliver an outstanding curr. Review FS to y3 resources & make sure the new scheme is embedded with the appropriate resources. Order resources to fill any gaps.	Continue to track the progress of vulnerable children in all 8 areas-include in pupil progress meetings by the end of July 2017.	To plan KS2 resources	To visit other places of worship for other religions, see above.	To look at updating resources, ie new altar cloth	To provide an e-safety workshop for parents.	To ensure that planning ensures outside art and links to the outside area.	To update audit of skills to include all new reception pupils and all new year 3 pupils to identify pupils who struggle with DT skills	To write a long term plan for year 4 history. To order resources for new topics.	To order resources for new topics.	Audit staff confidence and capabilities in MFL	Continue to monitor, behaviour and welfare.	To observe and monitor the music across the school to ensure a high standard of delivery of the music curriculum	Look to set up links between school and local organisations, ie cycling club, bike shop. Ensure cycle storage is in the correct place in the expanded school.
Have the detail for year 4 curriculum and assessment				To strengthen Home / school reading					High attainment & progress in AT1 & 2 in line with reading, writing & maths standards										Update travel plan

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